

shaped America's understanding of itself. Because of the antisemitism of American universities at the time, most of them couldn't get teaching jobs at first. But today, their names are legendary: Irving Kristol, Irving Howe, Nathan Glazer, Norman Podhoretz and Bell.

What's especially admirable about Bell is how little he's changed over the years. Many of the New York intellectuals began as radical socialists and ended up as neo-conservatives—a long journey, indeed. But Bell holds roughly the same views he did when he was 15.

"I'm a socialist in economics, a liberal in politics and a conservative in culture," he said. He thinks it's a mistake to force these different areas of thought onto a single template. That way lies dogmatism.

Another of Bell's virtues is that he doesn't go looking for fights. He explains that as a matter of life history. His father died in the influenza epidemic of 1920, when Bell was just eight months old. His mother had to work in a garment factory—leaving him in an orphanage part of the time. Bell wanted to hold onto his friends, he says.

Religion has been an anchor in Bell's life, too. Indeed, he said he began to doubt the Marxist view of history when he considered the durability of the world's great religions. He concluded that there were certain fundamental, existential questions—about the meaning of life and death—that were universal and unchanging, for which the great religions had provided enduring answers.

The most endearing aspect of Bell's personality is his sense of humor. Big thinkers are not always nimble and light-hearted, but Bell can't go five minutes without telling a joke—usually some sort of Jewish folk tale. Ask why he left an early job at Fortune to go teach at Columbia, and he recalls telling his boss, Henry Luce, that there were four reasons: "June, July, August and September."

Recounting his family history, Bell remembers a grandmother's remark when told at the end of World War I that because of a border change, the family now lived in Poland, rather than Russia. "Thank God! I was getting so tired of those Russian winters!"

Bell was my teacher and friend nearly 30 years ago at Harvard. In those days, he taught a seminar on the history of avant-garde movements. One of the assignments was to think up a name for a polemical avant-garde journal.

So I ask Bell to take his own test. What name would he give a journal if he was to start one today? He replies instantly: "THINK."

As much as anyone in American life, he can lay claim to that one. ●

NATIONAL DRUG COURT WEEK

● Mr. CAMPBELL. Mr. President, as I did around this time last year, I want to recognize National Drug Court Week which is taking place next week. Since the Senate will be in recess at that time, I take this opportunity today to applaud our nation's drug courts and the people who have made them the successes they are today.

Next week, the National Association of Drug Court Professionals will sponsor a training conference, suitably titled "Celebrating Ten Years of Drug Courts: Honoring the Past, Looking to the Future," which will be held in Miami Beach, Florida. This year approximately 3,000 professionals from across the country, including judges, prosecutors, defense attorneys, law en-

forcement officers, corrections personnel, rehabilitation and treatment providers, educators, researchers and community leaders will be attending the conference. These Drug Court professionals' dedication has had a significant positive impact on the communities they serve.

The two and a half day conference will coincide with National Drug Court Week, June 1st through 7th, 1999. All across America, state and local governments have been recognizing drug courts and their dedicated professionals with resolutions, ceremonies and celebrations.

The Drug Court growth rate has been accelerating over the past several years. While the first Drug Court was established in 1989, there are currently over 600 Drug Courts that are either operating or being established. This surge in growth is a product of success.

Drug Courts are revolutionizing the criminal justice system. The strategy behind Drug Courts departs from traditional criminal justice practice by placing non-violent drug abusing offenders into intensive court supervised drug treatment programs instead of prison. Some Drug Courts target first time offenders, while others concentrate on habitual offenders. They all aim to reduce drug abuse and crime by employing a number of tools including comprehensive judicial monitoring, drug testing and supervision, treatment and rehabilitative services, and sanctions and incentives for drug offenders.

Statistics show us that Drug Courts work. It has been well documented that both drug use and associated criminal behavior are substantially reduced among those offenders participating in the Drug Courts. More than 70 percent of drug court clients have successfully completed the program or remain as active participants.

Drug Courts are also clearly cost-effective and help convert many drug-using offenders into productive members of society. Traditional incarceration has yielded few gains for our drug offenders. The costs are too high and the rehabilitation rate is minimal. Our Drug Courts are proving to be an effective alternative to traditional rehabilitation methods and are making strides forward in our fight against both drugs and crime.

In 1997, General McCaffrey and I had the opportunity to visit the Denver Drug Court. Through this experience I was able to meet with Denver's Drug Court professionals and observe their judicial procedures and other program activities first hand. I was impressed with the Denver Drug Court professionals and procedures, and believe they will yield many successes.

