

(3) recognizes the importance of educating students and families about Federal student financial aid.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from New York (Mr. BISHOP) and the gentleman from Tennessee (Mr. ROE) each will control 20 minutes.

The Chair recognizes the gentleman from New York.

GENERAL LEAVE

Mr. BISHOP of New York. Mr. Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on House Resolution 1353 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from New York?

There was no objection.

Mr. BISHOP of New York. Mr. Speaker, I yield myself such time as I may consume.

I rise today in support of House Resolution 1353, which expresses support for the goals and ideals of Student Financial Aid Awareness Month.

This month is an important part of increasing awareness of the many financial aid options available to young people who are preparing to go to college. With the cost of college rising rapidly every year, it has become increasingly critical that students take full advantage of their options for financial aid, including those of grants, loans, and scholarships.

The passage of the Health Care and Education Reconciliation Act of 2010, of the American Recovery and Reinvestment Act of 2009, of the Higher Education Opportunity Act of 2008, and of the College Cost Reduction and Access Act of 2007 have all increased the amount of aid available and have improved access to student aid for millions of students and their families.

Student Financial Aid Awareness Month helps students and their families get the information they need to make important decisions about financing their postsecondary education. High schools and colleges across the country celebrate Student Financial Aid Awareness Month by providing critical information, aid application deadlines, FAFSA application workshops, money management tips, advice on applying for scholarships, and student loan repayment options.

In 2008, 67 percent of students graduating from 4-year colleges and universities, or 1.4 million students, had student loan debt. The average debt level for these graduating seniors was \$23,200 in 2008. With an increasing reliance on student debt to finance postsecondary education, it is important that students and their families have the information they need to make responsible borrowing decisions. Student Financial Aid Awareness Month helps achieve this goal.

Mr. Speaker, once again, I express my support for celebrating Student Financial Aid Awareness Month at schools across this country and for all of the benefits this focused effort

brings to help families across the country in their pursuits of higher education.

I urge my colleagues to join me in support of this resolution, and I reserve the balance of my time.

Mr. ROE of Tennessee. Mr. Speaker, I yield myself such time as I may consume.

To the previous speakers who were here with regard to House Resolution 1385, I want to associate myself with the remarks of Chairman SKELTON, Mr. McKEON, and Mr. WILSON. As a veteran, I, too, on Memorial Day, would like to honor all those who paid the ultimate price.

Mr. Speaker, I rise in support of House Resolution 1353, a resolution supporting the goals and ideals of Student Financial Aid Awareness Month to raise awareness of student financial aid. In many low-income households, a college education is the ticket to a more prosperous way of life. Many students rely on numerous Federal financial aid programs to accomplish that goal.

For example, the Pell Grant, originally created in 1972 and known then as the Basic Opportunity Grant Program, is used as the cornerstone for a low-income student financial aid package. Through this grant and the other Federal financial aid programs, like the Federal Work-Study, the Supplemental Educational Opportunity Grant, the Perkins Loan Program, and the Stafford Loan Program, millions of students have been able to pursue their dreams of postsecondary educations.

□ 1645

While it is important to recognize the role that Federal financial aid plays in college access, it is also critical to discuss the importance of the partnership that must exist between the Federal Government, States, institutions of higher education, and students and their families. Without each part of this partnership, it will be impossible to continue to help students attend some form of college.

In recent years, the Federal Government has increased the amount of aid provided exponentially, only to have institutions continue to raise their costs at rates outpacing inflation. If college costs continue to rise at rates of 4, 5 or 6 percent per year, students will quickly find themselves unable to afford a college education. All participants in the partnership must do their part if we want college to remain an option for all students.

While Federal financial aid is important, it is not the only thing that should be mentioned during the conversation around Student Financial Aid Awareness Month. There are thousands of organizations around the country whose mission it is to help low-income students navigate the student aid and college application process. Whether the organization helps students fill out the Free Application For Federal Student Aid, the FAFSA,

provides financial literacy, assists students with filling out their college applications, or provides extra tutoring services to ensure that students are prepared for the rigors of college, these entities are critical in ensuring that college remains an option for every student who wants to attend.

For these reasons, I support the goals and ideals of Student Financial Aid Awareness Month, and I urge my colleagues to support this resolution.

I have also served on two foundation boards at universities, and I can tell you as a foundation board member and president of a college foundation board that these organizations are absolutely essential to help educate students.

Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

Mr. BISHOP of New York. Mr. Speaker, I join Dr. ROE in urging my colleagues to vote for this resolution, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from New York (Mr. BISHOP) that the House suspend the rules and agree to the resolution, H. Res. 1353, as amended.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution, as amended, was agreed to.

