

Whereas the Lady Knights made school history as the first athletic team from Rutgers University to play for any national championship;

Whereas, during the 3 weeks of the tournament, the Lady Knights brought excitement to the NCAA tournament and captured the hearts of basketball fans throughout New Jersey and across the Nation;

Whereas Rutgers students, alumni, faculty, and staff, along with countless New Jerseyans are immensely proud of what the Lady Knights accomplished during the season;

Whereas the members of the team are excellent representatives of Rutgers University and of the State of New Jersey;

Whereas the young women of the Lady Knights are outstanding individuals who are striving to reach lifetime goals both on and off the basketball court;

Whereas the Lady Knights epitomize the term "student-athlete" with a combined B+ grade point average;

Whereas by excelling in academics, music, and community service, Katie Adams, Matee Ajavon, Essence Carson, Dee Dee Jernigan, Rashidat Junaid, Myia McCurdy, Epiphanny Prince, Judith Brittany Ray, Kia Vaughn, and Heather Zurich are great role models for young women across the Nation; and

Whereas the Lady Knights embody integrity, leadership, and class: Now, therefore, be it

*Resolved*, That the Senate—

(1) commends the amazing performance of Rutgers University women's basketball team in the National Collegiate Athletic Association tournament; and

(2) expresses its admiration for the achievements and character of this team of remarkable young women.

SENATE RESOLUTION 157—EXTENDING THE BEST WISHES OF THE SENATE TO NEW JERSEY GOVERNOR JON S. CORZINE AND EXPRESSING THE SENATE'S HOPE FOR HIS SPEEDY AND COMPLETE RECOVERY

Mr. REID (for himself, Mr. LAUTENBERG, Mr. MENENDEZ, Mr. AKAKA, Mr. ALEXANDER, Mr. ALLARD, Mr. BAUCUS, Mr. BAYH, Mr. BENNETT, Mr. BIDEN, Mr. BINGAMAN, Mr. BOND, Mrs. BOXER, Mr. BROWN, Mr. BROWNBACK, Mr. BUNNING, Mr. BURR, Mr. BYRD, Ms. CANTWELL, Mr. CARDIN, Mr. CARPER, Mr. CASEY, Mr. CHAMBLISS, Mrs. CLINTON, Mr. COBURN, Mr. COCHRAN, Mr. COLEMAN, Ms. COLLINS, Mr. CONRAD, Mr. CORKER, Mr. CORNYN, Mr. CRAIG, Mr. CRAPO, Mr. DEMINT, Mr. DODD, Mrs. DOLE, Mr. DOMENICI, Mr. DORGAN, Mr. DURBIN, Mr. ENSIGN, Mr. ENZI, Mr. FEINGOLD, Mrs. FEINSTEIN, Mr. GRAHAM, Mr. GRASSLEY, Mr. GREGG, Mr. HAGEL, Mr. HARKIN, Mr. HATCH, Mrs. HUTCHISON, Mr. INHOFE, Mr. INUYE, Mr. ISAKSON, Mr. JOHNSON, Mr. KENNEDY, Mr. KERRY, Ms. KLOBUCHAR, Mr. KOHL, Mr. KYL, Ms. LANDRIEU, Mr. LEAHY, Mr. LEVIN, Mr. LIEBERMAN, Mrs. LINCOLN, Mr. LOTT, Mr. LUGAR, Mr. MARTINEZ, Mr. MCCAIN, Mrs. MCCASKILL, Mr. MCCONNELL, Ms. MIKULSKI, Ms. MURKOWSKI, Mrs. MURRAY, Mr. NELSON of Florida, Mr. NELSON of Nebraska, Mr. OBAMA, Mr. PRYOR, Mr. REED, Mr. ROBERTS, Mr. ROCKEFELLER, Mr. SALAZAR, Mr. SANDERS, Mr. SCHUMER, Mr. SESSIONS, Mr.

SHELBY, Mr. SMITH, Ms. SNOWE, Mr. SPECTER, Ms. STABENOW, Mr. STEVENS, Mr. SUNUNU, Mr. TESTER, Mr. THOMAS, Mr. THUNE, Mr. VITTER, Mr. VOINOVICH, Mr. WARNER, Mr. WEBB, Mr. WHITEHOUSE, and Mr. WYDEN) submitted the following resolution; which was considered and agreed to:

S. RES. 157

Whereas The Honorable Jon S. Corzine, the Governor of the State of New Jersey, served with distinction in the United States Senate from January 3, 2001, to January 17, 2006;

Whereas, during his time in the Senate, Governor Corzine made many friends in both political parties;

Whereas, on April 12, 2007, Governor Corzine was seriously injured in a major traffic accident;

Whereas Governor Corzine is in critical but stable condition in the Trauma Intensive Care Unit at Cooper University Hospital in Camden, New Jersey; and

Whereas Governor Corzine's many friends in the Senate are deeply concerned about the Governor and have had him in their thoughts since the tragic accident occurred: Now, therefore, be it

*Resolved*, That the Senate extends its best wishes to New Jersey Governor Jon S. Corzine and hopes for his speedy and complete recovery.

