

Whereas parents who participate in family literacy programs become more involved in their children's education and gain the tools necessary to obtain a job or find better employment;

Whereas, as a result of family literacy programs, the lives of children become more stable, and their success in the classroom and in future endeavors becomes more likely;

Whereas adults need to be part of a long-term solution to the educational challenges of the United States;

Whereas many older people in the United States lack the reading, math, or English skills necessary to read a prescription and follow medical instructions, which endangers their lives and the lives of their loved ones;

Whereas many individuals who are unemployed, underemployed, or receive public assistance lack the literacy skills necessary to obtain and keep a job to provide for their families, to continue their education, or to participate in job training programs;

Whereas many high school dropouts do not have the literacy skills necessary to complete their education, transition to postsecondary education or career and technical training, or obtain a job;

Whereas a large portion of individuals in prison have low educational skills, and prisoners without educational skills are more likely to return to prison once released;

Whereas many immigrants in the United States do not have the literacy skills necessary to succeed in the United States; and

Whereas National Adult Education and Family Literacy Week highlights the need to ensure each and every citizen has the literacy skills necessary to succeed at home, at work, and in society: Now, therefore, be it

Resolved, That the Senate—

(1) designates the week of September 10, 2012 as “National Adult Education and Family Literacy Week” to raise public awareness about the importance of adult education, workforce skills, and family literacy;

(2) encourages people across the United States to support programs to assist those in need of adult education, workforce skills, and family literacy programs;

(3) recognizes the importance of adult education, workforce skills, and family literacy programs; and

(4) calls upon public, private, and nonprofit entities to support increased access to adult education and family literacy programs to ensure a literate society.

S. RES. 547

(Honoring the life of pioneering astronaut Dr. Sally Ride and expressing the condolences of the Senate on her death)

Whereas Dr. Sally Ride was born on May 26, 1951, in Los Angeles, California;

Whereas Dr. Ride graduated high school from Westlake School for Girls in Los Angeles in 1968, and received from Stanford University a Bachelor of Science in Physics and a Bachelor of Arts in English in 1973, a Master of Science in 1975, and a doctorate degree in physics in 1978;

Whereas the National Aeronautics and Space Administration (referred to in this preamble as “NASA”) selected Dr. Ride as an astronaut candidate in January of 1978;

Whereas Dr. Ride worked on the ground as a communications officer for the second and third NASA space shuttle missions (STS-2 and STS-3) and helped develop the robot arm used by shuttle crews;

Whereas, on June 18, 1983, Dr. Ride became the first woman from the United States to travel in space when she served as a mission specialist for space shuttle mission STS-7;

Whereas Dr. Ride also served as a mission specialist on space shuttle mission STS 41-G,

which launched into space from the Kennedy Space Center in Florida, on October 5, 1984;

Whereas, in June of 1985, Dr. Ride was assigned to the crew of STS 61-M for which mission training terminated in January of 1986, following the space shuttle *Challenger* accident;

Whereas Dr. Ride served as a member of the Presidential Commission investigating the space shuttle *Challenger* accident and, upon completing that investigation, was assigned to NASA Headquarters as a Special Assistant to the Administrator for long-range and strategic planning;

Whereas, in 1989, Dr. Ride joined the faculty at the University of California, San Diego, as a Professor of Physics and Director of the California Space Institute, a research unit at the University of California;

Whereas, following her passion of motivating girls and young women to pursue careers in science, math, and technology, Dr. Ride founded her own company, known as Sally Ride Science, in 2001, to create entertaining science programs and publications for upper elementary and middle school students, as well as their parents and teachers;

Whereas, as a long-time advocate for improved science education, Dr. Ride initiated and directed education projects designed to fuel the fascination of middle school students with science and wrote 5 science books for children, entitled: *To Space and Back*, *The Mystery of Mars*, *Voyager: An Adventure to the Edge of the Solar System*, *Exploring Our Solar System*, and *The Third Planet: Exploring the Earth from Space*;

