

This is not a theoretical consideration. We are discussing DNA testing of bodies found in Iraq to determine if they are in fact Saddam Hussein, his sons, or his closest associates. Had the administration used a nuclear weapon to destroy Saddam Hussein's command bunker, this task would be infinitely more difficult, and more dangerous.

I appreciate the challenge that deeply hardened bunkers pose. I am not convinced that RNEP or low-yield nuclear weapons are the answer. Indeed, the Pentagon already has a number of conventional weapons capable of destroying hardened targets buried at 50 feet, or putting them out of action by blocking entrances and exits. Moreover, ADM James Ellis, Commander-in-Chief of U.S. STRATCOM, recently told Congress that he plans to emphasize conventional options in STRATCOM's new global strike mission in order to reduce U.S. reliance on nuclear weapons. Research and development have improved the precision, penetrating capability, and explosive power of conventional weapons dramatically over the last decade. Further research and development on conventional weapons to attack buried and hardened targets are underway.

Sometimes, the simplest solution is the correct one. We do not need a nuclear weapon to destroy a tunnel entrance or a mineshaft. The same research in material science and precision guidance that will allow a missile to aim and protect the warhead to penetrate farther should be applied to conventional bunker busters. Conventional bunker busters could meet the challenge of threatening the several hundred most hardened and deep targets in question. Conventional bunker busters would not place civilian populations or our forces at undue risk and harm, and would keep the barrier between nuclear and conventional weapons high and wide.

Finally, we must keep in mind the serious international implications of the administration's pursuit of new nuclear weapons designs. Russian nuclear weapons designers have advocated new generations of more usable nuclear weapons. If the United States starts down this path, Russia will be encouraged to do the same. If Russia begins, maybe China will too. A new arms race in supposedly low-yield and "usable" nuclear weapons will result. If NATO forces move farther east, Russia may deploy such weapons opposite NATO forces. China may view them as usable in crisis with Taiwan. We should stop this new tactical nuclear arms race before it starts. We should not develop the RNEP. We should keep the prohibition on research on the low-yield nuclear weapons.

JIM CLAYTON

Mr. ALEXANDER. Madam President, I rise today to pay tribute to an outstanding Tennessean, James L. Clayton, better known as Jim.

Jim Clayton is the son of a sharecropper and was raised in West Tennessee. This impressive Tennessean has lived the American dream of Horatio Alger. From his most humble beginnings, he has gone on to become one of the wealthiest men in the United States. Mr. Clayton is the entrepreneur behind Clayton Homes, Inc., a \$1.2 billion manufactured-housing company, which is one of Tennessee's great economic treasures.

Last week, Warren Buffett, the widely respected head of Berkshire Hathaway, recognized what we in Tennessee have long known about the quality of Clayton Homes by offering \$1.7 billion for the purchase of Clayton Homes' manufactured-home empire.

Mr. Clayton has served as chairman of the board of Clayton Homes, Inc., since he founded the original Clayton auto sales companies in 1956. In 1966, he expanded and branched out into manufactured housing and sold his automobile dealerships in 1981. The Clayton Homes corporate headquarters is located in the county of my hometown, Blount County, TN. Clayton Homes employs 2,500 Tennesseans who work in its sales centers and factories in excellent jobs. Thousands more Tennesseans are employed in good jobs as a result, direct and indirect, of Clayton Homes. And I am pleased to say that as a result of the negotiations, Berkshire Hathaway has agreed to leave Clayton Homes and its employees in Tennessee.

I want to say a few words about Jim Clayton, who is a good and long-time friend. Mr. Clayton received his college degree from the University of Tennessee in 1957 and his law degree from the University of Tennessee College of Law in 1964. He has received several honorary doctoral degrees and numerous business awards, including many Wall Street Transcript Gold Awards, Silver Awards, and a Bronze Award as the top chief executive in the manufactured-housing industry. *Forbes*, the business magazine, has named Clayton Homes, Inc., one of its 200 Best-Managed Companies at least nine times. Clayton Homes has received the Platinum Award for being one of the top companies in the United States. Just this year, *Worth* magazine recognized Jim Clayton as one of Tennessee's wealthiest residents. Mr. Clayton's amazing story from sharecroppers' son to America's business elite can be found in his fascinating autobiography, *First a Dream*.

