

Her powerful voice will be dearly missed, but her legacy cannot be diminished. I am confident that her spirit will carry on in the countless others whose lives she has touched.●

RECOGNIZING CAPTAIN JOHN C.
CARMICHAEL

● Mr. CHAMBLISS. Mr. President, I rise today to recognize a special anniversary year for a true patriot, a great American and fellow Georgian, Captain John C. Carmichael, U.S. Navy, Retired. Friends and family back home on St. Simon's Island know him as Jack.

As a teenager, Jack Carmichael had aspirations of attending West Point, his desire being to follow in the great GEN Robert E. Lee's footsteps. However, his father died in 1928 when he was only 14 years old, leaving his two younger brothers and his mother Kate with heavy hearts and tough decisions. At the time, they were living in Jacksonville, FL. Kate did not think that schools in Jacksonville or Waycross, GA, where they had lived and from where Jack's father hailed, were adequate to prepare him for the academic rigors of the service academies; therefore, she made the decision to move the family to Washington, DC, to live with two aunts in order for Jack to acquire the requisite education. He attended Western High School and several military academy preparatory schools. During that time he became reacquainted with his cousin, John Harllee, who convinced him that the Naval Academy was the better path, so Jack reset his goal for Annapolis.

Unfortunately, his Georgia Congressman did not have any available Naval Academy slots, so he was referred to a Pennsylvania congressman. However, that Congressman only had a West Point slot, so the gentlemen referred him to a Congressman in Oklahoma who was able to sponsor Jack to attend the Naval Academy.

Jack's 4 years at the Naval Academy were fast and rewarding, helped along by his dear friend and roommate, John Court. Jack graduated on June 4, 1936, one of 242 graduates, the smallest graduating class since 1900.

During his career as a naval officer, Jack held various assignments both at sea and ashore. He served in World War II with the 5th Fleet and married his wife, Elizabeth Gordon Ellyson, on October 25, 1944, in San Francisco. "Gordie," the name his wife goes by, was the daughter of the reputed naval aviator, Theodore Gordon "Spuds" Ellyson.

Jack retired from the Navy in July of 1966 after 30 years of distinguished service. He moved Gordie and his family from Key West, FL, to St. Simon's Island, back to the nostalgic cottage of his youth within close proximity to the wonderful lighthouse. Jack and Gordie have enjoyed a full life and traveled much since then, but their center is St. Simon's Island and the quaint cottage they affectionately call "Homeport."

Mr. President, it is indeed an honor and a pleasure to recognize this accomplished fellow Georgian from the "greatest generation," some 70 years after his graduation from the U.S. Naval Academy. He is the consummate patriot and citizen, and his distinguished and noteworthy service to our Nation is laudable.●

ALLAN ROSENFELD GLOBAL
HEALTH FELLOWSHIP

● Mrs. CLINTON. Mr. President, today I honor Dr. Allan Rosenfield, Dean of the Mailman School of Public Health at Columbia University, as well as introduce the training program named in his honor.

Dr. Rosenfield has spent his career working to improve the health and well-being of our most vulnerable populations. He has been a champion of women's health both in United States and around the world and is well known for his work on the HIV/AIDS pandemic, innovative family planning studies, and strategies to address the tragedy of wholly preventable maternal deaths in resource-poor countries. As dean and professor of the Mailman School of Public Health, Dr. Rosenfield has been, for the past 20 years, a mentor for several generations of educators, public health students, and researchers.

Dr. Rosenfield was among the earliest to voice the ethical challenges of decreasing transmission of HIV to newborns by treating mothers with antiretroviral drugs before delivery, without consideration of ongoing care and treatment of mothers. He has spearheaded programs in resource-poor settings that not only prevent mother-to-child transmission of HIV but also provide comprehensive clinical services to women.

In light of Dr. Rosenfield's countless contributions toward improving the health of individuals globally—as a researcher, an advocate, an educator and as a compassionate human being—it is fitting to name the ASPH-CDC Global Health Fellowship Program in honor of Allan Rosenfield.

The fellows in this program, who are graduates of the Nation's accredited schools of public health, are trained to help prevent HIV infection, improve care and support, and build capacity to address the global HIV/AIDS pandemic. Fellows also participate in immunization program activities in support of global polio eradication, measles mortality reduction, regional measles elimination, and general global immunization activities. They receive mentoring and support from dedicated CDC employees in the field. The mission of this fellowship program is to train the next generation of global health leaders, and it is fitting that this program honor an individual who is a foremost leader in global health.

Mr. President, I ask my colleagues to join me in celebrating the Allan Rosenfield Global Health Fellowship,

most appropriately named after a person whom I, and many others, admire and respect for his relentless dedication and remarkable achievements in preventing disease and saving lives worldwide. I would like to honor and thank him for his many years of work.●

WOODBURY SENIOR HIGH SCHOOL,
WOODBURY, MINNESOTA

● Mr. DAYTON. Mr. President, today I wish honor Woodbury Senior High School, in Woodbury, MN, which will soon receive an Award for Excellence in Education for its exceptional and innovative achievements in educating children.

Woodbury Senior High School is truly a model of educational success. This large, suburban high school has consistently ranked above the national and State averages in ACT test scores and Minnesota Comprehensive Assessment scores and has been designated as a five-star school in reading and math by the Minnesota Department of Education for 2 years in a row. Schools receiving the five-star status are few and far between: Last year, 11 schools in the Twin Cities metropolitan area qualified for this status; this year, only 8 metro-area schools qualified. These scores show that top students continue to grow academically and also that all students continue to perform well above expectations.

Success at Woodbury High does not occur without the hard work and dedication of all students and staff. In addition to their classroom responsibilities, the teaching staff at Woodbury High are engaged in professional learning communities. Teachers meet in groups each week to study student learning and compare test scores and other objective data to determine areas of need. Then each group discusses best practices for teaching, in order to improve all students' learning. These professional learning communities have resulted in better course grades, as well as improved test scores on state and national measures of student proficiency.

Course work calls for high standards of performance at all levels. For advanced learners, Woodbury High offers advanced placement classes in English, mathematics, science, and social studies. The staff is working to develop more AP classes to meet students' needs. Each year, more than 250 AP tests are given in the school, with better than 75 percent of these students qualifying for college credit. This rigor translates into ACT scores above the State and national averages. Last year, Woodbury High students averaged a composite score of 23.5 on the ACT test. Students requiring more academic attention may enter the Program for Success in grades 10, 11, and 12 in order to earn credit for on-the-job experience along with academic credits. These classes are kept small and are taught by teachers who take personal responsibility for their students' success.