

growing in friendship, knowledge and God's spirit as part of our community and our country.

HONORING DR. JAMES P. COMER
AS HE IS RECOGNIZED WITH THE
NAACP LIFETIME ACHIEVEMENT
AWARD

HON. ROSA L. DeLAURO

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2011

Ms. DeLAURO. Mr. Speaker I am deeply honored to rise today to join the Greater New Haven Branch of the National Association of the Advancement of Colored People as they recognize the invaluable contributions of an outstanding member of our community, Dr. James P. Comer. Dr. Comer is an internationally renowned psychiatrist, social scientist, and author whose work in early childhood development has changed the way that we, as a society, have approached early learning and education. This year, the Greater New Haven NAACP has named Dr. Comer the recipient of their Lifetime Achievement Award—only the second time in its history that such a recognition has been bestowed.

Like so many of us, the importance of education was instilled into Dr. Comer at a young age by his parents. His mother had less than 2 years of formal schooling and his father only six, but they understood that their children's future success would depend on a quality education. They worked hard and ensured all five of their children had the opportunity not only to finish their elementary and secondary education but to attend college as well. Indeed, in a recent interview Dr. Comer remarked that "they gave us the developmental experience we needed"—a lesson that has guided his career.

Dr. Comer is currently the Maurice Falk Professor of Child Psychiatry at Yale University School of Medicine's Child Study Center and he has been a faculty member since 1968. Over the course of his career, his focus on child development as a means of improving schools has earned him a distinguished reputation as well as international recognition. He is perhaps best known for founding the Comer School Development program—a concept that promotes the collaboration of parents, educators, and community to improve social, emotional, and academic outcomes for children that, in turn, helps them to achieve greater success in school. This model has become a national model, implemented in more than five hundred schools across America where its goals of improving the educational environment and student achievement have exceeded expectations. Its remarkable success has impacted the lives of millions of our young people—providing them the educational building blocks that have allowed them to realize their dreams.

A prolific writer, Dr. Comer has published nine books and countless articles on children's health and development as well as race relations. He has also served as consultant to the Children's Television Workshop, the producer of Sesame Street and The Electric Company, as well as to the Public Committee on Mental Health, a group chaired by Roslyn Carter. He has been a member of the National Commis-

sion on Teaching and America's future since 1994 and a myriad of other national committees and commissions which have led to changes in how our country crafts public policy concerning education. In addition to all of this, he has also somehow found the time to serve on the boards of a multitude of educational institutions and community organizations.

Dr. Comer's work and scholarship has been recognized across the country with forty-seven honorary degrees and innumerable awards, commendations, and honors including the John P. McGovern Behavioral Science Award from the Smithsonian Institution and the prestigious Heinz Award in the Human Condition from Heinz Family Philanthropies. His visionary leadership and exceptional contributions have changed the face of education in America. There are few have had such an extraordinary impact on our way of life which is why I can think of no one more deserving to receive the NAACP's Lifetime Achievement Award.

Over my years in Congress, I have had the unique opportunity to work closely with Dr. Comer and I could not be more proud to stand today to recognize him for all of his good work and congratulate him on this very special occasion. His is a legacy that will continue to make a difference in the lives of our young people for generations to come. I wish him, his wife, Bettye, and their family many more years of health and happiness.

RECOGNIZING THE 90TH ANNIVERSARY
OF THE NORTON MALE
CHORUS

HON. DALE E. KILDEE

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2011

Mr. KILDEE. Mr. Speaker, the Norton Male Chorus of Flint, Michigan will celebrate 90 years of singing together by holding an anniversary concert on May 14th in Flint.

In 1921 a group of men affiliated with Buick Motor Division organized the Buick Male Chorus under the direction of Dr. W.W. Norton. Two years later the Industrial Mutual Association became the sponsor and the group was renamed the IMA Glee Club. This relationship lasted until 1939 when the Chorus became an independent organization named the Norton Male Chorus. Dr. Norton continued as the director until 1951 when he left for a new position in California. The group has had 3 directors since that time, Arthur McCombie, C.L. Bergman, and currently, Dan Hill. The group has performed throughout the United States and Canada including a performance at the 1964 World's Fair in New York City. The group annually awards a scholarship to a male vocal student and the 2011 winner, Matthew Mitchell, will also perform at the anniversary concert.

Currently the group includes: director, Dan Hill; accompanist, Margaret Meade; first tenors, Terry Powell, Matt Brown, Matt Jackson, Jack Smith; second tenors, Don Chambers, Mike Dumanois, Paul Brown, Jim Segar, Don Wagle, Don Hetherington; baritones, Don Gerger, Sam DeLorenzo, Jerome Wolbert, John Roach; bass singers, Dennis Cavanaugh, Bob Maupin, Don Russell, Don Coolich, Adam Coolich, and Len Posio.