Mr. President, not only is Jim Clayton outstanding in the business arena, he is also an outstanding member of the Knoxville, TN community. He has made generous contributions to many charitable causes, including \$3.25 million for construction of the Knoxville Museum of Art; \$1 million for the University of Tennessee College of Law for its Center for Entrepreneurial Law; \$1 million to start the Clayton Birthing Center at Baptist Hospital; and many grants to K-12 educational programs, most of which were given anonymously.

Mr. Clayton also generously donates his time to various committees and community organizations that work to improve Knoxville and its surrounding communities.

I know Mr. Clayton and count him as a friend. Despite his great wealth and success, I know him to be a warm and humble person. But my colleagues need not take the word of one of Mr. Clayton's friends. Many other Tennesseans have told me over many years of how helpful, kind, and approachable Mr. Clayton is, what a perfect gentleman he is. Mr. President, compliments do not get much better than that.

Mr. President, this brief statement cannot capture all the strengths of Jim Clayton and his manifold good works for his employees, his customers, his community, and his State. I did want to bring to my colleagues' attention the accomplishments and legacy of Jim Clayton, and I am honored to recognize his contributions to Tennessee and America as a whole.

NATURALIZATION AND FAMILY PROTECTION FOR MILITARY MEMBERS ACT OF 2003

Mr. BROWNBACK. Mr. President, I am pleased to rise today to add another voice of support for the Naturalization and Family Protection for Military Members Act of 2003.

Earlier today, the President visited Bethesda Naval Hospital with his wife Laura and spent time with some of the courageous men and women who have been wounded while fighting both to secure the safety and freedom of all Americans, as well as on behalf of a people starving for access to our ideals of liberty and justice for all. After this visit, he was visibly moved by the bravery and patriotism he witnessed, and he noted a special moment for him. I'd like to quote his comments from the press conference now:

"I think the thing that stood out the most to me was seeing two wounded soldiers swear in as citizens of the United States. One man from Mexico, one man from the Philippines. People who had gone overseas. People who had risked their lives for peace and security and freedom. They wore the uniform of the United States military. And Laura and I got to see them sworn in as citizens. It was a very profound moment. We were both honored to have witnesses this.

"You know, we got an amazing country where so powerful, the values we believe, that people would be willing to risk their own life and become a citizen after being wounded. It's an amazing moment. Really proud of it."

The President's words speak to exactly why this legislation is so important—and so worthwhile. These men and women are willing to risk their own lives on our behalf, even though they are not yet citizens of this country. It is why I once again strongly encourage the Senate to lend its support to this bill.

ADDITIONAL STATEMENTS

RECOGNIZING CONNIE KRUEGER

• Mr. JOHNSON. Madam President, Ralph Waldo Emerson once put into words what many know about the art of education, but many of us sometimes fail to realize: "The secret of education is respecting the pupil."

I rise today to recognize an exceptional teacher whom we are fortunate to have in South Dakota, who has never forgotten this maxim. Indeed, she has chosen to live by it. Connie Krueger of Rapid City, SD was recently recognized for her commitment to education and to her students by the South Dakota Council of Teachers of English when she was named the 2003 Language Arts Teacher of the Year. I want to take a moment today to recognize Connie for this highly deserved honor, and to commend her lifelong dedication to learning and young people.

I consider myself especially lucky to have known Connie before she formally became an educator, when we both roamed the halls of Vermillion High School as fellow students. Even as a teenager, it was evident that Connie had a passion for life and learning that was almost contagious. Connie and I were two of the many students influenced by another great teacher, Mrs. Donna Gross. Connie credits Mrs. Gross as being a large part of the reason for her decision to enter the field of education, and I know that Mrs. Gross is very proud of what Connie has done for students and education in South Dakota.

One of Connie's many contributions to education in South Dakota is her participation in, and advocacy for, the Dakota Writing Project. Funded by the National Writing Project, the Dakota Writing Project is a collaborative university and school staff development program to improve the teaching and learning of writing in South Dakota classrooms. Connie has been instrumental in the growth and development of the project, which gives teachers the opportunity to learn from other teachers, while also demonstrating the cross-disciplinary importance of writing. Through her work with the project, Connie not only empowers her colleagues, but also provides educational benefits to all the lives that her colleagues touch.

At the heart of everything that she does is the interest in her students. On her nomination form for the award, Connie wrote that she "will honestly answer any question my students ask, although I reserve the right to not answer if the question makes me uncomfortable. I've yet to use that veto." It is this kind of respect and openness with her students, coupled with her love for the subject matter, that has made her such an exceptional educator.

