

the International Partnership on Avian and Pandemic Influenza.

Additionally, the administration should identify particularly vulnerable regions or countries, and provide detailed plans for how the international community can support efforts in these regions or countries through both bilateral and multilateral mechanisms to help mitigate or alleviate the potential impact of avian flu.

Assisting the countries of Africa in preventing more widespread transmission of the deadly H5N1 virus should be a critical priority. It is in the interest of millions of the world most vulnerable populations in some of the poorest countries, and it is also in our interest that we help prepare regions like Africa to head off a humanitarian tragedy that could easily spread to our own backyards.

CHILDREN AND MEDIA RESEARCH ADVANCEMENT ACT

Mrs. CLINTON. Mr. President, I thank Chairman ENZI and Senator KENNEDY for placing S. 1902, the Children and Media Research Advancement Act CAMRA, on the calendar today. I appreciate their commitment to the health and welfare of children. I also want to thank the co-sponsors of this bill, Senators LIEBERMAN, BROWNBACK, SANTORUM, BAYH, and DURBIN for being such leaders on this issue, and my fellow Senators on the HELP Committee for their support for this legislation. In addition, I thank two groups, Common Sense Media and Children Now, for raising awareness of the effect media has on children's development. And finally, I express thanks to two researchers, Dr. Michael Rich of the Center for Media and Child Health at Harvard University Medical School, and Dr. Sandy Calvert of the Children's Digital Media Center at Georgetown University. Both Dr. Rich and Dr. Calvert have been great advocates for CAMRA. I thank them for sharing their expertise and support.

Last year the Kaiser Family Foundation released a report showing dramatic changes in the way young people consume media, and confirming that children use electronic media an extraordinary amount. On average, children are spending 45 hours a week—more than a full-time job—with media.

Young people today are not just watching television or playing video games, they are increasingly “media multi-tasking,” using more than one medium at a time and packing a growing volume of media content into each day. According to Kaiser, a full quarter of the time children are using media, they are using more than one type at once.

This new pattern of media consumption presents twin challenges. Parents face new obstacles to monitoring their children's media consumption. And children are exposed to a media environment with an unknown impact.

That is why the CAMRA Act—the Children and the Media Research Ad-

vancement Act—is so important. This bill will create a single, coordinated research program at the Center for Disease Control. It will study the impact of electronic media on children's—including very young children and infants—cognitive, social and physical development.

The CAMRA Act will help answer critical questions about the myriad effects media has on childhood development. One area we need to look at particularly is the effect of exposure to media on infants. Research tells us that the earliest years of a child's life are among the most significant for his or her brain development. But we need to know what forms of media—if any—contribute to healthy brain development for babies. Is it OK to put a baby down in front of the TV? Are videos helpful or harmful when it comes to children's cognitive and emotional development? Today we don't know.

In December the Kaiser Foundation published a report finding “no published studies on cognitive outcomes from any of the educational videos, computer software programs, or video game systems currently on the market for children ages 0-6.” These products are more and more popular. You can see them marketed to new parents everywhere. We should know what their effect is on young children and infants.

The CAMRA Act will also spur research on the effect of media on children's physical development. Since 1980, the proportion of overweight children has doubled and the rate for adolescents has tripled. During that same time period, the number of advertisements for unhealthy food that children see annually has exploded.

In the 1970s, children saw 20,000 commercials a year. Today, they see 40,000. Is this a coincidence or is there a direct link? We need answers to these questions. In December, the Institute of Medicine called for “sustained, multidisciplinary work on how marketing influences the food and beverage choices of children and youth.” CAMRA will help get us there.

The bill I introduced with Senators LIEBERMAN, BROWNBACK, SANTORUM, BAYH, and DURBIN included pilot projects to look at the effect of media on young children, and to look at food marketing and obesity. Although those projects were not included in this manager's package, I continue to be very pleased with the bill. It's a step forward for children. And I look forward to working with my colleagues in other venues to ensure that the pilot projects get done.

But CAMRA is just one step. We need to do more so children grow up in a safe media environment. In December Senators LIEBERMAN, BAYH, and I introduced S. 2126, the Family Entertainment Protection Act, which would prevent children from buying and renting ultra violent and pornographic video games.

There is enough research out there now to show conclusively that playing

violent video games has a negative effect on youth. We know that these games are damaging to children. We need to take the decision to buy them out of the hands of children and put that decision back in the hands of parents. That is what S. 2126 would do, and I look forward to working with my colleagues in the Senate to move that bill.

I am so pleased that we are taking this step forward today with CAMRA, and I am hopeful that it will be speedily approved by the full Senate. It is one step to ensure that children in America grow up safely.

INTERNATIONAL EDUCATION AND FOREIGN LANGUAGE STUDIES

Mr. SARBANES. Mr. President, I take this time to draw to the attention of my colleagues a significant report, released on February 9, 2006 in Washington, DC, by the Committee for Economic Development, CED, a group of some 200 business leaders and several university presidents.

The CED statement, “Education for Global Leadership: The Importance of International Studies and Foreign Language Education for U.S. Economic and National Security”, asserts that the United States will be less competitive in the global economy because of a shortage of strong foreign language and international studies programs in our colleges and high schools and warns, too, that the lack of Americans educated in foreign languages and cultures is hampering efforts to counter terrorist threats.

The cochairs of the CED subcommittee that produced the report are Charles E.M. Kolb, President of CED; Alfred T. Mockett, CED trustee, former chairman and CEO, CGI-AMS, Inc.; and another CED trustee, Dr. John Brademas, president emeritus of New York University and former Member—1959–1981—of the U.S. House of Representatives from Indiana.

Dr. Brademas brought long and distinguished experience to his responsibilities as cochair of the CED subcommittee. A member of the House of Representatives from 1959 to 1981, he served throughout those years on the House Committee on Education and Labor and for 10 years chaired its Select Subcommittee on Education. He played a major role in writing the landmark education legislation of that period, including the Elementary and Secondary School Act and the Higher Education Act, and he was the author of the International Education Act of 1966.

The recommendations in the CED Report include teaching international content across the curriculum and at all levels of learning, to expand American students' knowledge of other countries and cultures; expanding the training pipeline at every level of education to address the paucity of Americans fluent in strategic languages, especially critical, less commonly taught languages; national leaders—political