

movie or software program may not be deterred by this penalty. In response to this problem, my bill will establish a strong deterrent for this kind of infringement by allowing the courts to award up to \$250,000 per infringing work.

Finally, this bill ensures that a debtor may not be discharged from debts resulting from willful copyright infringement. The Bankruptcy Code lists items that may not be discharged in bankruptcy. One of these items is, “. . . for willful and malicious injury by the debtor to another entity or to the property of another entity.” Federal courts have split on whether “willful” copyright infringement equates with a “willful and malicious” injury under the Bankruptcy Code so that the debt may not be discharged. This bill will close a loophole and ensure that a copyright infringer who receives a judgment against them does not have an incentive to file for bankruptcy and avoid the debt.

Mr. Speaker, this bill makes a strong statement that the United States supports protection of intellectual property rights and will be diligent in enforcing those rights against infringers. It provides incentive for the creation of intellectual property in the United States and for other countries to establish and enforce copyright laws as well. I encourage my colleagues to support this bill.

HONORING GEORGE R. MUIRHEAD

HON. NANCY L. JOHNSON

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 11, 1999

Mrs. JOHNSON of Connecticut. Mr. Speaker, it is with great pleasure that I rise to honor Dr. George R. Muirhead upon his retirement from Central Connecticut State University in my hometown of New Britain, Connecticut.

Dr. Muirhead began teaching CCSU students in 1949. During his many years of service to this fine university he has been Director of the Division of Social Sciences, Dean of Instructional Services, Acting Dean of the School of Business, Acting Dean of the School of Arts and Sciences, Assistant to the Vice President for Academic Affairs, Executive Director of the Experimental College, Co-Director and Administration for U.S.A.I.D. Program for Management Training and Economic Education in Poland and Vice President for Academic Affairs.

Dr. Muirhead has provided outstanding instructional opportunities to generations of students in the academic areas of history and contributed significantly to scholarships through his research and publications. He has been a leader in establishing Central Connecticut State University's Center for Excellence in International Education and the chief architect of the University's nationally recognized General Education Program.

Few educators have the vision, intellect, extraordinary level of curiosity or ability to set forth complex matters in an orderly and memorable way that Dr. Muirhead possesses. He has taught, mentored and influenced generations of scholars and inspired students of all ages to better understand our world and prepare for the challenges of the next century. His work to establish CCSU's international program over many years was truly visionary, preceding today's acceptance of the impor-

ance of international experience and understanding.

Following are quotes from tributes to this remarkable teacher and leader marking his 50 years of service.

From Richard J. Judd, President of CCSU (and class of 1959): “George Muirhead is a quintessential academic. He has guided with great enthusiasm countless thousands of students. His intellectual astuteness is boundless and he is among the great teachers of this university which he has served so selflessly for 50 years. I, as his one-time student, cannot begin to say the multifold ways he has influenced my life. He once told me not to try to be Tom Paine. I never forgot that admonition. As the current President of Central Connecticut State University I am deeply honored to have George Muirhead serve along side of me but more so to have him as a dear friend.”

From Arturo U. Iriarte, Vice President of Academic Affairs at Lasselle College and former Professor of Education, CCSU: “You taught me to lead, to accomplish goals, to effect change, and to laugh. Thanks for always being there when I call to ask for your guidance and advice. To you I lift a glass of the Grouse in a toast to your continued good health and happiness.”

From Timothy Rickard, Professor of Geography: “George Muirhead's keen interest in student and faculty international exchanges laid much of the programmatic groundwork for CCSU's designation by the state legislature as a Center of Excellence in International Education in 1987. His exchange with a professor at Bingley College in Yorkshire for the 1973–74 academic year was the blueprint for a series of year long faculty exchanges with British institutions and later expansion into a variety of worldwide opportunities for faculty visits to CCSU liaison institutions. Also, as Dr. Muirhead's special legacy, four CCSU students on exchange in the United Kingdom are supported each year by Muirhead scholarships and the country is the destination of choice for about half the students in a greatly expanded study abroad program.”

From Eileen Groth Lyon, CCSU Class of 1987, Assistant Professor of History at Florida State University: “By the time I arrived at Central Connecticut University in the fall of 1983, George Muirhead was already something of a legend. My parents and aunt, who attended the university in the late 1940's and 1950's, had spoken of him as one of the finest and most charismatic professors they had known. Dr. Muirhead's encouragement and careful mentoring extended beyond my graduation from Central to a Fulbright scholarship, Cambridge Ph.D. and an academic career. I will always remain grateful for all that he taught me, about both history and life.”

From Amy B. Grass, CCSU Class of 1999: “These are the memories I have of Dr. Muirhead: a teacher, a mentor, a practical joker, a tea maker (and occasional waiter), a volume of knowledge and a friend. Those of us at Central, but especially I, can say that knowing him has been a rip-roaring, firecracking roller-coaster of a ride . . . and we're all the better for having bought a ticket.”

100TH ANNIVERSARY OF FLIGHT EDUCATIONAL INITIATIVE

HON. BOB ETHERIDGE

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 11, 1999

Mr. ETHERIDGE. Mr. Speaker, I rise today to introduce legislation that directs the National Aeronautics and Space Administration to develop an educational curriculum for our nation's schools in recognition of the 100th anniversary of the first powered flight. The 100th anniversary of powered flight, which will take place on December 17, 2003, provides an excellent opportunity for our nation's schools to promote the importance of math and science education to our students.

As the former Superintendent of Schools in North Carolina, and as a member of the House Science Committee since coming to Congress in 1997, I have worked for years to improve math and science education in our schools. America's future will in many ways be determined by the ability of our citizens to understand and adapt to the changes in technology that will so dominate life in the twenty-first century. As we watch the sun rise on the dawn of a new millennium, it has never been more important to encourage our children to excel in the areas of science and math. In the twenty-first century, it will no longer be good enough for our children simply to be able to read and write and add and subtract. If today's students are going to succeed in tomorrow's jobs, a firm foundation in math and science is required.

One of the most difficult challenges we face in math and science education in generating interest among our children in these fields. With all of the distractions of modern life, it has been increasingly difficult to interest students in participating in the most challenging math and science curriculums. Such a lack of interest could spell doom down the road as fewer and fewer students enter the teaching profession in these fields. The 100th Anniversary of Flight Educational Initiative I am introducing today is intended to use the history of flight, the practical benefits of flight on society and the mathematics and scientific principles used in flight to generate interest among students in math and science education.

As a young boy growing up on a farm in North Carolina, air travel and the space program captured my imagination as it did most Americans. Unfortunately, today, video games and other distractions are more likely to capture the imaginations of our young people than the space program. However, the 100th Anniversary of Flight, and NASA's plans to land a plane on Mars to coincide with that date, provides an excellent springboard to recapture our young people's interest in the space program and in math and science. Mr. Speaker, I am committed to seeing our students soar in the areas of math and science in our schools, and this initiative will help them take flight.

PERSONAL EXPLANATION

HON. ANNE M. NORTHUP

OF KENTUCKY

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 11, 1999

Mrs. NORTHUP. Mr. Speaker, last Thursday, May 6, I was present and voted on the