

With best wishes, I am
Sincerely,

KAREN L. HAAS,
Clerk.

RECESS

The SPEAKER pro tempore. Pursuant to clause 12(a) of rule I, the Chair declares the House in recess until approximately 4 p.m. today.

Accordingly (at 2 o'clock and 12 minutes p.m.), the House stood in recess.

□ 1601

AFTER RECESS

The recess having expired, the House was called to order by the Speaker pro tempore (Mr. LATOURETTE) at 4 o'clock and 1 minute p.m.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the Chair will postpone further proceedings today on motions to suspend the rules on which a recorded vote or the yeas and nays are ordered, or on which the vote incurs objection under clause 6 of rule XX.

Record votes on postponed questions will be taken later in the day.

OMNIBUS INDIAN ADVANCEMENT ACT AMENDMENT

Mr. HASTINGS of Washington. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 1556) to amend the Omnibus Indian Advancement Act to allow certain land to be used to generate income to provide funding for academic programs, and for other purposes.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 1556

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. LAND USE.

Section 824(a) of the Omnibus Indian Advancement Act (Public Law 106-568) is amended to read as follows:

“(a) LIMITATION FOR EDUCATIONAL, HEALTH, CULTURAL, AND ECONOMIC DEVELOPMENT PURPOSES.—The land taken into trust under section 823(a) shall be used solely for the educational, health, or cultural purposes of the Santa Fe Indian School and economic development projects that provide funding for such purposes.”

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Washington (Mr. HASTINGS) and the gentleman from New Mexico (Mr. LUJÁN) each will control 20 minutes.

The Chair recognizes the gentleman from Washington.

GENERAL LEAVE

Mr. HASTINGS of Washington. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks and include extraneous materials on the bill under consideration.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Washington?

There was no objection.

Mr. HASTINGS of Washington. Mr. Speaker, I yield myself such time as I may consume.

The Santa Fe Indian School in Santa Fe, New Mexico, established in the late 1800s, is a Federal off-reservation boarding school for the 19 pueblo governors of New Mexico. On December 20, 2000, Public Law 106-568 transferred 115 acres of property to the school with certain limitations. H.R. 1556 would allow the Santa Fe Indian School to use its 115 acres of land for economic development. The bill will retain the prohibition on Indian gaming on the transferred land.

I urge adoption of the measure, and I reserve the balance of my time.

Mr. LUJÁN. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I would like to thank Chairman HASTINGS, Chairman YOUNG, Ranking Member MARKEY, and Ranking Member BOREN for working with me in the Natural Resources Committee to help address the many issues impacting Indian Country and the tribes I represent in New Mexico. I also want to recognize the hard work of the superintendent of Santa Fe Indian School and former governor of Kewa Pueblo, Everett Chavez, and former AIPC president and former NCAI president Joe Garcia on this bill. They worked with the pueblos and the All Indian Pueblo Council to support this legislation, which will help Santa Fe Indian School and New Mexico's 19 pueblos achieve educational sovereignty for Native American students across New Mexico.

Santa Fe Indian School and the 19 pueblos approached my office early last year seeking the introduction of a technical change to the Omnibus Indian Advancement Act to allow certain lands designated to the school to be used to generate income to provide funding for academic and cultural programs at the Indian school. Knowing the importance of what Santa Fe Indian School provides to Native American students in New Mexico, I was very interested in their approach to move toward true financial independence and educational sovereignty for Santa Fe Indian School and its students.

I want to point out the importance of sovereignty and what it means for our tribal brothers and sisters to be able to provide a quality education for their own children. Education is truly empowering, especially when Native American students are able to get an education that embraces their cultural and traditional identities—and that is the type of education Santa Fe Indian School provides.

I worked with Superintendent Chavez and Santa Fe Indian School to draft a bill that would make a technical amendment to allow the school to explore economic opportunities so that

students at the Indian school can attain the best possible education and to be able to support their mission. Santa Fe Indian School provides a challenging, stimulating, and nurturing learning environment that shares educational responsibility with Native communities, parents, and students to develop the students' true potential to meet obligations to themselves and their tribal communities.

In this time of financial uncertainty and the limitations of the Federal Government to assist in Federal education programs, it is so important to give Santa Fe Indian School the tools they need to help their students receive a quality education regardless of the climate in Washington. H.R. 1556 would achieve that goal. I'm proud to be able to assist the Santa Fe Indian School in amending the Omnibus Indian Advancement Act to allow the school to achieve new heights in educating Native American students. This technical amendment will help make the school more self-sufficient and create greater opportunities for students attending the Indian School by ensuring the financial capability to maintain and expand the level of academic and cultural education for Native American students.