Her love of education, and of English, is also evident in the professions that her own children, Mike and Heidi, have

chosen. Mike aspires to be a teacher, and Heidi is completing her doctorate in linguistics at the University of Chicago. I know Mike and Heidi are very proud of the prestigious honor bestowed upon their mother, and the hard work and dedication she has shown them over the years.

In a recent article highlighting her award, Connie stated that her goal for this year has been, "Be joyful." Well, thanks to Connie, much joy, knowledge, and inspiration has been shared with students and educators across South Dakota.

I consider myself one of the many lucky South Dakotans whose lives have been touched by Connie, and I thank her for her hard work, her dedication, and for sharing her passion for life and learning with all of us. Our State is truly blessed by her extraordinary talent and commitment to educational excellence.●

MYRTLE BEACH'S CAROLINA FOREST HIGH SCHOOL TO COMPETE IN WE THE PEOPLE COMPETITION

• Mr. HOLLINGS. Madam President, I want to recognize the students of Carolina Forest High School in Myrtle Beach, SC, who will be visiting Washington in late April to compete in the national finals of the "We The People: The Citizen and the Constitution" program. Right now the students are conducting research and preparing for the contest, which will test their knowledge of the Constitution and the Bill of Rights against 1,200 students from across the country. They have earned the trip by showing they were the best of the best in my State, all the more remarkable considering the school graduated its first class just 3 years ago.

Obviously, I hope my fellow South Carolinians win it all, but, whatever happens, we are all winners from this contest. When young people, on their own, want to understand the fundamental principles and values of our democracy, they are more likely to vote. They are more likely to participate in political life. They are more likely to take serious the civic duties that this Nation needs of our citizens. I wish these young South Carolinians the best of luck and thank them for their efforts.●

RECOGNIZING THE STUDENTS FROM WEST WARWICK HIGH SCHOOL

• Mr. REED. Madam President, today I rise in the special recognition of the students of West Warwick Senior High School for representing the State of Rhode Island in the national competition for the "We the People: The Citizen and the Constitution" program. This year's national competition will take place on April 26 to 28, 2003.

The "We the People" program and competition are administered by the

Center for Civic Education. The program is an extensive one, developed to educate students about the Constitution and the Bill of Rights. The competition is modeled after hearings in Congress and consists of oral presentations by high school students before a panel of adult judges on constitutional topics. The students' testimony is followed by a period of questioning by the judges who probe their depth of understanding and ability to apply their constitutional knowledge.

Our current global situation has increased the importance of initiatives which help young people to understand the fundamental ideals and principles of our government. We cannot take these ideals and principles for granted. Instead, we must hold them as standards in our endeavor to preserve and realize the promise of our constitutional democracy. It is of vital importance for future generations to understand the convictions that bind us together as a nation.

I believe that these students from West Warwick deserve added recognition. Not only is this their second consecutive State championship, this year's State competition took place just 2 weeks after the tragic fire in West Warwick that injured and took the lives of almost 290 family, friends, and neighbors of these young adults. In spite of their hometown's mourning, these students were able to continue their diligent preparation for the statewide "We the People" competition, and win. The West Warwick High School students will be joining 1,200 others from across the United States.

On behalf of all Rhode Islanders, I would like to congratulate the following students: Carly Alvernaz, Linzy Alvernaz, Jennifer Bartley, Stacy Costa, Sara Dalton, Ryan Desrochers, Megan Dougherty, Jillian Drummond, Elizabeth Duggan, Katheryn Flynn, Ashley Iasimone, Thomas Kelly, Paris Legault, Paul Piacitelli, Daniel Politelli, Lisa Powers, Ali Shihadeh, Nicholas St. Germain, Christen Varin, Russell Venditto, and Meaghan Whitford. In addition, I would like to acknowledge their teacher Marc Leblanc, the Rhode Island State coordinator, Michael Trofi, and the district coordinator, Henry Cote, for their dedication to this program over the years. I wish the students from West Warwick High School the best of luck at the "We the People" national finals.●

COMMUNITY HERO

• Mr. SMITH. Madam President, I rise to salute a World War II veteran from my home State of Oregon. Today, I want to recognize the life and contributions of Hazel Ying Lee, a courageous woman who died tragically in the line of duty.

Hazel Ying Lee was born in Portland, OR in 1912. At the tender age of 19, Ms. Lee piloted her first flight. The same year, she earned her commercial pilot's license at a time when fewer than 1