

and access to practical health and nutrition information. Our environmental programs have planted thousands of trees which enrich ecosystems and will reduce soil erosion, benefiting future generations. Africare's focus on stable societies includes initiatives to foster civil society and responsive governance. Africare supports indigenous nongovernmental organizations and encourages peaceful transitions in changing societies.

Microfinance programs encourage women to start small businesses which help communities become more resistant to economic downturns.

Over the past 35 years, Africare has been able to work with millions of people in 35 countries across the continent. Our organization has grown to be leader in the field and a model of how Africans and Americans of all races can work together towards a common goal. Now we are more convinced than ever of the necessity of helping to build a stronger, more stable Africa. As we continue with our work, we will also continue to grow and evolve to meet the changing needs of Africa.

Mr. Speaker, Africare is an institution of which all Americans should be proud. Please join me in saluting Africare for all it has done over the last 35 years and wishing it well as it continues to bring hope and inspiration to millions of people throughout Africa.

TRIBUTE TO MARCH BEING THE
AMERICAN RED CROSS SOUTH-
EASTERN PENNSYLVANIA CHAP-
TER MONTH

HON. ROBERT A. BRADY

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 15, 2006

Mr. BRADY of Pennsylvania. Mr. Speaker, I rise today to acknowledge that March is the American Red Cross Month for the Southeastern chapter.

The American Red Cross Southeastern Pennsylvania Chapter was officially formed on January 22, 1916, to "carry out a system of national and international relief in times of peace, and apply that system in mitigating the suffering caused by pestilence, famine, fire, floods, and other great national calamities, and to devise and carry out measures for preventing those calamities."

The American Red Cross trained more than 11 million Americans in valuable life-saving skills last year, 64,144 of them right in Philadelphia. Of a population of 4 million, the American Red Cross Southeastern Pennsylvania Chapter, responded to 804 local disasters and provided relief services for 1,280 families and a total of 4,012 people. Operating 18 disaster shelters, helped 2,933 military families, and trained 61,822 individuals in Red Cross health and safety courses, and another 24,631 people in the community disaster education. The American Red Cross has housed 367 families whose homes were unexpectedly destroyed by natural disasters.

The American Red Cross has helped collect life-saving blood from 92,587 donors. 175,000 residents across the 5 counties on southeastern Pennsylvania have been a part of this to help their fellow citizens in times of need. The American Red Cross is the place that more than 25,000 people in these 5 counties turned to after the tsunami, and their contributions made it possible from 22,459 Red Cross volunteers from 40 countries to provide help

and hope to 840,000 victims 2 continents away.

One in 5 Americans is touched by the Red Cross every single year. The southeastern Pennsylvania Chapter of the Red Cross promotes economic self-sufficiency and community health through its Nurses Assistant Training program which educated 180 students last year.

I ask that you and my distinguished colleagues join me in recognizing March as the American Red Cross Southeastern Pennsylvania Chapter month.

SUPPORTING THE GOALS AND
IDEALS OF NATIONAL MEN-
TORING MONTH

SPEECH OF

HON. BETTY McCOLLUM

OF MINNESOTA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 8, 2006

Ms. McCOLLUM of Minnesota. Mr. Speaker, as co-chair of the Congressional Mentoring Caucus I rise today in strong support for National Mentoring Month.

Millions of individuals across the country serve as mentors to young men and women—encouraging and promoting the development of strong characters and identities for youth who may not have a strong adult presence in their lives.

In my own State of Minnesota, there are over 350 mentoring programs that connect youth with positive role models. One valuable mentoring program is Big Brothers Big Sisters. In the St. Paul/Minneapolis region alone, more than 3,700 children benefit from this mentoring program with the time and energy of more than 3,200 volunteers.

Minnesota is also home to the Mentoring Partnership of Minnesota, which formed in 1994 as a community initiative to promote mentoring for Minnesota youth, particularly those who are at risk and may lack positive role models in their lives.

A mentor can be a friend, a listener, a coach, a tutor, or a confidant. A mentor simply cares enough to be a good listener, and they often open doors to new worlds—offering encouragement and support along the way. Mentoring programs create opportunities and encourage successes that can last a lifetime.

I would like to thank the sponsor of this bill, Mr. OSBORNE from Nebraska, whose cousin—the Honorable Kathleen Vellenga—was a mentor of mine when I served in the Minnesota State House of Representatives.

I encourage all of my colleagues to support this resolution and to look for opportunities to be a mentor themselves.

TRIBUTE TO ROBERT WEBB

HON. JOHN J. DUNCAN, JR.

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 15, 2006

Mr. DUNCAN. Mr. Speaker, I would like to call your attention to the life and death of a great Tennessean.

Mr. Robert Webb accomplished more good for the people of Southeast Tennessee than many others of greater fame.

Robert Webb was born in Fort Sanders, Tennessee, in 1919. On December 22nd of 2005, he passed away at the age of 86 years. His life's work was spent nurturing Knoxville's educational needs.

Mr. Webb graduated from the renowned Bell Buckle, Tennessee, Webb School founded by his grandfather and former Senator, Robert "Old Sawney" Webb, before earning his bachelor's and master's degree from my alma mater, the University of Tennessee in Knoxville. Between degrees, he served our Country admirably in WWII.

After brief teaching stints at the Bell Buckle School and the Webb School of Claremont, California, Mr. Webb founded Knoxville's Webb School in 1955.

The school started with four boys in the basement of Sequoyah Hills Presbyterian Church. Shortly thereafter, Webb added a Girls' School.

The School stood at the forefront of educational equality when it declared an open-door policy in 1965. Mr. Webb followed this pronouncement with a then-controversial speech in favor of racial integration made to a convention of Southern private-school leaders.

Despite criticism, Mr. Webb persevered to make Knoxville's Webb School one of Tennessee's finest private educational institutions. It currently enrolls over 1,000 students in kindergarten through 12th grade, and all members of its 2005 graduating class were accepted into college.

It is significant to note that Robert Webb chose the following motto for his school: "Leaders, Not Men." This is a telling statement of how he approached service to the community and the Nation, with a willingness to blaze difficult trails so that others could follow.

Throughout his later years, Mr. Webb remained active in the community, leading the establishment of the Museum of East Tennessee History, and fundraising for the historic Bijou Theatre in Knoxville.

It is clear that his contributions to the legacy of private education in the South, and the cultural edification of Knoxville, will not soon be forgotten.

On behalf of the 2nd Congressional District of Tennessee, I express heartfelt condolences for the Webb Family, and great appreciation for the life work of Robert Webb.

I call to the attention of the readers of the CONGRESSIONAL RECORD an article written by Judge Bill Swann in the Knoxville News Sentinel that accompanies these remarks.

[From the Knoxville News Sentinel]

ROBERT WEBB: GREAT TEACHERS LIVE ON

(By Bill Swann)

I remember the wonder with which Jerome Taylor and I grasped—it was September 1956, the first week in Mr. Webb's Latin class, my first week at Webb School—that you could actually say a thing some other way than English. It was a transforming moment.

There were a lot of those in my four years at Webb. Some of them were "Aha" moments, like that encounter with my first foreign language. Some of them were fill-the-backpack moments—times you knew you were loading up with information you would always need and use. Some of them were character moments—times when I was a good citizen or a poor citizen and learned the consequences. Coach Sharp had a lot to do with those.

I can still remember the wonder with which I realized that I had landed at a school