Today, as the chairman of the Treasury and General Government Appropriations Subcommittee, which funds the Office of National Drug Control Policy, I feel it is fitting to recognize on the floor of the U.S. Senate the important contributions our nation's

Drug Court professionals are making toward reducing drug use and crime in our communities in time for National Drug Court Week.

Thank you Mr. President. ●

TRIBUTE TO TIOGUE SCHOOL: 1999 U.S. DEPARTMENT OF EDUCATION BLUE RIBBON SCHOOL

● Mr. REED. Mr. President, I rise today to recognize the achievement of Tiogue School of Coventry, Rhode Island, which was recently honored as a U.S. Department of Education Blue Ribbon School. This is the second time in 3 years that a school from Coventry has earned this honor.

It is a highly regarded distinction to be named a Blue Ribbon School. Through an intensive selection process beginning at the state level and continuing through a federal Review Panel of 100 top educators, 266 of the very best public and private schools in the Nation were identified as deserving of this special recognition. These schools are particularly effective in meeting local, state, and national goals. However, this honor signifies not just who is best, but what works in educating today's children.

Now, more than ever, it is important that we make every effort to reach out to students, that we truly engage and challenge them, and that we make their education come alive. That is what Tiogue School is doing. Tiogue is a kindergarten through sixth grade school, which proudly says that it is a school "where everybody is somebody" and where children come first. These are more than just catch-phrases for Tiogue, which seeks to reach out to every student in the community and engages teachers, parents, and business and community leaders in the important job of education.

Teams of teachers work to develop appropriate but rigorous standards for all students. The results are impressive. Tiogue students have exceeded the norms on state assessments in each of the past five years. But Tiogue's teachers also work to develop a curriculum that extends far beyond what the assessments measure. Each year, the school focuses on a particular issue, subject, or theme. As a preface to the Summer Olympics, students studied world cultures with a focus on the diverse background of the student population. During another year, students studied the arts and worked to develop their skills as artists, writers, musicians, and dancers. This year, Tiogue is taking their education to another level with an exploration of outer space.

Mr. President, Tiogue School is dedicated to the highest standards. It is a school committed to a process of continuous improvement with a focus on high student achievement. Most importantly, Tiogue recognizes the value of the larger community and seeks its support and involvement. This school and community are making a huge difference in the lives of its students.

Mr. President, the Blue Ribbon School initiative shows us the very best we can do for students and the techniques that can be replicated in other schools to help all students succeed. I am proud to say that in Rhode Island we can look to a school like Tiogue School. Under the leadership of its principal, Denise Richtarik, its capable faculty, and its involved parents, Tiogue School will continue to be a shining example for years to come.●

93RD ANNIVERSARY OF THE BOYS AND GIRLS CLUBS OF AMERICA

● Mr. GRAMS. Mr. President, I rise today to pay tribute to the national Federated Boys Clubs, known today as the Boys and Girls Club of America.

Although the Boys Clubs were not organized nationally until 1906, origins of the club can be traced as far back as the mid-1800s. As early as 1853, a Club-like facility was established in New York City for the purpose of lodging newsboys. However, the first Boys Club, as we know it today, wasn't established until 1860. The Dashaway Club in Hartford, Connecticut is recognized as the first known Boys Club, which provided afterschool activities for children from disadvantaged homes.

Soon the idea of a shelter for youth to spend time during non-school hours caught on. These clubs offered a safe place for children to congregate and stay out of trouble. Rapidly, Boys Clubs sprouted up around the country. In the early years, the clubs were concentrated mostly in New England. By 1906, 53 separate Boys Clubs were in existence. It was decided that these clubs should somehow work collectively. On May 13, 1906, a group of businessmen and Boys Clubs representatives met to discuss the idea of a national federation. Thus, the Boys Clubs of America was born.

Although the clubs continue to operate autonomously, the national organization provides staff recruitment and training, program research, facility construction, fundraising, and marketing. In addition, the national club addresses legislative and public policy issues affecting young people. In 1956, the Boys Club celebrated its 50th anniversary and received a U.S. Congressional Charter. As more and more clubs were formed, the organization grew and began serving girls as well as boys. In 1990, the name was officially changed to the Boys and Girls Clubs of America. Today, there are over 2,200 clubs operating nationwide, serving over three million children. Minnesota is proud to be home to 21 Boys and Girls Clubs, serving 33,456 children.

The Boys and Girls Clubs provides hope, inspiration, and the opportunity for children to realize their full potential as citizens. These clubs provide guidance, support, and leadership, while encouraging youth to abstain from drugs and alcohol, strive for scholastic achievement, become involved in community service, develop personal

talents such as music or art, and explore career opportunities. Dedicated volunteers have helped the Boys and Girls Clubs of America become a success.