A motion to reconsider was laid on the table.

125TH ANNIVERSARY OF ROLLINS COLLEGE

Mr. BISHOP of New York. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1169) honoring the 125th anniversary of Rollins College, as amended.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1169

Whereas Rollins College is one of the oldest institutions of higher learning in Florida;

Whereas the motto of Rollins College is "Fiat Lux", meaning "Let There Be Light" and, indeed, there has been light at Rollins from the beginning;

Whereas Rollins is a comprehensive liberal arts college with an undergraduate Arts & Sciences program, the Crummer Graduate School of Business, and evening degree and community outreach programs offered through the Hamilton Holt School;

Whereas for the fifth consecutive year, Rollins College ranked No. 1 among 117 Southern master's-level universities, in the annual rankings of "America's Best Colleges" in U.S. News & World Report;

Whereas Rollins College is fortunate to count among its alumni a Nobel Prize winner and Rhodes Scholars;

Whereas Rollins College students frequently secure Fulbright, Truman, Goldwater, and Pickering Scholarships;

Whereas John Dewey, the distinguished philosopher and educator, served as Chairman of the 1931 Curriculum Conference held at Rollins College, inspiring higher education curricular reform that still redounds today;

Whereas Sinclair Lewis, when he accepted the Nobel Prize in Literature, named Rollins

among the four colleges in the United States doing the most to encourage creative work in contemporary literature, a commitment that continues;

Whereas prominent figures such as Presidents Franklin D. Roosevelt and Harry S. Truman have visited Rollins College;

Whereas in 1949, Rollins College was the first institution of higher education in the South to present an honorary degree to an African-American, namely Mary McLeod Bethune;

Whereas Rollins College's Annie Russell Theatre, listed on the National Register of Historic Places, is reputed to be the oldest continuously operating theater in Florida;

Whereas the nondenominational Knowles Memorial Chapel, an architectural treasure at Rollins College, also is listed on the National Register of Historic Places, and is the site of regular religious services, as well as musical and choral performances;

Whereas the Cornell Fine Arts Museum at Rollins features six galleries, Florida's only print-study room, and a dynamic combination of permanent collection installations and traveling exhibitions that promote interdisciplinary learning;

Whereas Rollins has established the Winter Park Institute to create opportunities for nationally known scholars and artists to engage with the Winter Park and campus communities; and

Whereas Rollins College is committed to excellence not only in the classroom but also on the playing field, having won more than 20 national championships, and being a founder of intercollegiate rowing in the South, as well as intercollegiate soccer across Central Florida. Now, therefore, be it

Resolved, That the House of Representatives honors Rollins College on the joyous occasion of its 125th anniversary, recognizes its unwavering commitment to liberal arts education, and expresses its best wishes for continued success.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from New York (Mr. BISHOP) and the gentleman from Tennessee (Mr. ROE) each will control 20 minutes.

The Chair recognizes the gentleman from New York.

GENERAL LEAVE

Mr. BISHOP of New York. Mr. Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on H. Res. 1169 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from New York?

There was no objection.

Mr. BISHOP of New York. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of H. Res. 1169, which celebrates Rollins College for 125 years of service and leadership in higher education.

Rollins College was founded in 1885 by visionaries from New England who sought to bring liberal arts education to the State of Florida. Since then, Rollins has served as one of the leading liberal arts institutions in the South for undergraduate and graduate students alike.

The 70-acre Rollins campus sits along the sunny shores of Lake Virginia in the town of Winter Park, Florida. Rollins has an enrollment this year of over 2,500 undergraduate students and 700

graduate students, and has over 600 full-time faculty and staff.

The campus community offers a range of amenities and services, including the Annie Russell Theatre, the Knowles Memorial Chapel, the Cornell Fine Arts Museum, and the Winter Park Institute. Situated just a few miles from Orlando, students have a vibrant community right in their backyard.

The students, faculty, and staff at Rollins exemplify its rich tradition and excellence in education. As one of the oldest colleges in the State of Florida, Rollins delivers graduates who are passionate about learning and are active leaders and participants in their respective communities. The college's 10 to 1 student-to-faculty ratio for undergraduates is one way that Rollins is able to offer an engaging academic experience to its student body.

Rollins has also been recognized as a national leader in community service, most notably for programs known as "Service, Philanthropy, Activism, Rollins College," or SPARC, a Day of Community held during freshman orientation week. Over 600 first-year students and community volunteers engage with agencies across central Florida, focusing on disadvantaged youth and the environment.

