

the street, they will tell us how Dr. James Alexander Forbes, Senior, was able to motivate people. Young people would just sort of come and spend time with him, because he had so much to offer.

I am certain that in his homegoing, that many people wanted to say things and wanted to be part of the ceremony, but were not able to be part of that ceremony because of the fact that he was such a special person.

I remember from my early years, in terms of dealing with him, how he always wanted you to have all the facts, wanted you to have all the information. If you decided to talk to him, if you were not prepared, he would tell you to go away and come back after you have collected all the data.

So I would say to the family and to all the friends of Dr. James Alexander Forbes, Senior, here is a man who has really made a difference in the lives of people. As much as he is gone now, think of the fact that he has touched so many lives, and the people that he has touched. I am certain that he will continue to live through those people that he trained, through those people that he was able to help, through those people that he counseled. I think that will make a difference in terms of their lives as well.

In closing, let me just say to the family that, sure, they are going to miss their dad, their granddad, their uncle, and of course, brother, all of that, and friend. But I think we need to just, at this moment in time, think about the contributions that he has made. I am certain that the angels in heaven are probably being told by God today, step aside, angels, let me handle Reverend Forbes myself, because that is the kind of life that he lived. I think that he would say to the angels, you are not prepared to handle this right now.

TRIBUTE TO DAN GABLE

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Iowa (Mr. LEACH) is recognized for 5 minutes.

Mr. LEACH. Mr. Speaker, I rise today to invite my colleagues' attention to the career of Dan Gable, an Iowan who has made a unique contribution to amateur wrestling, and in the process, become a hero and role model for athletes in the United States and around the world.

Based on his personal record and that of his team's, Dan Gable may well be the greatest competitor and greatest coach in the history of sports. After winning a series of State championships for Waterloo West High School in Waterloo, Iowa, Dan attended Iowa State University, where he won two national collegiate championships.

Subsequently he won the prestigious Tblisi Tournament in Russia, captured championships in the Pan American games, and the world wrestling tournament. In the 1992 Olympic games, Dan not only won a Gold Medal, but in

the six matches he had to win to do so, he did not give up a single point. It was the first time an American had ever gone through an entire Olympics unscored upon.

Dan concluded his career as a wrestler with an overall record of 307 wins and 7 losses, with no new worlds to conquer. He turned to coaching, beginning at the University of Iowa as an assistant, and soon taking over as head coach.

As head coach of the Iowa Hawkeyes, his teams won 15 NCAA team championships in 21 years, including nine straight between 1978 to 1986, and three in a row on two subsequent sessions.

In listing Iowa University wrestling alongside the New York Yankees and the Green Bay Packers as one of the greatest sports dynasties in the 20th century, Sports Illustrated said, in part:

As terrifying as Dan Gable was to opposing wrestlers when he won the Olympic Gold Medal in 1972, he was just as discomfiting matside as he seemed to will his Hawkeyes to total dominance.

In the final analysis, Dan Gable's influence cannot be measured simply in wins and losses. By precept and example, he has both taught and embodied the values wrestling preeminently imparts: equality of opportunity, discipline, and respect for self and opponent.

There is no more egalitarian circle than a wrestling mat. While all sports involve God-given athleticism, wrestling eliminates the advantages of size and rewards hard work and conditioning. The talented, unschooled athlete simply cannot prevail over the dedicated pluggger.

Wrestling teaches a healthy respect for the role of limits in life. All experienced wrestlers know the structure of all the moves. Unlike the professional entertainment that is its namesake, amateur wrestling is devoid of tricks. Yet, within the context of a limited number of moves, each wrestler develops his own style which best reflects his nature, physique, and ability.

Just as the successful wrestler must know his limits, he must understand his opponent, modifying his moves to adjust to his opponent's strengths and weaknesses. Wrestlers learn to live within limits imposed by the exacting discipline of the sport, a sport that is uniquely individualist, yet fosters team comradery.

Wrestling teaches that, as in life, nothing serious can be accomplished without a work ethic. Above anything else, Dan Gable exemplifies the work ethic. In his career as a wrestler and coach, he stands as the apotheosis of American competitive values.

On Sunday, November 14, the cable television channel HBO Signature will air a documentary on the career of Dan Gable entitled "Freestyle: The victories of Dan Gable."

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It will introduce millions to this exemplary American athlete. I highly

recommend young people in particular to watch this program with the understanding that excellence is a worthy goal, but it does not come easily.

The SPEAKER pro tempore (Mr. TANCREDO). Under a previous order of the House, the gentleman from New York (Mr. MEEKS) is recognized for 5 minutes.

(Mr. MEEKS of New York addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from California (Ms. LEE) is recognized for 5 minutes.

(Ms. LEE addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

A.C. GREEN IS A TRUE ROLE MODEL FOR OUR CHILDREN

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from North Carolina (Mr. JONES) is recognized for 5 minutes.

Mr. JONES of North Carolina. Mr. Speaker, one night last week, I watched Hannity & Colmes on the Fox News Channel. The show featured two professional athletes and a discussion on whether sports figures should be role models.

The men and women our children look to for guidance is an issue I have taken a great deal of interest in, especially in the last few years. In fact, I have come to the House floor a number of times to discuss the lack of morality within our society and its potential impact on our Nation's future.

Too many times the leaders and public figures our children look to for guidance fall short in their responsibility. Thank goodness for men and women at the local level who work to teach our youth the value that they need to succeed in life. They are the parents, the little league coaches, Boy Scout and Girl Scout leaders, and volunteers across this country. These individuals work directly with our children to encourage character and integrity in their lives and the lives of our children.

As Oliver Wendell Holmes once said, "The noblest services come from the nameless hands, and the best servant does his work unseen."

Mr. Speaker, I agree with this statement. In fact, I wish that more of our children could see their parents and community leaders as the heroes they truly are. Too often the athletes and actors our children look up to fail our children. They may have money or fame, but their own behavior often lacks the sense of responsibility our children must see in order to succeed in life.

Thank goodness there are exceptions. As I watch Hannity & Colmes, I was most impressed to see one fine athlete

who takes his position as a role model very seriously. In fact, he uses his success and popularity to help children gain the skills they need to succeed.

A.C. Green is a forward with the Los Angeles Lakers. He began his professional basketball career in 1985 after graduating from college. He has a record-setting career, playing for such teams as the Phoenix Suns, the Dallas Mavericks, and the L.A. Lakers, that has earned him recognition among sports fans and respect among his colleagues.

While A.C. Green is best known for his talents on the court, it is his dedication to our Nation's children that makes him a role model we can all respect.

In 1989, A.C. Green created a youth foundation in his name to help our children realize their potential and work to achieve their goals. In fact, the foundation's mission statement reads, "Our goal is to serve both the youth and the communities in which they live by providing information about sexual abstinence and social issues that concern our young people and educating them to make responsible choices to prepare them for their future."

The A.C. Green Youth Foundation believes that young people must develop morally, ethically, educationally, physically, and mentally to fulfill their dreams and goals in life.

Mr. Speaker, as part of his program for youth, A.C. Green created a leadership camp that over 100 boys and girls take part in each year. The summer basketball camp focuses on academics, career discovery, and offers self-esteem counseling. It reaches out to those children who have been abused or maybe economically disadvantaged and encourages leadership and teamwork. Perhaps most important, A.C. Green takes the time to personally supervise the camp and interact with the children.

In addition, his foundation has also created abstinence curriculum for today's youth called "I've Got the Power." The program teaches students to recognize their self worth, realize boundaries, and learn to make responsible decisions. These are the values we must work to encourage in the lives of our children.

Mr. Speaker, A.C. Green's commitment to his community is deserving of our recognition. As a basketball player and as a community servant, A.C. Green is a true role model.

Having found success at a young age, he is now working to help those less fortunate realize their own dreams and work to their fullest potential. His efforts and those like his should be honored and encouraged.