This is a commonsense bill that will help Native American students in New Mexico, and I urge the support of my colleagues. I thank the chairman for his support as well.

I yield back the balance of my time.

Mr. HASTINGS of Washington. I urge adoption of the bill, and I yield back the balance of my time.

Ms. RICHARDSON. Mr. Speaker, I rise today in support of H.R. 1556, which amends the Omnibus Indian Advancement Act to allow land taken into trust for the 19 Pueblos of New Mexico to be used to generate income to provide funding for academic programs and other purposes of the Santa Fe Indian School. I am proud to co-sponsor the Omnibus Indian Advancement Act, and I thank my colleague, Congressman LUJÁN for introducing this legislation.

As a member of the Native American Caucus, addressing the needs of Native Americans is of great importance to me. California is home to over one hundred federally recognized tribes and it is my belief that these tribes deserve the right to use land to fund academic programs for the advancement of their citizens.

This legislation will allow eligible tribes to promote self-determination and economic self-sufficiency by allowing the land taken into trust under section 823(a) to be used solely for the educational, health, or cultural purposes and economic development projects that provide funding for such purposes.

The Santa Fe Indian School has a Community-Based Education Program that is seen nationwide as a model of instructional innovation. The over 700 students that attend the Santa Fe Indian School, are able to participate in a constructive learning environment with new dormitories, new classrooms, and student activity centers. Santa Fe Indian School graduates are given an effectual education and past graduates have received over \$800,000

in scholarship assistance to schools such as Dartmouth, Georgetown, and Notre Dame. Not only are students of the Sante Fe Indian School able to enter into the competitive environment of college admissions, but students are also equipped with a knowledge to better understand the issues facing tribes in the Southwest to one day be able to return to these communities to contribute positively to the infrastructure that is necessary for continued growth.

Mr. Speaker, I urge my colleagues to join me in supporting H.R. 1556 to allow Native American tribes the opportunity to continue to improve the educational programs and environment for these students. Native Americans should be afforded the opportunity to raise funds for their educational pursuits and become actively involved in the economic development and constructive use of their land.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Washington (Mr. HASTINGS) that the House suspend the rules and pass the bill, H.R. 1556.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the bill was passed.

A motion to reconsider was laid on the table.

MESSAGES FROM THE PRESIDENT

Messages in writing from the President of the United States were communicated to the House by Ms. Wanda Evans, one of his secretaries.

CLARIFICATION OF AUTHORITY GRANTED REGARDING DEFINING EXTERIOR BOUNDARY OF THE UINTAH AND OURAY INDIAN RESERVATION

Mr. HASTINGS of Washington. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 4027) to clarify authority granted under the Act entitled "An Act to define the exterior boundary of the Uintah and Ouray Indian Reservation in the State of Utah, and for other purposes".

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 4027

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. CLARIFICATION OF AUTHORITY.

The Act entitled "An Act to define the exterior boundary of the Uintah and Ouray Indian Reservation in the State of Utah, and for other purposes", approved March 11, 1948 (62 Stat. 72), as amended by the Act entitled "An Act to amend the Act extending the exterior boundary of the Uintah and Ouray Indian Reservation in the State of Utah so as to authorize such State to exchange certain mineral lands for other lands mineral in character" approved August 9, 1955, (69 Stat. 544), is further amended by adding at the end the following:

"SEC. 5. In order to further clarify authorizations under this Act, the State of Utah is hereby authorized to relinquish to the United States, for the benefit of the Ute Indian Tribe of the Uintah and Ouray Reservation, State school trust or other State-owned subsurface mineral lands located beneath the

surface estate delineated in Public Law 440 (approved March 11, 1948) and south of the border between Grand County, Utah, and Uintah County, Utah, and select in lieu of such relinquished lands, on an acre-for-acre basis, any subsurface mineral lands of the United States located beneath the surface estate delineated in Public Law 440 (approved March 11, 1948) and north of the border between Grand County, Utah, and Uintah County, Utah, subject to the following conditions:

"(1) RESERVATION BY UNITED STATES.—The Secretary of the Interior shall reserve an overriding interest in that portion of the mineral estate comprised of minerals subject to leasing under the Mineral Leasing Act (30 U.S.C. 171 et seq) in any mineral lands conveyed to the State.