This year, Rollins College will celebrate 125 years of providing outstanding education, a significant milestone in the college's history.

Mr. Speaker, once again I express my support for Rollins College, and I thank Representative GRAYSON for bringing this bill forward. I urge my colleagues to join me in support of this resolution.

I reserve the balance of my time.

Mr. ROE of Tennessee. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 1169, honoring the 125th anniversary of Rollins College.

Rollins College, located in Winter Park, Florida, is one of the oldest institutions of higher education in the State of Florida. Founded in 1885 by New England Congregationalists, Rollins College is a small liberal arts college that offers a personalized education. Rollins College educates students for global citizenship and responsible leadership, empowering graduates to pursue meaningful lives and productive careers. The college is guided by excellence, innovation, and community.

Today, Rollins College serves almost 3,300 students and employs 700 faculty members and staff. The college awards over 800 degrees annually and has three divisions. Notable alumni include Nobel Prize winners and producers of award-winning Hollywood films.

Rollins College has a national reputation for excellence in education. The college was ranked the number one Southern master's level university by U.S. News & World Report in 2010 and was named a "best value" private col-

lege by the Princeton Review. The college's students have received a number of awards for high levels of community service and their willingness to give back to the surrounding communities.

Rollins College has made a lasting mark on the lives of its students and on the community throughout the past 125 years. I stand today to congratulate Rollins College, the students, alumni, faculty, and staff on the occasion of the college's 125th anniversary, and I ask my colleagues to support this resolution.

I reserve the balance of my time.

Mr. BISHOP of New York. Mr. Speaker, I am pleased to yield 5 minutes to the author of the resolution, the gentleman from Florida (Mr. GRAYSON).

Mr. GRAYSON. Mr. Speaker, it is with great joy that I stand here before you and my fellow colleagues today to offer House Resolution 1169, honoring Rollins College on its 125th anniversary.

125 years ago, the great State of Florida was largely a frontier. A daring group of New England Congregationalists, however, envisioned something more. They envisioned what Florida could be. So, in 1885 they established a small college, coeducational from the start, on the shores of Lake Virginia in Winter Park, Florida.

Over time, this humble school, nestled among the native pines and palmettos, would grow along with our great State. It has influenced the development of not only the central Florida region, through such alumni as Al Weiss, the former president of Walt Disney World Parks and Resorts, but also our whole Nation, through graduates such as Fred Rogers, better known to the country as Mr. Rogers. Rollins College has also contributed to a deeper understanding of our world through such graduates as Donald Cram, who won the Nobel Prize in Chemistry in 1987. Undoubtedly, Mr. Speaker, this tradition is sure to continue, as current students continually secure Fulbright, Truman, Goldwater, and Pickering Scholarships.

Today, the college is situated on 70 beautiful acres in Winter Park, Florida, in my home district. It boasts more than 1,700 university undergraduate students, several master's degree programs, and the highly regarded Crummer School of Business. It offers a truly remarkable liberal arts education and produces notable graduates, a fact that has not gone unnoticed. This year, for the fifth year in a row, the U.S. News & World Report in its annual ranking of America's Best Colleges has ranked Rollins College number one among 117 Southern master's-level universities.

Further, the college is fortunate to count among its successes more than just academic achievements. Its well-rounded student body has amassed more than 20 national championships on the athletic field. Time can only tell what future accomplishments may await.

For these reasons and so many more, Mr. Speaker, I am pleased to stand before you, and with you, in honoring Rollins College on its 125th anniversary. May they have as many more equally as fruitful as the first 125.

Mr. ROE of Tennessee. I have no further requests for time, and I yield back the balance of my time.

Mr. BISHOP of New York. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from New York (Mr. BISHOP) that the House suspend the rules and agree to the resolution, H. Res. 1169, as amended.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. BISHOP of New York. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

CENTENNIAL CELEBRATION OF WOMEN AT MARQUETTE UNIVERSITY

Mr. BISHOP of New York. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1161) honoring the Centennial Celebration of Women at Marquette University, the first Catholic university in the world to offer co-education as part of its regular undergraduate program.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1161

Whereas Marquette University was founded in Milwaukee, Wisconsin, in 1881 as a Catholic, Jesuit educational institution;

Whereas Marquette University was created to educate first-generation and low-income students under the premise that all people should be able to pursue higher education;

Whereas Marquette University was the first Catholic university in the world to admit women to be educated alongside men in its regular undergraduate programs in 1909;

Whereas because of the courageous vision of its then-president, the Rev. James McCabe, S.J. Marquette University pioneered the inclusion of women;

