

to side with these extreme organizations such as Planned Parenthood. The FDA should be concerned more about health than they are with the bottom line of what the abortion industry is making.

That is why I so strongly support Holly's Law, a bill authored by the Senator from South Carolina (Mr. DEMINT) and the gentleman from Maryland (Mr. BARTLETT). I was very glad to join the gentleman from Maryland today at a press conference promoting this important legislation. As a father, my heart goes out to the Pattersons in their grief over the loss of their daughter. RU-486 killed Holly Patterson, and the approval of this terrible drug during the Clinton administration was done in the name of political expediency instead of patient health.

Let me just say briefly, Mr. Speaker, that the FDA violated Federal law and their own standards in approving RU-486. They approved it without the submission of data from adequate and well-controlled clinical trials. They created a final approval regimen for the use of RU-486 that does not reflect safeguards employed in the clinical trials on which FDA relied. They approved RU-486 using the expedited subpart H process which is only supposed to be used to approve drugs to treat serious or life-threatening illnesses. Unless you construe the killing of an unborn child, boy or girl, to be a disease or an illness, subpart H should have never been used.

In violation of their own pediatric rule, they never tested the drug on adolescents, even though it is being used by adolescents. They have failed to impose and enforce restrictions on the use of RU-486 commensurate with the risk that it poses to women, and women are dying. They failed to require the Population Council to honor in full its post-approval safety study commitments, and let us not forget that this drug is being manufactured in the People's Republic of China.

It is important to keep in mind that with RU-486, we are talking about calibrating a poison designed to kill one person without causing harm or without killing another. The purpose of RU-486 is to chemically poison, this is the purpose of it, another human being. That it is dangerous physically and mentally and should never be sold to young people as a solution to their problems ought to be self-evident. Abortion, Mr. Speaker, is violence against children. We can do better for women. It is not in their interest that their children be killed with these powerful poisons.

I would just say finally, Mr. Speaker, that the longer this poison is on the market, administered to young people by groups like Planned Parenthood, the more unborn boys and girls and women who take it will be at risk of death and injury.

Let us not forget, as well, that Planned Parenthood is an organization

that annually performs about 240,000 abortions. They make an enormous amount of money from the abortions that they provide, either surgically or chemically; and this is now another tool in their arsenal against unborn children. They ought to be known as Child Abuse, Incorporated for the large number of children that they have killed and continue to kill with U.S. subsidies both at the Federal and the State level.

Mr. Speaker, again we call on the FDA. It is time to take this drug, this chemical poisoning of unborn children that is so dangerous to women, off the market.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. CUELLAR) is recognized for 5 minutes.

(Mr. CUELLAR addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Ohio (Mr. NEY) is recognized for 5 minutes.

(Mr. NEY addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida (Mr. WELDON) is recognized for 5 minutes.

(Mr. WELDON of Florida addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

NATIONAL ANTHEM PROJECT

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. POE) is recognized for 5 minutes.

Mr. POE. Mr. Speaker, this morning on the west lawn of this fine building, the Capitol of the United States, I participated in the National Anthem Project. Sponsored by the National Association For Music Education and supported by its honorary Chair, First Lady Laura Bush, as well as Jeep, Chrysler, Save America's Treasures, the Girl Scouts of America, the NBA, the U.S. Conference of Mayors, the National Education Association, the American Legion and many, many more, this 3-year project will get America singing our national anthem again, the "Star-Spangled Banner," proudly and strongly singing it again and will help people understand the important role that music classes play in teaching our culture.

During the most forgotten American war, the War of 1812, some say the second American revolution, between the United States and England, the British invaded the United States and they torched this city, Washington, consuming numerous public buildings, in-

cluding the White House and this Capitol, leaving it, as they said, in a most magnificent ruin.

Next on their list was the city of Baltimore, not far from here. They attempted to attack Baltimore by sea. American forces under the command of Colonel George Armistead defended Baltimore in the harbor with Fort McHenry standing in the way of the British and Baltimore, and they thwarted this destruction by the British.

A young lawyer on a British ship trying to seek the release of a friend watched this 25-hour British naval bombardment of Fort McHenry throughout the night, and the next morning he saw the largest United States flag he had ever seen flying at dawn and inspired this young lawyer by the name of Francis Scott Key to write the words that later became our national anthem. He watched the flag fly as the British ships left the harbor in defeat.

Yet, Mr. Speaker, the lyrics to the "Star-Spangled Banner" that we have officially called our national anthem for 75 years are foreign to many of our citizens. According to a Harris poll, fewer than 30 percent of American children can sing this patriotic song. This is somewhat tragic. We must revive America's heritage starting by equipping our Nation's music teachers with the resources they need to preserve our tradition in freedom, freedom in song.

Unfortunately, when budget cuts are made in the area of education, music classes in schools across the country are the first to be asphyxiated. But considering that so much of our history is chronicled through songs, songs like the "Star-Spangled Banner," and that three out of four Americans cite music class in their public school as the primary place they learn about American history, how can we let this trend continue? Are we going to deprive future generations of Americans the vibrant spirit of our land?

Cicero, the Roman orator, author, and politician, once said: "Not to know what has been transacted in former times is always to remain a child. If no use is made of the labors of the past, the world must remain always in the infancy of knowledge." And even though he warned us about the tragedy of this apathy of history, we have deserted our commitment to the far-reaching study of civics, civics education and American history in these United States. We must ask ourselves how many of our students can identify such names as John Paul Jones, Susan B. Anthony, Paul Revere, and Nathan Hale.

To answer this question, we have to examine where a number of the curricula in our Nation's classrooms begin the American tale. Now, in many American classrooms they do not start American history with the American Revolution. They start it with World War II to the present. They just do not have enough time, according to educators. So how can we blame our young