Whereas Dr. Ride served as a member of the President's Counsel of Advisors on Science and Technology, the Space Studies Board, and the Pacific Council on International Policy;

Whereas Dr. Ride was a fellow of the American Physical Society and also served on the boards of the Office of Technology Assessment, the Carnegie Institution of Washington, the National Collegiate Athletic Association Foundation, the Aerospace Corporation, and the California Institute of Technology;

Whereas Dr. Ride was the only person to have served on commissions investigating both the space shuttle *Challenger* and *Columbia* accidents; and

Whereas Dr. Ride has received numerous honors and awards, including induction into the National Women's Hall of Fame and the Astronaut Hall of Fame, the Jefferson Award for Public Service, the Wernher von Braun Memorial Award of the National Space Society, the Lindbergh Eagle Award, the Theodore Roosevelt Award of the National Collegiate Athletic Association, and 2 NASA Space Flight Medals: Now, therefore, be it

Resolved, That the Senate—

(1) expresses its deepest condolences to the family and friends of Dr. Sally Ride on her death;

(2) mourns the loss of Dr. Ride, a trailblazing pioneer who inspired millions of individuals, especially women and girls, to reach for the stars; and

(3) appreciates all of the contributions of Dr. Ride to science, physics, education, and human spaceflight.

AUTHORIZING USE OF THE CAPITOL ROTUNDA

Mr. REID. I ask unanimous consent that the Senate proceed to the consideration of H. Con. Res. 135.

The PRESIDING OFFICER. The clerk will report the concurrent resolution by title.

The assistant legislative clerk read as follows:

A concurrent resolution (H. Con. Res. 135) authorizing the use of the rotunda of the Capitol for the presentation of the Congressional Gold Medal to Daw Aung San Suu Kyi, in recognition of her leadership and perseverance in the struggle for freedom and democracy in Burma.

There being no objection, the Senate proceeded to consider the concurrent resolution.

Mr. REID. I ask unanimous consent that the concurrent resolution be agreed to and the motion to reconsider be laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

The concurrent resolution (H. Con. Res. 135) was agreed to.

PROVIDING FOR A CONDITIONAL ADJOURNMENT OR RECESS OF THE SENATE AND AN ADJOURNMENT OF THE HOUSE OF REPRESENTATIVES

Mr. REID. I ask unanimous consent that the Senate proceed to the consideration of S. Con. Res. 59.

The PRESIDING OFFICER. The clerk will report the concurrent resolution by title.

The assistant legislative clerk read as follows:

A concurrent resolution (S. Con. Res. 59) providing for a conditional adjournment or recess of the Senate and an adjournment of the House of Representatives.

There being no objection, the Senate proceeded to consider the concurrent resolution.

Mr. REID. I ask unanimous consent that the concurrent resolution be agreed to, the motion to reconsider be laid upon the table, with no intervening action or debate, and any statements related to the concurrent resolution be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The concurrent resolution (S. Con. Res. 59) was agreed to, as follows:

S. CON. RES. 59

Resolved by the Senate (the House of Representatives concurring), That when the Senate recesses or adjourns on any day from Thursday, August 2, 2012, through Tuesday, August 7, 2012, on a motion offered pursuant to this concurrent resolution by its Majority Leader or his designee, it stand recessed or adjourned until 12:00 noon on Monday, September 10, 2012, or such other time on that day as may be specified by its Majority Leader or his designee in the motion to recess or adjourn, or until the time of any reassembly pursuant to section 2 of this concurrent resolution, whichever occurs first; and that when the House adjourns on any legislative day from Thursday, August 2, 2012, through Tuesday, August 7, 2012, on a motion offered pursuant to this concurrent resolution by its Majority Leader or his designee, it stand adjourned until 2:00 p.m. on Monday, September 10, 2012, or until the time of any reassembly pursuant to section 2 of this concurrent resolution, whichever occurs first.

SEC. 2. The Majority Leader of the Senate and the Speaker of the House, or their respective designees, acting jointly after consultation with the Minority Leader of the Senate and the Minority Leader of the