Mr. Speaker, I ask the House of Representatives to join me in congratulating the Norton Male Chorus for 90 years of music and goodwill. I wish them the best in the coming years and many, many more years of performing and entertaining audiences.

RECOGNITION OF PHILIP T.
INGLIMA—2011 JOHN CARROLL
AWARD RECIPIENT

HON. DAN BURTON

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2011

Mr. BURTON of Indiana. Mr. Speaker, on April 30th in San Francisco, the 2011 John Carroll Awards were presented to five exceptional individuals whose achievements exemplify the ideals and traditions of Georgetown University. Named after the University's founder, Archbishop John Carroll, the John Carroll Award was established by the Georgetown University Alumni Association in 1951 and is the highest honor awarded by the alumni association. Recipients have distinguished themselves through achievement and unparalleled service to Georgetown University, and the 2011 recipients embody the true meaning of Magis. Magis is a Jesuit phrase that means "the more." It is taken from Ad majorem Dei gloriam, a Latin phrase meaning "for the greater glory of God." It is an expression of an aspiration and inspiration. Magis reflects the Jesuit concept of a continuous commitment to excellence, grounded in gratitude.

The 2011 John Carroll recipients are Mary Taylor Behrens, Philip T. Inglima, the Honorable M. Margaret McKeown, Paul F. Pelosi, and Michael L. Vespoli. I congratulate them all on their achievements. All five of them are esteemed members of the Georgetown community, but today, I rise to give special recognition to Philip Inglima, known as Phil, to his friends.

An exemplar of the Jesuit tradition of women and men for others, Phil Inglima has found no shortage of ways to give back to the alumni community. It would be hard to find a volunteer post at Georgetown that Phil hasn't occupied. As an undergraduate, he served as the co-chair of his senior class gift committee. He has chaired many of his undergraduate and law classes' reunion committees, served on the board of regents and worked as vice chair of the law annual fund. A member of the board of governors since 1997, Phil served as president of the alumni association and was a well-respected member of the board of directors for two years.

After graduating in 1984 with a degree in English, Phil remained at Georgetown as an assistant to the Rev. Timothy S. Healy, S.J., then president of the university. He spent two years working closely with Father Healy while studying at the Georgetown University Law Center. His dedicated work for the Juvenile Justice Clinic earned him the honor of being named "Outstanding Advocate."

Phil began his law career as a clerk to the Honorable June L. Green of the U.S. District Court for the District of Columbia before entering private practice with criminal defense legend Plato Cacheris (F'51, L'56). Since then, he has amassed more than two decades of experience as a litigator specializing in white

collar criminal law, including two years as a special prosecutor.

Now a partner at Crowell & Moring LLP, Phil defends criminal and civil matters in trial and appellate courts. He has been recognized repeatedly in the premier legal review guide, Chambers USA, as well as in Super Lawyers and The Best Lawyers In America, as a leading lawyer in white collar criminal defense.

Georgetown University with its rich, Jesuit tradition runs through Phil's veins. In addition to serving the alumni community, Phil teaches a course in federal white collar crime at the university's Law Center.

Phil met his beautiful wife, Elizabeth Wieser (C'86, L'92), at Georgetown. They have three children—Joseph, Rosalia and Paulina—who were all born at the Georgetown University Hospital. Phil Inglima is a great friend, father, husband as well as one who excels professionally. He makes those individuals and institutions that he touches better.

HONORING JUDGE HENRY
HAYWOOD TURNER, III

HON. SANFORD D. BISHOP, JR.

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2011

Mr. BISHOP of Georgia. Mr. Speaker, I rise today to honor Judge Henry Haywood Turner, III, a man of many talents and interests who sadly, passed away on May 8, 2011 at the age of 67.

Judge Turner was born in El Paso, Texas, on May 3, 1944. His father served as a Navy Corpsman physician in the South Pacific during World War II. Judge Turner graduated from Columbus High School in 1962, and earned a BA in math and history from Mercer University.

Inspired by his father, he served in the U.S. Navy as a radioman for the USS Charles R. Ware, DD-865 Destroyer. After completing his naval service, he managed the Texas Native Inertia Nutcracker Company, a business started by his father that held several U.S. patents for their inventions. He later went on to teach math and physics at Columbus Technical College.

Judge Turner earned a law degree from the University of Georgia in 1977, and was one of nine students who former Secretary of State Dean Rusk advised. This was the start of a very distinguished legal career that would include practicing general law, doing appellate work for the city of Columbus, and most notably, serving as an Assistant District Attorney, and Judge of the Municipal Court for 20 years.

The great Irish poet Brendan Francis once said, "If you have a talent, use it every way possible. Don't hoard it. Don't dole it out like a miser. Spend it lavishly like a millionaire intent on going broke." Judge Turner was a man of many diverse interests and talents, who went broke sharing them with the world. He rebuilt engines, made his own diesel fuel and knives, gardened, and became well versed in geology, history, and music composition. He was a well-read man who loved stray cats, and spoke several different languages.

