

LLEEA requires the Attorney General to appoint a Federal prosecutor to promote cooperation between Federal and local law enforcement. In addition, the bill recognizes that not all violence constitutes a hate crime, and provides that only those motivated by bias, with the intent to terrorize the victim, may be prosecuted as hate crimes.

LLEEA has been endorsed by more than 175 law enforcement, civil rights, and religious organizations, including attorneys general for 22 States, the National Sheriffs' Association, the International Association of Chiefs of Police; and the U.S. Conference of Mayors.

Nobody should live in fear because of who they are. Congress cannot continue to sit silently by while hatred spreads. And as Americans, it is time for us to send a message that we are prepared to confront this national plague and take another step closer to making Dr. King's dream a reality.

Mr. PRYOR. Mr. President, yesterday we celebrated the life and legacy of a great man, a bold leader who inspired courage, unity and compassion. He changed the path of America's conscience, and he left his mark on Arkansas in so many ways. Dr. King time and time again came to the aid of Arkansans and supported others who were making significant sacrifices for civil rights.

In May of 1958, Dr. King stood in the audience at Central High School to witness the graduation ceremony of Ernest Green from Little Rock Central High. Ernest was the first of the nine black teenagers who integrated Central High School in 1957. Ernest, along with Elizabeth Eckford, Gloria Ray Karlmark, Carlotta Walls LaNier, Minnijean Brown Trickey, Terrence Roberts, Jefferson Thomas, Thelma Mothershed Wair and Melba Pattillo Beals shaped history by valiantly attending a previously all-white school.

Of her experience, Melba Pattillo Beals recalls:

I had to become a warrior. I had to learn not how to dress the best but how to get from that door to the end of the hall without dying.

These students' selfless act of courage changed history for all Americans in a tale that continues to have immediacy today.

As a student of Central High, I can tell you the impact of the Little Rock Nine is felt in the halls and in the hearts of its student body and teachers today.

Central High was designated as a unit of the national park system in 1998. In 2002, over 24,000 people visited the historic site with estimates of a potential 60,000 visitors by 2007. Incidentally, 2007 will be the 50th anniversary of the 1957-1958 Little Rock desegregation crises.

Dr. King was a man of eloquent and powerful words, and he exemplified his principles of love, tolerance, reconciliation and equality. As we all know, he sacrificed his life to usher in oppor-

tunity and freedom for all individuals. I remind my colleagues that we must do more than quote the empowering words of Dr. King. We must do more walking and less talking. As we honor Dr. King, I must approach a subject that has been so heavy on my mind.

I am disappointed to learn that the \$267,000 that I requested for planning the National Park Service's Little Rock Central High School Visitors Center was not funded in the Interior Appropriations bill, as I and other members of the Arkansas congressional delegation had hoped it would be.

The conference report notes that Central High was authorized in 1998 and that the general management plan was completed in 2002 and recommended a visitor facility. But then it goes on to say generally that this project is not a construction priority.

I am putting my colleagues on notice that I am going to fight for funds for not only planning but building this visitors center in this year's budget, and I urge my colleagues to join me in supporting a proposal that will complete the Little Rock Central High Visitors Center in time for the 50th anniversary in 2007.

The Little Rock Nine brought us closer to realizing Dr. King's dream of "the promised land," but we are not there yet. The visitors center will remind us where we once were, but also how much farther we need to go if we are to truly open the doors of opportunity for all individuals. Join me in supporting a message that is as important today as it was in 1957. Join me in supporting Dr. King's teachings and the bravery of nine black children.

HONORING THE LIFE OF FORMER SENATOR PAUL SIMON

Mr. FEINGOLD. Mr. President, today I wish to commemorate the distinguished life and career of my friend and former colleague, Senator Paul Simon.

Paul will forever be remembered for the great respect he earned during his 40 years of public service, thanks to his sharp intellect and tremendous leadership. These traits were as much a signature for him as his famous bow tie.

Paul's life is a testament to the fact that public service truly can be a noble calling. His service to his constituents was an inspiration. His office often handled more cases than any other Senate office. During his tenure he held over 600 town meetings in his home State of Illinois. Senator Simon's dedication to those he represented made him a role model to many, including myself. That is why I am proud to have campaigned for Senator Simon during his 1988 run for the Democratic nomination for the presidency.

Paul Simon was dedicated to education. He played a vital role in improving literacy and supporting adult education. His hard work on making student loans more affordable allowed many Americans the chance to go to

college. He was also committed to helping working Americans and, throughout his long career, he never lost touch with their concerns.

Senator Simon's dedication to public service and the education of others continued after his retirement when he founded the Southern Illinois University Public Policy Institute.

I was fortunate enough to serve with Senator Simon on both the Judiciary and Foreign Relations Committees. We worked together on many issues, but I will especially remember him for his commitment to campaign finance reform. His support during the early days of campaign finance reform was invaluable. I truly regret that he passed just 1 day before the Supreme Court's historic decision to uphold the Bipartisan Campaign Finance Reform Act.

During a time when many feel that political partisanship is on the rise, Paul Simon remains an example of decency and integrity. He was a mentor to me and so many others who were fortunate enough to have known and worked with him. He will be deeply missed. I will remain forever grateful for the work he did, for the example he set, and for his friendship, which I will always treasure.

BUDGET SCOREKEEPING REPORT

Mr. NICKLES. Mr. President, I hereby submit to the Senate the budget scorekeeping report prepared by the Congressional Budget Office under Section 308(b) and in aid of Section 311 of the Congressional Budget Act of 1974, as amended. This report meets the requirements for Senate scorekeeping of Section 5 of S. Con. Res. 32, the First Concurrent Resolution on the Budget for 1986.

This report shows the effects of congressional action on the 2004 budget through December 9, 2003. The estimates of budget authority, outlays, and revenues are consistent with the technical and economic assumptions of the 2004 Concurrent Resolution on the Budget, H. Con. Res. 95, as adjusted.

The estimates show that current level spending is below the budget resolution by \$2.1 billion in budget authority and by \$7.2 billion in outlays in 2004. Current level for revenues is \$227 million below the budget resolution in 2004.

Since my last report, dated November 21, 2003, the Congress has cleared and the President has signed the following acts that changed budget authority, outlays, or revenues for 2004: Fourth continuing resolution, 2004, P.L. 108-135; An act to authorize salary adjustments for justices and judges of the United States, P.L. 108-167; Medicare Prescription Drug, Improvement and Modernization Act of 2003, P.L. 108-173; Flight 100—Century of Aviation Reauthorization Act, P.L. 108-176; Hometown Heroes Survivors Benefits Act of 2003, P.L. 108-182; Veterans Benefits Act of 2003, P.L. 108-183; Fifth continuing resolution, 2004, P.L. 108-185;