

founders, would have believed that from such small beginnings would emerge the thriving institution which, a century later, is widely known for both its rigorous academic program and its deep commitment to service.

The founders themselves probably did not foresee that the college, originally open only to men, would go co-educational in 1970, or that its commitment to excellence in every pursuit—in developing the ethical as well as the intellectual and spiritual side of human existence, in improving the body as well as the mind—would lead to the Ice Knights winning the NCAA Division II hockey championship. (Nor have the women far behind: in 2000 the St. Michael's field hockey team advanced to the NCAA Division II Final Four.) The founders knew they were sowing the seeds for building character and giving a base for achievement in the secular world, but even they could not have foreseen that graduates of St. Michael's would serve in the United States Senate, and head some of America's largest and most important corporations, or win the Pulitzer Prize. Many graduates serve their fellow men and women, here and abroad, with great dedication, though that they could have foreseen, for commitment to the welfare of the underprivileged and dispossessed has always been central to the Edmundite mission.

Today, the 1,900 full-time undergraduate students at St. Michael's reside in an environment in which learning takes place both in and out of the classroom. In addition to its undergraduates, a multitude of graduate and international students experience its commitment to moral and ethical development, a commitment inspired by the strong Edmundite tradition of service. Although it is now run by a secular Board of Trustees, and no longer are the majority of its teachers Edmundite priests, St. Michael's still is guided by the spirit of its founding order, the recognition that service and education are inextricably linked, and intellectual growth must proceed in concert with spiritual and ethical deepening.

St. Michael's was one of the first colleges to institute an Alternative Spring Break, enabling students to work in inner cities and rural areas to rebuild communities and provide needed services. Today, the college lives out its commitment to service in many ways at home and abroad. In the past few years, student programs have gone to Calcutta, Tanzania, Haiti and elsewhere to learn and do good work. St. Michael's remains dedicated to teaching biology and literature, history and philosophy—but is also enduringly dedicated to working with the impoverished, the homeless, and the victims of AIDS.

It is a particular mark of St. Michael's excellence that it was recently invited to join the elite ranks of colleges and universities hosting Phi Beta Kappa chapters on campus.

And Saint Michael's continues to grow ever stronger academically. For fourteen consecutive years it has been highly rated in rankings of colleges by US News and World Report, and in 2003 it was identified by Newsweek magazine as one of thirty "hidden treasure" colleges that deserve wider national recognition.

Under the able leadership of President Marc vanderHeyden, a dedicated and excellent faculty teaches courses which are at the cutting edge of knowledge, while still rooted in the great traditions of learning. The staff at the college are as committed to excellence and

the growth of students as are the faculty. The alumni, those prior generations of St. Michael's students, have gone on to do significant work in the world, serving as models for the engaged students of today, and contribute as generous benefactors to the fiscal well-being of the college.

I have spoken at St. Michael's, met with classes there, and had its students serve as interns in my office. So I say with confidence that its students are remarkable young people, for they embody that dedication to conjoining learning with service which is the hallmark of the college.

As St. Michael's College moves into its second century, the people of Vermont salute its past achievement and its present accomplishment. Situated above the Winooski River, overlooking the splendors of Mount Mansfield, it is my firm expectation that St. Michael's College and its campus community will continue to sparkle, a bright jewel in the Green Mountain State.

RECOGNIZING DANIEL BRYAN
DUDDY FOR ACHIEVING THE
RANK OF EAGLE SCOUT

HON. SAM GRAVES

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Monday, September 13, 2004

Mr. GRAVES. Mr. Speaker, I proudly pause to recognize Daniel Bryan Duddy, a very special young man who has exemplified the finest qualities of citizenship and leadership by taking an active part in the Boy Scouts of America, Troop 444, and by earning the most prestigious award of Eagle Scout.

Bryan has been very active with his troop, participating in many Scout activities. Over the 10 years Bryan has been involved with Scouting, he has earned numerous merit badges and held several leadership positions. Bryan served as both Patrol and Senior Patrol Leader, was a 2-year camper at H. Roe Bartle Scout Reservation, and is a Firebuilder in the Tribe of Mic-O-Say. Bryan is also a current Brotherhood member in the Order of the Arrow.

For his Eagle Scout project, Bryan constructed several permanent seating benches around the campfire rings at Tall Oaks Christian camp.

Mr. Speaker, I proudly ask you to join me in commending Daniel Bryan Duddy for his accomplishments with the Boy Scouts of America and for his efforts put forth in achieving the highest distinction of Eagle Scout.

2004 TEXAS HONOR SCHOOL BOARD
FOR LEWISVILLE

HON. MICHAEL C. BURGESS

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Monday, September 13, 2004

Mr. BURGESS. Mr. Speaker, today I would like to congratulate one of my hometown school districts for its outstanding achievements and recently being named a 2004 Texas Honor School Board by the Texas Association of School Administrators.

Among the factors that resulted in the recognition of the Lewisville School Board were

its vision, commitment, and leadership as policy makers; commitment to the improvement of student performance and evidence of academic achievement; evidence of strong community support for the district; cooperation among board members and the superintendent; and evidence of successful school-business partnerships.

Congratulations to the following members of the Lewisville district school board: Mark Shaw, Fred Placke, Carol Kyer, Anita Nelson, Tom Kim, Mike McDaniel, and Tom Ferguson for the honor.

I am delighted that your award-winning performance has garnered you this recognition. Your work is greatly appreciated.

The Lewisville school district has a history of outstanding distinction throughout the State of Texas and continues to pursue educational excellence. Every member is vital to the overall goal and performance of the board.

HONORING STEPHEN C. ROBERTS
FOR HIS 30 YEARS OF SERVICE
TO THE UNITED STATES DEPARTMENT OF AGRICULTURE

HON. SAM GRAVES

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Monday, September 13, 2004

Mr. GRAVES. Mr. Speaker, I proudly pause to recognize Stephen C. Roberts, Senior Auditor for the United States Department of Agriculture Great Plains Region. Mr. Roberts has exemplified the finest qualities of leadership and service and is being honored for his 30 year commitment to Federal service.

Mr. Roberts began his career with the Office of the Inspector General in 1978, as an auditor in Marlboro, Massachusetts, and transferred to the Beltsville, Maryland, office later that year. In 1982, Mr. Roberts moved to our Kansas City office. Mr. Roberts rapidly progressed with the Office of the Inspector General to Supervisory Auditor in 1985 where he has served until his August 21, 2004 retirement.

During his illustrious career with the USDA, Mr. Roberts was recognized for directing complex audits of management and security of information technology, as well as serving on Quality Assessment Review teams in Chicago, Illinois, and San Francisco, California.

He also received awards for audits of food service management companies and vendors performed at school districts located in seven States and Puerto Rico. Mr. Roberts was also one of the original instructors at the Office of the Inspector General Audit Academy started in 1988 and he also developed an Audit Survey Techniques training course for the agency. In 1984 and 1985, Mr. Roberts was detailed to the North Atlantic Region to act as a Supervisory Auditor over work being conducted in Puerto Rico. Mr. Roberts has had a diverse and exemplary career with a consistently high level of accomplishments in his many years of Federal service for the U.S. Department of Agriculture.

Mr. Speaker, I proudly ask you to join me in commending the career of Stephen C. Roberts, who exemplifies the qualities of dedication and service to the United States Department of Agriculture Great Plains Region and the people of the United States of America.