Mr. Speaker, I want to thank A.C. Green and every one of our Nation's role models who make a difference in the lives of our Nation's children, for the children are America's future.

I thank A.C. Green for helping to ensure a strong America tomorrow and in the future.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida (Mr. HASTINGS) is recognized for 5 minutes.

(Mr. HASTINGS of Florida addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

BAN TOY GUNS

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from New York (Mr. NADLER) is recognized for 5 minutes.

Mr. NADLER. Mr. Speaker, as I think a majority of the members of this House know, it is imperative for the safety of the citizens of this country and for the security of our children that we do something to crack down on the trafficking of guns.

To discuss this further, I yield to the gentleman from New York (Mr. TOWNS).

Mr. TOWNS. Mr. Speaker, I thank the gentleman from New York for yielding to me.

Mr. Speaker, let me point out that the gun that I have in my hand is a toy gun. It looks like a real gun, but it is a toy gun. This is the thing that I am hoping we will be able to come to grips with, that we need to ban toy guns. Too many of these guns look like real guns. Not only that, we have young people in this country who are being killed because of toy guns.

In my own district, I have had youngsters killed because they had a toy gun in their hand, and the police officer did not know it was a toy and ended up shooting the person, and the person ended up dying.

Not only that, we have people that are wounded and end up in the hospital and have hospital costs as a result of toy guns.

Then someone said, well, put a red sticker on them, and then that way the person will know that it is a toy. Well, two things are happening with that. The criminals are now putting red around the front of their guns, and then the other thing is that one can take and pull this right off in no time flat. Then it looks like a real gun again. So we need to sort of make a decision to do something about toy guns.

I have a display here. All these guns here look like real guns. We brought it into the airport, and all the people in the airport started ducking because they thought they were real. So if we have young people getting killed with these toys as a result of having these toy guns, it seems to me we should do something.

Let me just give my colleagues some statistics that might be alarming to them, that every day in the United States of America, we lose a classroom full of children from guns. A classroom full of children die every day in the United States of America because of guns.

Then we have toy guns, which I think that only wets a child's appetite to go

get a real gun, and so, therefore, why should we not ban them? Because if it wets their appetite to go get a real gun, then I think that we need to do something.

But the other part, which I do find this extremely alarming, that we have the criminals now robbing with toy guns. In New York, we have the Sullivan law. Of course, if they rob with a toy gun, then they are not violating the Sullivan law, so, therefore, the charges are less. But the point is that the crime still took place.

Nobody is going to interview one to find out whether the gun is real or not. When one sticks it into a teller's face, the teller is going to give up the money. That is the problem, because they look like they are real.

So I think the time has come when we must do something about it. I have been working on this in my own district. I had what we call a toy gun turn-in, that one turns in one's toy gun, and I would give one an educational toy. Let me tell my colleagues that children were coming and bringing these toy guns and getting these educational toys, which points out that once we begin to remind them, remind the parents and the grandparents about the danger of these toy guns, then people will get the message.

So I am hoping that the Congress will go along with the bill that I have put forth and hope that I will be able to get the kind of support, to be able to get a hearing, and to be able to do the kind of things that need to be done to be able to protect our children.

I think that, in a civilized country, to allow this kind of thing to happen and not to address the issue, to me, just is very alarming. So I am hoping that we will be able to save the lives of our children by making certain that these kind of guns are banned.

I think that anybody could understand, in terms of police officers, a police officer is not going to interview a child. If a child is standing there with a gun like this in his hand or her hand, the police officer is not going to ask, is that gun real or is that gun a toy? The police officer is not going to do any interviewing. The police officer is going to shoot; and then after that, then we have got a problem.

So I think that the time has come when we, as a Nation, should begin to address this issue and address it in a very serious fashion. I think that the best way to address it is to say that toy guns have no place in our society. We should move to eliminate them and to eliminate them now.

So I ask my colleagues to join me in the gun turn-in, the toy gun turn-in, so that our children will be much safer in this Nation.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Connecticut (Mr. GEJDENSON) is recognized for 5 minutes.

(Mr. GEJDENSON addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)