

of Appeals for the Eleventh Circuit based in Atlanta;

Whereas Griffin Boyette Bell, upon resignation as Attorney General in August 1979, was appointed by President Jimmy Carter as the Special Ambassador to the Helsinki Convention;

Whereas Griffin Boyette Bell served as a member of the Secretary of State's Advisory Committee on South Africa from 1985 to 1987;

Whereas in 1989, Griffin Boyette Bell was appointed by President George H. W. Bush as the Vice Chairman of the President's Commission on Federal Ethics Law Reform;

Whereas Griffin Boyette Bell served as counsel to President George H. W. Bush during the Iran-Contra affair investigation;

Whereas in September 2004, Griffin Boyette Bell was appointed Chief Judge of the United States Court of Military Commission Review; and

Whereas, during Griffin Boyette Bell's career as a lawyer, he specialized in corporate internal investigations, many of which were high profile, including investigations of E.F. Hutton following Federal indictments for that firm's cash management practices, Exxon Valdez after an oil spill in Alaska, and Procter and Gamble after rumors circulated that that company's moon-and-stars logo was a satanic symbol: Now, therefore, be it

*Resolved*, That the Senate—

(1) acknowledges the lifelong service of Griffin Boyette Bell, a legal icon, to the State of Georgia and to the United States; and

(2) commends Griffin Boyette Bell for his tenure as Attorney General of the United States and his commitment to the United States civil rights movement.

#### NATIONAL SCHOOL COUNSELING WEEK

Mr. REID. Mr. President, I now ask unanimous consent that we proceed to the consideration of S. Res. 16.

The PRESIDING OFFICER. The clerk will report the resolution by title.

The legislative clerk read as follows:

A resolution (S. Res. 16) designating the week of February 2 through February 6, 2009, as "National School Counseling Week."

There being no objection, the Senate proceeded to consider the resolution.

Mr. REID. Mr. President, I know the day is late, but I can't help but comment on this legislation. One of the big problems we have in America today is a total shortage of counselors. Most of our elementary schools have no counselors and high schools have just a few.

Speaking personally, I went to a relatively small high school in Henderson, NV, when I was a boy, and we had a part-time counselor in my high school. Her name was Mrs. Robinson. She taught government and also counseled. Mrs. Robinson called me out of class—I was a junior in high school—and she said: We have looked at all your records, and you should go to law school. Well, Mr. President, I had never met a lawyer, never been to a courthouse, and I knew nothing about lawyers and all that stuff, but because Mrs. Robinson told me that is what I should do, from that minute that was what I was going to be.

That is how important counselors are. I think this resolution is so indic-

ative of some of the problems we have in education today. We know all the problems that teachers have. Their job would be made so much easier if schools had adequate numbers of counselors to help teachers, parents, and children work through the problems that kids have growing up.

So, Mr. President, I ask unanimous consent that the resolution be agreed to, the preamble be agreed to, the motions to reconsider be laid upon the table, with no intervening action or debate, and any statements related to this matter be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 16) was agreed to.

The preamble was agreed to.

The resolution, with its preamble, reads as follows:

#### S. RES. 16

Whereas the American School Counselor Association has declared the week of February 2 through February 6, 2009, as "National School Counseling Week";

Whereas the Senate has recognized the importance of school counseling through the inclusion of elementary and secondary school counseling programs in the reauthorization of the Elementary and Secondary Education Act of 1965;

Whereas school counselors have long advocated that the education system of the United States must leave no child behind and must provide opportunities for every student;

Whereas personal and social growth results in increased academic achievement;

Whereas school counselors help develop well-rounded students by guiding them through their academic, personal, social, and career development;

Whereas students face myriad challenges every day, including peer pressure, depression, the deployment of family members to serve in conflicts overseas, and school violence;

Whereas school counselors are among the few professionals in a school building who are trained in both education and mental health matters;

Whereas the roles and responsibilities of school counselors are often misunderstood, and the school counselor position is often among the first to be eliminated in order to meet budgetary constraints;

Whereas the national average ratio of students to school counselors of 476-to-1 is almost twice the 250-to-1 ratio recommended by the American School Counselor Association, the American Counseling Association, the American Medical Association, the American Psychological Association, and other organizations; and

Whereas the celebration of National School Counseling Week would increase awareness of the important and necessary role school counselors play in the lives of students in the United States: Now, therefore, be it

*Resolved*, That the Senate—

(1) designates the week of February 2 through February 6, 2009, as "National School Counseling Week"; and

(2) encourages the people of the United States to observe the week with appropriate ceremonies and activities that promote awareness of the role school counselors perform in the school and the community at large in preparing students for fulfilling lives as contributing members of society.

#### HONORING CREW OF U.S. AIRWAYS FLIGHT 1549 AND NY CITY EMERGENCY RESPONDERS

Mr. REID. Mr. President, I ask unanimous consent to proceed to S. Res. 17.

The PRESIDING OFFICER. The clerk will report the resolution by title.

The legislative clerk read as follows:

A resolution (S. Res. 17) recognizing and honoring Captain Chesley "Sully" Sullenberger, III, his copilot Jeffrey Skiles, the crewmembers of U.S. Airways Flight 1549, and the first responders, ferry operators, and tug boat drivers of New York City, for their heroic and intuitive roles in the safe emergency landing of U.S. Airways Flight 1549.

There being no objection, the Senate proceeded to consider the resolution.

Mr. REID. Mr. President, I ask unanimous consent that the resolution be agreed to, the preamble be agreed to, the motions to reconsider be laid upon the table, with no intervening action or debate, and any statements relating to this matter be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 17) was agreed to.

The preamble was agreed to.

The resolution, with its preamble, reads as follows:

#### S. RES. 17

Whereas Chesley Sullenberger III is a native of Danville, California;

Whereas Chesley Sullenberger III has a bachelor of science degree from the United States Air Force Academy, a master of science degree from Purdue University, and a master of the arts degree from the University of Northern Colorado;

Whereas Chesley Sullenberger III has been named a Visiting Scholar at the University of California, Berkeley;

Whereas Chesley Sullenberger III bravely served his country as a United States Air Force fighter pilot;

Whereas Chesley Sullenberger III has committed his career to aviation safety by serving as an instructor, safety chairman, accident investigator, and national technical committee member of the Air Line Pilots Association;

Whereas Chesley Sullenberger III has played an active role in numerous accident investigations by the United States Air Force and the National Transportation Safety Board;

Whereas Chesley Sullenberger III has played an important role in the development and implementation of the Crew Resource Management course used at U.S. Airways, and has educated hundreds of his colleagues in the course;

Whereas Chesley Sullenberger III is a veteran pilot who has flown for more than 40 years;

Whereas Jeffrey Skiles is a native of Oregon, Wisconsin;

Whereas Jeffrey Skiles has been flying planes since he was 15 years old;

Whereas Jeffrey Skiles has been an employee of U.S. Airways for 25 years;

Whereas, on January 15, 2009, Chesley Sullenberger III and his co-pilot Jeffrey Skiles averted a devastating disaster by safely and masterfully landing U.S. Airways Flight 1549 on the Hudson River in New York, New York;

Whereas Chesley Sullenberger III did not deplane his aircraft until all 150 passengers