"(2) EXTENT OF OVERRIDING INTEREST.—The overriding interest reserved by the United States under paragraph (1) shall consist of—

"(A) 50 percent of any bonus bid or other payment received by the State as consideration for securing any lease or authorization to develop such mineral resources;

"(B) 50 percent of any rental or other payments received by the State as consideration for the lease or authorization to develop such mineral resources;

"(C) a 6.25 percent overriding royalty on the gross proceeds of oil and gas production under any lease or authorization to develop such oil and gas resources; and

"(D) an overriding royalty on the gross proceeds of production of such minerals other than oil and gas, equal to 50 percent of the royalty rate established by the Secretary of the Interior by regulation as of October 1, 2011.

"(3) RESERVATION BY STATE OF UTAH.—The State of Utah shall reserve, for the benefit of its State school trust, an overriding interest in that portion of the mineral estate comprised of minerals subject to leasing under the Mineral Leasing Act (30 U.S.C. 181 et seq) in any mineral lands relinquished by the State to the United States.

"(4) EXTENT OF OVERRIDING INTEREST.—The overriding interest reserved by the State under paragraph (3) shall consist of—

"(A) 50 percent of any bonus bid or other payment received by the United States as consideration for securing any lease or authorization to develop such mineral resources on the relinquished lands;

"(B) 50 percent of any rental or other payments received by the United States as consideration for the lease or authorization to develop such mineral resources;

"(C) a 6.25 percent overriding royalty on the gross proceeds of oil and gas production under any lease or authorization to develop such oil and gas resources; and

"(D) an overriding royalty on the gross proceeds of production of such minerals other than oil and gas, equal to 50 percent of the royalty rate established by the Secretary of the Interior by regulation as of October 1, 2011.

"(5) NO OBLIGATION TO LEASE.—Neither the United States nor the State shall be obligated to lease or otherwise develop oil and gas resources in which the other party retains an overriding interest under this section.

"(6) COOPERATIVE AGREEMENTS.—The Secretary of the Interior is authorized to enter into cooperative agreements with the State and the Ute Indian Tribe of the Uintah and Ouray Reservation to facilitate the relinquishment and selection of lands to be conveyed under this section, and the administration of the overriding interests reserved hereunder.

"(7) TERMINATION.—The overriding interest reserved by the Secretary of the Interior under paragraph (1), and the overriding inter-

est reserved by the State under paragraph (3), shall automatically terminate 30 years after the date of enactment of this section."

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Washington (Mr. HASTINGS) and the gentleman from New Mexico (Mr. LUJÁN) each will control 20 minutes.

The Chair recognizes the gentleman from Washington.

GENERAL LEAVE

Mr. HASTINGS of Washington. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks and insert extraneous materials on the bill under consideration.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Washington?

There was no objection.

Mr. HASTINGS of Washington. I yield myself such time as I may consume.

Mr. Speaker, H.R. 4027 is a bipartisan bill that would clarify the boundaries of the Uintah and Ouray Indian Reservation as passed by the Hill Creek Extension of 1948. The bill would authorize Utah's School and Industrial Trust Land Administration to relinquish to the Ute Indian Tribe its subsurface mineral rights in exchange for subsurface rights to an equal number of acres of other land owned by the Federal Government. The exchange would allow the school trust fund and the tribe to explore additional oil and gas development that will help support Utah education and create jobs for the tribe while preserving more culturally sensitive land for the tribe.

I urge adoption of the resolution, and I reserve the balance of my time.

Mr. LUJÁN. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, H.R. 4027 clarifies existing law regarding the Federal Government's authority to permit land exchanges within the boundaries of the Ute Indian Reservation in northeastern Utah and resolves the tribe's split estate problem caused by Federal error over 50 years ago. This legislation returns the subsurface mineral estate to the Ute Tribe in a portion of its reservation that the tribe considers culturally and environmentally significant and thus preserves the area's pristine wilderness from development. The bill also benefits the State of Utah by opening up Federal minerals for development in an area of the tribe's reservation already being developed by the tribe's energy company.

Legislation that corrects a Federal error and satisfies both tribal and State interests, without cost to the Federal Government, does not come along very often. Mr. MATHESON is to be commended for his dedication in seeing this bill pass out of the House and for crafting a workable solution to a difficult problem.

I urge my colleagues to support H.R. 4027, and I reserve the balance of my time.