The last skill served him very well when people who were unable to speak English came to his court. Judge Turner could com-

municate with the common person, but he could also communicate with the most sophisticated of individuals. This made him respected and loved by those who truly knew him who have described him in recent days as a: gentleman, a scholar, a man of his word, and a man of honor.

Judge Turner understood the importance of service and helping other people as evidenced by his involvement in numerous community organizations. Judge Turner and my wife Vivian worked together for many years on the Municipal Court, and we are both thankful for his service and friendship over the years. Vivian and I extend our deepest condolences to his mother, Rebecca Sellers Turner, his daughter Clisby Cox and his many other relatives and friends.

Mr. Speaker, we are all put here for a season to try to make the world a better place to live. I can truly say that Judge Henry Haywood Turner, III used his season to make this world more hopeful and less fearful because he travelled here.

HONORING ANNE MARIE BERGEN

HON. JEFF DENHAM

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2011

Mr. DENHAM. Mr. Speaker, I rise today to honor Anne Marie Bergen of Oakdale, California. Ms. Bergen was selected to receive the 2010 Presidential Award for Excellence in Mathematics and Science Teaching. She has made outstanding contributions to the teaching and learning of mathematics and science.

Ms. Bergen has spent 24 years teaching in Oakdale and has played an influential source in improving the education for students in Stanislaus County. She has served as the Gifted and Talented Teacher and Coordinator, Science Mentor, Science Olympiad Coach and District Science Fair Coordinator. As the District Science Teacher, she developed and created a laboratory and field-based science program. This program has helped to educate 2,000 students and train 120 teachers annually. Since 2009, Ms. Bergen has served as the chair of CalTAC, a STEM teaching advisory council.

Currently, Ms. Bergen is a Teacher in Residence at the California Polytechnic State University, San Luis Obispo in the Biological Sciences Department. She works to train Liberal Studies undergraduate students, seeking to become K-12 teachers, on how to effectively instruct science classes and laboratory experiments. Additionally she is working to reshape the curriculum in several courses targeted to future classroom teachers.

Ms. Bergen's teaching philosophy is "Active Learning, Meaningful Experiences, and Compassionate Teaching." The unique teaching style Ms. Bergen uses the natural connection students have with experiential learning and has incorporated it into successful education programs. Through using hikes, nature and the outside world, she has created an effective curriculum that has led her students to excel in the areas of science and mathematics. Additionally, Ms. Bergen actively works to share her successful educational methods so that other teachers can effectively teach their students using her experiential learning model. It

is without question that Ms. Bergen is compassionate and dedicated to providing quality education for our youth.

In addition to receiving the 2010 Presidential Award for Excellence, Ms. Bergen has been a recipient of many awards for her dedication to teaching. These awards include the Amgen Award for Science Teaching Excellence in 2006, Stanislaus County Teacher of the Year in 2002 and Woman of Distinction in Education by Soroptimist International in 2002 and 2003. Additionally she was awarded the distinguished California Teacher of the Year Award in 2003.

I encourage my colleagues to join me in honoring Anne Marie Bergen on receiving the 2010 Presidential Award for Excellence in Mathematics and Science Teaching.

SCIENCE EDUCATION IN
FREDERICK COUNTY

HON. FRANK R. WOLF

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2011

Mr. WOLF. Mr. Speaker, today I rise to recognize The Frederick County Public School District for its pursuit of bettering its science education programs. I visited Sherando High School in Stephens City on April 19 and saw firsthand how the school and its students are improving and excelling the fields of math and science.

Kelley Aitken, the Frederick County Public Schools Supervisor of Science and Visual Arts, explained that "the school division's science curriculum is moving from a fact/knowledge level of thinking to one which is based on conceptual understanding and application." The teachers have been provided with information from the University of Virginia's faculty on how to develop inquiry-based lesson plans.

The school district has also changed its curriculum requiring students in grades six through eight to complete inquiry-based science projects every year. It is the district's hope that by engaging the students in middle school they will be able to carry that understanding and passion for science throughout their education. Mrs. Aitken also explained a number of community partnerships that the school district has developed. These include DuPont, the Blandy Experimental Farm, the Alice Ferguson Foundation, and Valley Health, which provide students with hands-on instruction in science.

After Mrs. Aitken's presentation I was honored to meet with and learn about the students who have excelled in the district's science programs. I heard from three high school students and one middle school teacher about their experiences. The first student was a senior who worked with the Pulsar Search Collaboratory (PSC), where he discovered a pulsar, a highly neutralized neutron rotating star. The senior along with the high school's Astronomy Club, analyzed data from the National Radio Astronomy Observatory in West Virginia. The student is going to pursue his interest in science at James Madison University.

The next student, a sophomore, explained her project, which examined the effect of chemicals and pesticides on the regeneration