SENATE RESOLUTION 158—DESIGNATING APRIL 20, 2007, AS "NATIONAL AND GLOBAL YOUTH SERVICE DAY"

Ms. MURKOWSKI (for herself, Mr. AKAKA, Mr. ALEXANDER, Mr. BAUCUS, Mr. BAYH, Mrs. BOXER, Mr. BROWN, Mr. BURR, Ms. CANTWELL, Mr. CASEY, Mrs. CLINTON, Mr. COCHRAN, Mr. COLEMAN, Ms. COLLINS, Mr. CORKER, Mr. CRAIG, Mr. DODD, Mrs. DOLE, Mr. DOMENICI, Mr. DURBIN, Mr. FEINGOLD, Mrs. FEINSTEIN, Mr. GREGG, Mr. HAGEL, Mr. KENNEDY, Mr. KERRY, Ms. LANDRIEU, Mr. LAUTENBERG, Mr. LEVIN, Mr. LIEBERMAN, Mrs. LINCOLN, Mr. LOTT, Mr. MARTINEZ, Mr. MENENDEZ, Ms. MIKULSKI, Mrs. MURRAY, Mr. NELSON of Nebraska, Mr. NELSON of Florida, Mr. OBAMA, Mr. SALAZAR, Mr. SANDERS, Mr. SPECTER, Ms. STABENOW, and Mr. STEVENS) submitted the following resolution; which was considered and agreed to:

S. RES. 158

Whereas National and Global Youth Service Day is an annual public awareness and education campaign that highlights the valuable contributions that young people make to their communities;

Whereas the goals of National and Global Youth Service Day are to—

(1) mobilize the youth of the United States to identify and address the needs of their communities through service and service-learning;

(2) support young people in embarking on a lifelong path of service and civic engagement; and

(3) educate the public, the media, and policymakers about contributions made by young people as community leaders throughout the year;

Whereas National and Global Youth Service Day, a program of Youth Service America, is the largest service event in the world and is being observed for the 19th consecutive year in 2007;

Whereas young people in the United States and in many other countries are volunteering more than in any other generation in history;

Whereas children and youth not only represent the future of the world, but also are leaders and assets today;

Whereas children and youth should be valued for the idealism, energy, creativity, and unique perspectives that they use when addressing real-world issues such as poverty, hunger, illiteracy, education, gang activity, natural disasters, climate change, and myriad other issues;

Whereas a fundamental and conclusive correlation exists between youth service and lifelong adult volunteering and philanthropy;

Whereas, through community service, young people of all ages and backgrounds build character and learn valuable skills sought by employers, including time management, decisionmaking, teamwork, needs-assessment, and leadership;

Whereas service-learning is a teaching and learning strategy that integrates meaningful community service with academic curriculum;

Whereas service-learning supports young people in mastering important curriculum content by helping them make meaningful connections between what they are studying and the challenges that they see in their own communities;

Whereas high quality service-learning has been found to increase student academic engagement, academic achievement scores, civic engagement, character development, and career aspirations;

Whereas a report by Civic Enterprises found that 47 percent of high school dropouts reported boredom as a primary reason for dropping out;

Whereas service-learning has been found to increase students' cognitive engagement, motivation to learn, and school attendance;

Whereas several private foundations and corporations in the United States support service-learning as a means to develop the leadership and workforce skills necessary for the competitiveness of the United States in the 21st century;

Whereas a report by America's Promise found that 94 percent of young people want to be involved in making the world a better place, but 50 percent say there should be more volunteer programs for people their age;

Whereas the same report found that one-third of young people say they lack adult role models who volunteer and help others;

Whereas a sustained investment by the Federal Government, business partners, schools, and communities could fuel the positive, long-term cultural change that will make service and service-learning a common expectation and a common experience for all young people;

Whereas National and Global Youth Service Day engages millions of young people worldwide with the support of 51 lead agencies, 40 international organizations, and 110 national partners;

Whereas National Youth Service Day inspired Global Youth Service Day, which occurs concurrently in more than 100 countries and is now in its 8th year;

Whereas a growing number of Global Youth Service Day projects involve youth working collaboratively across national and geographic boundaries, increasing intercultural understanding and promoting the sense that they are global citizens; and

Whereas both young people and their communities will benefit greatly from expanded opportunities to engage youth in meaningful volunteer service and service-learning: Now, therefore, be it