Mr. President, on the 93rd anniversary of its founding, I applaud the hard work and dedication of the men, women and youth who have contributed to the success of the Boys and Girls Clubs of America. Through their persistence and encouragement, youth across the country have benefitted greatly.●

TRIBUTE TO 1998 AIR FORCE ACADEMY FOOTBALL TEAM

● Mr. ALLARD. Mr. President, I rise today to recognize the accomplishments of the 1998 United States Air Force Academy Football Team.

The 1998 "Falcons" may go down in history as one of the greatest football teams in Academy history. Their 12-1 record included their first outright Western Athletic Conference Championship, a bowl victory over the University of Washington, and the Commander-in-Chief's Trophy, which is the most prized possession of the three service academies.

This team of over-achieving young men was led by their Head Football Coach Fisher DeBerry, and his assistant coaches Richard Bell, Todd Bynum, Dee Dowis, Dick Enga, Larry Fedora, Jimmy Hawkins, Jeff Hayes, Cal McCombs, Tom Miller, Bob Noblitt, Jappy Oliver, Chuck Peterson, and Sammy Steinmark. They are recognized as one of the finest coaching staffs in the country.

On offense, the team was led by seniors Mike Barron, Joe Cashman, Spanky Gilliam, Ryan Hill, Frank Mindrup, Blane Morgan, James Nate, Dylan Newman, Matt Paroda, Brian Phillips, Barry Roche, Jemal Singleton, Matt Waszak, and Eric Woodring.

The defense was led by seniors Tim Curry, Bryce Fisher, Billy Free, Jeff Haugh, Jason Sanderson, Mike Tyler, and Charlton Warren.

Special team seniors Jason Kirkland and Alex Wright took care of the punting and place kicking duties.

The most impressive thing about these outstanding young men is that following their graduation from the Academy they will all be moving on to serve our country as 2nd Lieutenants in the United States Air Force. They are true student athletes who play the game for the enjoyment of the sport. These young men are tremendous role models for the youth of our country, and our nation can take pride in their accomplishments.

I commend the Superintendent of the Air Force Academy, Lt. General Tad Oelstrom, and Athletic Director Randy Spetman for their leadership in developing an outstanding group of young men. They clearly possess the "right stuff."●

A TRIBUTE TO TWO GREAT NAVAL HEROES

● Mr. ABRAHAM. Mr. President, I rise today to honor the wartime heroism and distinguished military service of Commander David H. McClintock and Captain Bladen D. Claggett, retired officers of the United States Navy. Few men have exhibited the degree of bravery shown by these two men during the Second World War. While fighting for the U.S. Navy, these men took part in the greatest naval battle of all time, Leyte Gulf. Their actions at this, the most substantial attack of the Pacific War, severely limited the Japanese fleet at Leyte Gulf and eventually led to a Japanese retreat from the area.

In October of 1944, Commander David H. McClintock of the U.S.S. *Darter* discovered the Japanese main fleet and fired the first shots of the Battle for Leyte Gulf sinking the Japanese Flagship *Atago*, and crippling the Japanese heavy cruiser *Takao*. Captain Bladen D. Claggett of the U.S.S. *Dace* was also involved in the battle engaging and sinking the Japanese heavy Cruiser *Maya*. In attempting to close on the crippled cruiser, the *Darter* ran aground. The *Darter's* entire crew was rescued by the *Dace*, which ran the risk of grounding herself during the rescue.

The actions of these two brave men and their crews will be remembered forever, not only because of the heroics involved, but because they played a major role in preventing a disastrous defeat of the landing force at Leyte Gulf.

Today, I salute the captains and crews of the U.S.S. *Darter* and U.S.S. *Dace*. I commend Captain David H. McClintock and Captain Bladen D. Claggett for their distinguished careers and contributions to the United States of America. I extend my sincerest congratulations to Captain David H. McClintock and Captain Bladen D. Claggett, who will be present at a ground-breaking ceremony May 29th, 1999, to establish an exhibit to the Marquette Maritime Museum commemorating their most heroic deeds.●

TRIBUTE TO IDA KLAUS

● Mr. MOYNIHAN. Mr. President, just days ago Ida Klaus, properly described as a "labor law pioneer," died at the age of 94. I had the great privilege of working with her in the Kennedy Administration in 1961 when she advised us on the development of Executive Order 10988, "Employee-Management Cooperation in the Federal Service," a defining event in the history of federal employment. She was a brilliant person, warm and concerned for others in a way that made possible her great achievements.

Mr. President, I ask that her obituary from The New York Times of May 20, 1999 be printed in the RECORD.

The obituary follows: