

“(9) such additional information as is required by the Secretary.

“(e) PEER REVIEW OF APPLICATIONS.—The Secretary, in consultation with the Secretary of Education, shall provide the applications submitted under this section to a peer review panel for evaluation. With respect to each application, the peer review panel shall recommend the application for funding or for disapproval.

“(f) USE OF FUNDS.—Funds provided by a grant under this section may be used for 1 or more of the following activities:

“(1) Prevention, screening, early intervention, assessment, treatment, management, and education of mental and behavioral health problems that can lead to school failure, such as depression, substance abuse, and suicide attempts by students enrolled at the institution of higher education.

“(2) Education of families to increase awareness of potential mental and behavioral health issues of students enrolled at the institution of higher education.

“(3) Hiring staff trained to identify and treat mental and behavioral health problems, including residents and interns such as those in psychological doctoral and post doctoral programs.

“(4) Evaluating and disseminating outcomes and best practices of mental and behavioral health services.

“(g) ADDITIONAL REQUIRED ELEMENTS.—Each institution of higher education that receives a grant under this section shall—

“(1) provide annual reports to the Secretary describing the use of funds, the program’s objectives, and how the objectives were met, including a description of program outcomes;

“(2) perform such additional evaluations as the Secretary may require, which may include—

“(A) increases in range of services provided;

“(B) increases in the quality of services provided;

“(C) increases in access to services;

“(D) college continuation rates;

“(E) decreases in college dropout rates;

“(F) increases in college graduation rates; and

“(G) accepted and valid measurements and assessments of improved mental health functionality; and

“(3) coordinate such institution’s program under this section with other related efforts on campus by entities concerned with the general mental and behavioral health needs of students.

“(h) SUPPLEMENT NOT SUPPLANT.—Grant funds provided under this section shall be used to supplement, and not supplant, Federal and non-Federal funds available for carrying out the activities described in this section. Grantees shall provide financial information to demonstrate compliance with this subsection.

“(i) REQUIREMENT FOR DIRECT SERVICES AND LIMITATIONS.—

“(1) DIRECT SERVICES.—Not less than 75 percent of grant funds received under this section shall be used to provide direct services.

“(2) ADMINISTRATIVE COSTS.—Not more than 5 percent of grant funds received under this section shall be used for administrative costs.

“(3) PROHIBITION ON USE FOR CONSTRUCTION OR RENOVATION.—Grant funds received under this section shall not be used for construction or renovation of facilities or buildings.

“(j) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated for grants under this section, \$5,000,000 for fiscal year 2005, \$7,000,000 for fiscal year 2006, \$10,000,000 for fiscal year 2007, and such sums as may be necessary for each fiscal years 2008 and 2009.

“SEC. 596C. DEFINITIONS.

“In this part:

“(1) EARLY INTERVENTION.—The term ‘early intervention’ means a strategy or approach that is intended to prevent an outcome or to alter the course of an existing condition.

“(2) EDUCATIONAL INSTITUTION; INSTITUTION OF HIGHER EDUCATION; SCHOOL.—The term—

“(A) ‘educational institution’ means a school or institution of higher education;

“(B) ‘institution of higher education’ has the meaning given such term in section 101 of the Higher Education Act of 1965; and

“(C) ‘school’ means an elementary or secondary school (as such terms are defined in section 901 of the Elementary and Secondary Education Act of 1965).

“(3) PREVENTION.—The term ‘prevention’ means a strategy or approach that reduces the likelihood or risk of onset, or delays the onset, of adverse health problems.

“(4) YOUTH.—The term ‘youth’ means individuals who are between 6 and 24 years of age.”

MEASURES READ THE FIRST TIME—S. 2629, S. 2630, S. 2631, S. 2632, and S. 2633

Mr. FRIST. Mr. President, I understand that five bills are at the desk. I ask unanimous consent that they be read for the first time en bloc.

The PRESIDING OFFICER. Without objection, it is so ordered.

The clerk will read the bills for the first time.

The legislative clerk read as follows:

A bill (S. 2629) to amend the Medicare Prescription Drug, Improvement, and Modernization Act of 2003 to eliminate the coverage gap, to eliminate HMO subsidies, to repeal health savings accounts, and for other purposes.

A bill (S. 2630) to amend title V, United States Code, to establish a national health program administered by the Office of Personnel Management to offer Federal employee health benefits plans to individuals who are not Federal employees, and for other purposes.

A bill (S. 2631) to require the Federal Trade Commission to monitor and investigate gasoline prices under certain circumstances.

A bill (S. 2632) to establish a first responder and terrorism preparedness grant information hotline, and for other purposes.

A bill (S. 2633) to amend the Federal Power Act to provide refunds for unjust and unreasonable charges on electric energy in the State of California.

Mr. FRIST. Mr. President, I now ask for their second reading and, in order to place the bills on the calendar under the provisions of rule XIV, I object to further proceeding on these matters en bloc.

The PRESIDING OFFICER. The bills will be read the second time on the next legislative day.

MEASURE PLACED ON THE CALENDAR—S.J. RES. 40

Mr. FRIST. I understand there is a joint resolution at the desk that is due for a second reading.

The PRESIDING OFFICER. The clerk will read the joint resolution by title for the second time.

The legislative clerk read as follows:

A joint resolution (S.J. Res. 40) proposing an amendment to the Constitution of the United States relating to marriage.

Mr. FRIST. I object to further proceedings on the measure at this time in order to place the joint resolution on the calendar under the provisions of rule XIV.

The PRESIDING OFFICER. Objection having been heard, the joint resolution will be placed on the calendar.

ORDERS FOR FRIDAY, JULY 9, 2004

Mr. FRIST. I ask unanimous consent that when the Senate completes its business today, it adjourn until 9:30 a.m., on Friday, July 9. I further ask that following the prayer and pledge, the morning hour be deemed expired, the Journal of proceedings be approved to date, the time for the two leaders be reserved for their use later in the day, and the Senate then begin a period for morning business with the first 4 hours equally divided between the two leaders or their designees.

The PRESIDING OFFICER. Without objection, it is so ordered.

PROGRAM

Mr. FRIST. Mr. President, tomorrow the Senate will be in a period for morning business throughout the day. There will be no rollcall votes during tomorrow’s session, but Senators are encouraged to come to the floor to speak on the constitutional amendment regarding marriage, which we hope to consider next week.

A few moments ago we failed to invoke cloture on a very important bill, the class action bill, that we have spent the majority of this week debating. As I said at the outset, I had hoped we would be able to address this important bill, consider all relevant amendments, with no time limit on those relevant amendments, so we could pass a bill that is very important to the American people, to the economy, and to the concepts of equity and fairness. We were unsuccessful, in spite of our very best attempt to consider all relevant amendments and take up a bill that 62 people in this body support.

The problem was that Members from both sides of the aisle insisted on offering or wanting to offer and debate very complicated but, most importantly, unrelated amendments at this time. We set up a procedural process by which we could consider individual relevant amendments, but a decision was made, and it played out in the cloture vote today, that we would not proceed on this important bill at this juncture because some people thought we would need to include a lot of nongermane amendments. There were a lot of non-relevant amendments that appeared.

I am very hopeful, because I am a strong supporter of this bill as written, that we can come to some agreement given the fact there are a majority of people in this Senate who believe in this bill strongly, that we can come to some agreement in terms of time to consider this bill with relevant amendments debated so that we can serve the