

TRIBUTE TO THE HONORABLE TOM
EWING ON HIS RETIREMENT
FROM CONGRESS

SPEECH OF

HON. PHILIP M. CRANE

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 24, 2000

Mr. CRANE. Mr. Speaker, I have served with TOM EWING since he was elected in a special election on July 2, 1991. TOM is one of a handful of members who serve on four committees: Agriculture; Transportation and Infrastructure; Science; and Administration. He is also a member of the President's Export Council. TOM represents the 15th District of Illinois, which covers the east central portion of our great state. Before his election to Congress, TOM served 17 years in the Illinois House of Representatives. He was the Assistant Republican Leader of the House from 1982 to 1990 and was named Deputy Minority Leader in 1990. During his tenure in the Illinois General Assembly and as a member of the U.S. House of Representatives, TOM has received numerous state and national awards from business, education, environmental, senior citizens and agricultural organizations. He has been recognized for his leadership in the areas of crime prevention, welfare reform, economic growth and health care.

TOM's emphasis on fiscal integrity and personal responsibility has earned him praise from such groups as the United States Chamber of Commerce, the 60/Plus Senior Citizens Association, the United Seniors Association, the Council for Citizens Against Government Waste, and Americans for Tax Reform. In Congress, TOM has made balancing the budget, reducing the national debt, preserving Social Security, sending more money directly to the classroom and healthcare his top priorities. I know first hand from visiting with farmers in TOM's district that he has been a stalwart champion of agriculture issues and the opening of new, foreign markets for United States agriculture products. I want to wish TOM and his wife Connie all the best as they head toward their golden years.

TURN ON THE LIGHTS! MAKE
EVERY SCHOOL A COMMUNITY
SCHOOL

HON. DALE E. KILDEE

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, October 25, 2000

Mr. KILDEE. Mr. Speaker, "Turn on the Lights! Make Every School a Community School," is the theme of the 19th annual National Community Education Day to be observed in communities across the country on Tuesday, November 14, 2000.

Sponsored by the National Community Education Association (NCEA), this special day was established in 1982 to recognize and promote strong working partnerships between schools and communities. In my hometown of Flint, Michigan the day will be celebrated with a Community Education Breakfast for 250 people representing school districts and communities across Genesee County. The featured speaker will be John Windom, the Direc-

tor of Community Education in St. Louis, Missouri.

Community Education Day in 2000 calls attention to the benefits of the community school, a school that is open beyond the regular school day—in the evenings, on the weekends, during the summer—to all members of the community.

The 20,000 community schools across the country focus on meeting community needs with community resources. Differing from community to community, needs range from health and nutrition services, to literacy training, social services, school-age care, extended day programs, career retraining, workforce preparation, continuing education, and recreation opportunities.

Community schools foster community involvement. They are places where community members can meet to learn, to have fun, to tackle issues. They provide safe, nurturing environments for children and youth.

Schools can serve their communities beyond the traditional six hour day and 180-day school year. Located in most neighborhoods, they're easily accessible, they belong to the public, they have good resources, and their traditional hours leave lots of time for other uses.

National Community Education Day is co-sponsored by over 35 organizations, including the Alliance for Children and Families, the Children's Defense Fund, the Council of Chief State School Officers, the National PTA, the National Assembly of Health and Human Service Organizations, and the U.S. Department of Education.

I am pleased to stand before you today to support our community schools and the fine work being done by the National Center for Community Education in Flint, Michigan. The contributions that community education has made to millions of children and families deserve the recognition of the United States Congress.

BEVERLY SAN AGUSTIN: GUAM'S
2001 TEACHER OF THE YEAR

HON. ROBERT A. UNDERWOOD

OF GUAM

IN THE HOUSE OF REPRESENTATIVES

Wednesday, October 25, 2000

Mr. UNDERWOOD. Mr. Speaker, I am pleased to announce the winner of Guam's 2001 Teacher of the Year Award, Beverly San Agustin.

Beverly teaches Social Studies and American Government at Simon Sanchez High School. Her unique educational and motivational techniques as well as her desire to reach out to every student have distinguished her among her hard working colleagues. Her selection was based on interviews and classroom observations. Beverly also makes extra efforts to see that her classes are learning to their potential and preparing themselves for the demands of the 21st century. A 22-year veteran in the field of education, Beverly's efforts to increase the credibility of teaching as a profession is designed to entice and encourage a new generation of students into following her in this most honorable profession.

As Teacher of the Year, she will be visiting us here in Washington, D.C. while representing Guam at the National Teacher of the

Year announcement ceremony. In addition, she will also be the island's representative in a number of Teacher of the Year activities throughout the 2000–2001 school year. These include Space Camp and the National Teacher of the Year Forum.

Also worth mentioning are the finalists: Monina Suga of Vicente Benavente Middle School, Cheryle Jenson of Price Elementary School, John Randolph Coffman of P.C. Lujan Elementary School, and Alvaro Abaday of my alma mater, John F. Kennedy High School. Ms. Jenson, a first grade teacher, was the runner-up.

Teachers make great contributions towards shaping our future. They provide the foundation and support to foster the education of our children. They help mold and shape students into knowledgeable young adults. Teachers help students realize their potential for success and foster self-confidence. They have a personal commitment to help students become a whole person, equipped with the knowledge, self-confidence, and respect they need to compete and excel in today's ever changing world. Tomorrow's leaders are being prepared for their impending roles in society by today's teachers.

I would like to congratulate this year's Guam finalists and, especially, the 2001 Teach of the Year, Beverly San Nicolas. I take great pride in having these individuals counted as my colleagues in the field of education and I urge them to keep up their excellent work. Si Yu'os Ma'ase'.

COMPUTER SECURITY
ENHANCEMENT ACT OF 2000

SPEECH OF

HON. JOHN D. DINGELL

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 24, 2000

Mr. DINGELL. Mr. Speaker, H.R. 2413, the Computer Security Enhancement Act of 2000, contains modest but important changes to the legislation as it was reported by the Committee on Science. These changes to section 12 and other provisions of the bill were made at the request of the Committee on Commerce, and, as a result of their adoption, I have no objection to this bill. I want to thank and commend the Chairman and Ranking Member of the Science Committee, Representative BART GORDON, and their staffs, for their courtesy and cooperation in this matter.

The changes made clear that, as in the case of the Electronic Signatures Act that recently became law, the Federal Government will not establish a one-size-fits-all standard for electronic authentication technology that must be used by government agencies and those entities that report to them. Federal agencies and their committees of proper, legislative jurisdiction must be unconstrained in their ability to see that electronic authentication technologies that best serve their statutory and regulatory purposes are adopted. As a result, this legislation only asks that the National Institute of Standards and Technology (NIST) serve as a resource for federal agencies on electronic authentication technologies, and any guidelines and standards NIST develops are to be both advisory and, very importantly, technology-neutral.