Whereas today, 53 percent of Marquette University students, 7 of the 33 members of the board of trustees, and 12 of the 27 members of the university leadership council are women;

Whereas Marquette University is celebrating the 100th anniversary of the admission of women during the 2009-2010 academic year through an alumnae memory project, guest speakers and lectures, commemorative publications, and faculty, staff, student, and alumni events;

Whereas Marquette University continued to expand access to education in 1969 by creation of the Educational Opportunity Program, which enables low-income and first-generation students to enter and succeed in higher education;

Whereas Marquette University is celebrating the 40th anniversary of the Educational Opportunity Program, which now serves more than 500 high school and college students annually through 4 Federally funded TRIO programs;

Whereas the Educational Opportunity Program continues Marquette University's tradition of serving as a model of success for more than 1,200 colleges and universities with Federally funded TRIO programs;

Whereas Marquette University's continued focus on its 4 core values of excellence, faith, leadership, and service challenges students to integrate knowledge, faith, and real-life choices in ways that will shape their lives and those of others in order to better society;

Whereas Marquette University recognizes and cherishes the dignity of each individual regardless of age, culture, faith, ethnicity, race, gender, sexual orientation, language, disability, or social class; and

Whereas Marquette University continues to adhere to its tenet of asking who has yet to gain access to higher education and who needs support in succeeding once through the door: Now, therefore, be it

Resolved, That the House of Representatives honors the Centennial Celebration of Women at Marquette University and commends the largest independent institution in Wisconsin for continuing to fulfill its Catholic, Jesuit mission of offering premier higher educational opportunities to all students who have a desire to learn.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from New York (Mr. BISHOP) and the gentleman from Tennessee (Mr. ROE) each will control 20 minutes.

The Chair recognizes the gentleman from New York.

GENERAL LEAVE

Mr. BISHOP of New York. Mr. Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on H. Res. 1161 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from New York?

There was no objection.

Mr. BISHOP of New York. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 1161, which celebrates 100 years since Marquette University became the first Catholic university in the world to admit women as part of its regular undergraduate program.

Marquette University started as a dream of the Most Reverend Martin J. Henni, the first Catholic Bishop of Milwaukee. At the time of its establishment, Marquette University was Marquette College. It was a small liberal arts school for men named for the Reverend Jacques Marquette, a French missionary and explorer in North America. The school was founded in 1881 by the Society of Jesus, a Catholic religious order established in 1540 by St. Ignatius Loyola.

Only 30 years later, Marquette University became a more inclusive institution when it made the pioneering move to embrace coeducation. In 1909, Marquette University became the first Catholic university in the world to

offer coeducation as part of its regular undergraduate program. This gallant move was led by the president of the college, Reverend James McCabe, S.J.

Just one year after becoming president of the school, Father McCabe saw the need to further the education of teachers, who were primarily females, in Catholic elementary and high schools. While father McCabe's significant action was met with opposition within the local Jesuit community, Marquette prepared to open the first summer session in 1909 in Catholic higher education and to permit women to study alongside men in their bachelor of arts program. Father McCabe's groundbreaking decision was the introduction of coeducation to Catholic higher education.

Since 1909, the role of women at Marquette University has changed dramatically. Marquette now has a student body where women make up more than half of the student population. In addition, seven of the 33 members of the board of trustees, 12 of the 27 members of the University Leadership Council, and 39 percent of the full-time faculty are female as well.

Mr. Speaker, once again I express my support for House Resolution 1161 and congratulate Marquette University on this remarkable milestone. I urge my colleagues to join me in support of this resolution.

I reserve the balance of my time.

□ 1700

Mr. ROE of Tennessee. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 1161, Honoring the Centennial Celebration of Women at Marquette University, the first Catholic university in the world to offer coeducation as part of its regular undergraduate program.

Marquette University was founded on August 28, 1881, as Marquette College by John Martin Henni, the first Catholic bishop of the Archdiocese of Milwaukee, Wisconsin. The university was named after 17th-century missionary and explorer, Father Jacques Marquette, S.J. The highest priority of the newly established college was to provide an affordable Catholic education to the area's immigrant population. Marquette College officially became a university in 1907. Marquette University High School, formerly the preparatory department of the university, became a separate institution the same year.

In 1909, Marquette University became the first Catholic university in the world to offer co-education as part of its regular undergraduate program. Since that time, the role of women at Marquette has changed and expanded dramatically. In 1923 the first dean of women was appointed. In 1936 the first female academic dean at Marquette provided leadership for the all-female college of nursing. By 1944, the enrollment of women at Marquette grew to