

EXTENSIONS OF REMARKS

TRIBUTE TO MS. KARA PIVARSKI

HON. MICHAEL F. DOYLE

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 30, 1998

Mr. DOYLE. Mr. Speaker, I rise today to honor Ms. Kara Pivarski from Springdale High School. Kara is the top winner in the 1998 18th Congressional District High School Art Competition, *An Artistic Discovery*.

Kara's outstanding artwork reflects all the signs of an artist of considerable talent. "Hey, you in white", an oil composition, not only captures the nuances of light and shadow, but the complex nature of human expression. Her attention to detail has the effect of transporting you to the time and place of the painting's subjects.

I always look forward to viewing the artwork created by our local student artists, and I am pleased that Kara's artwork will be displayed in a national exhibition along with students from across the country. Kara, you can be extremely proud of your accomplishment.

Congratulations! Best wishes for future success.

IN SUPPORT OF HOME EDUCATION

HON. ROY BLUNT

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 30, 1998

Mr. BLUNT. Mr. Speaker, I am pleased again to join along with the Missouri State Senate and the Missouri House of Representatives in support of home education. The Missouri General Assembly has designated the second week of May as Home Education Week. Missouri is looked to as a leader nationwide in the home education movement. That would not be possible without the dedication of our parents who are continually committed to the strong educational principles that have ensured the success of home education. Those principles are the commitments to teaching the fundamentals in reading, writing and arithmetic.

Home education has provided parents the flexibility to tailor education lessons to their child's needs. It also provides an environment where parents can apply the lessons they teach in real-life settings. That may be taking a trip to a botanical garden or national forest to learn about plant science or visiting a local newspaper to learn about a possible career in journalism, photography, printing or advertising.

Home education is successful and history proves it. Since the founding of America many famous Americans have been home educated. That list includes George Washington, Thomas Jefferson, Booker T. Washington, Thomas Edison, Andrew Carnegie, Franklin D. Roosevelt, Mark Twain, and Sandra Day O'Connor. A most recent example was last May

when Rebecca Sealton of Brooklyn, NY won the National Spelling Bee. So when I hear that over 3,500 families in Missouri alone are home educating, I am not surprised.

Without hesitation, I thank each parent who is at home teaching their child the skills they will need to succeed in the competitive world we live in today. It takes countless hours of preparation and teaching time that may seemingly go unnoticed. Your efforts have not gone unnoticed and they did not go unnoticed when Thomas Jefferson wrote the Declaration of Independence and Thomas Edison invented the light bulb. I hope that my colleagues will join me today to let you know that those efforts are appreciated.

IN HONOR OF JOHN MUSICO

HON. CAROLYN B. MALONEY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 30, 1998

Mrs. MALONEY of New York. Mr. Speaker, I rise today to honor John Musico, superintendent of School District 14 in Greenpoint, Brooklyn.

A life-long New York resident, Mr. Musico's distinguished career has truly encompassed all aspects of the New York City School system. A graduate of this system himself, he began his teaching career in 1967 at Public School 59, during which time he also served as UFT chapter chair and as a delegate to the AFT, NCA, and NYSUT conventions representing teachers until 1973.

In 1973 Mr. Musico was selected to be an assistant principal of Early Childhood. He expanded this program, which was the largest of its kind in the district, to include an experimental three-year old program and all-day kindergarten.

Four years later, he became principal of PS 110. During his 15 year term, Mr. Musico initiated many innovative ideas, including restructuring the reading and math programs, establishing a foreign language program, creating a gifted and talented program, and encouraging strong parental involvement.

These accomplishments were recognized in his appointment as deputy superintendent of District 14 in December, 1992. In this position, Mr. Musico was dedicated to restructuring the district's schools and developing educational initiatives to promote the district's goal-oriented philosophy. His advocacy of an extended school day for students, staff development, and his concept of making every middle school teacher a teacher of reading helped to restructure and refocus the district.

In 1996 Mr. Musico was unanimously selected by District 14's Community School Board to serve as superintendent, a post which, under his leadership, has led the district to achieve notable success. This year he was honored for his work by the mayor and the school's chancellor when the district achieved the largest gain in reading in the city,

a success which can be attributed to the combination of an outstanding Community School Board, caring and involved parents, devoted teachers, and a group of the finest supervisors in the city.

Mr. Speaker, I ask that my colleagues rise with me in this tribute to Mr. Musico and School District 14. It is due to the combined efforts of this outstanding man and the community he serves, that the children of this district can be assured one of the finest educations available. I am proud to count them among my constituents. Thank you.

PART 1: JOBS WITH JUSTICE FIRST NATIONAL WORKERS' RIGHTS BOARD HEARING

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 30, 1998

Mr. KUCINICH. Mr. Speaker, I rise today to commend the Jobs With Justice coalition, a national organization of community, labor and religious groups that is dedicated to fighting for the rights of working people. When it was established in 1989, Jobs With Justice set out to create a grassroots network of local affiliates that were willing and able to take action on difficult issues such as fair wages, union organizing rights, and the impact of international trade policies on jobs. This dynamic organization has been the driving force behind local and state initiatives for living wage jobs, leading to measures such as the Living Wage Ordinance passed by the City Council of Portland, Oregon.

In addition, Jobs With Justice has started a growing network of Workers Rights Boards (WRB) that lend strategic support to unorganized workers who are striving for justice and fairness on the job. The boards are composed of local labor, religious, political and community leaders who lend their time to learning about the abuses that working people too often suffer at the hands of unscrupulous employers. These Workers Rights Boards are truly an example of grass roots democracy in action.

Jobs With Justice convened its "First National Workers' Rights Board Hearing on Welfare/Workfare Issues" in Chicago in 1997. This hearing featured a number of community, labor and political leaders. I include their testimony for the CONGRESSIONAL RECORD. Part 1 of this statement includes: Brooks Sunkett of the Communications Workers of America (CWA); Josie Mooney of the Service Employees International Union (SEIU); and David Roth of Cleveland Works.

BROOKS SUNKETT, COMMUNICATIONS WORKERS OF AMERICA

Mr. Chairman, Board Members, and most importantly, social justice advocates.

I am very honored to come before you today and express my deep concern over workfare and welfare privatization upon

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