

with welfare reform. Simply put, education is not welfare. Vocational and education programs are not, and should not be considered welfare. And while I certainly endorse enthusiastically the idea of a welfare recipient undertaking education as a means of obtaining a good job to move off of welfare, I do not think that this welfare legislation should tinker with existing education or vocational education programs, and shall oppose their inclusion in this legislation. In fact, we have already reported a comprehensive education and training bill from the Labor and Human Resources Committee, which I supported. It is a very important bill, and ought to be considered independently and in its own right.

Mr. President, there are a number of other parts of the Democratic bill that I think are crucial to our effort to reform the welfare system. I strongly believe in ensuring the ability of all who financially qualify to receive welfare, and thus do not support the concept of a limited block grant. Such an approach, adopted by the Dole bill, would leave millions of women and their dependent children with no financial assistance at all. And further, it would prevent them from participating in the new system we hope to create—which will give them the tools to get off of welfare once and for all.

Mr. President, as we undertake the very difficult task of reforming our Nation's welfare system, we may be tempted to seek simple answers to complex questions or be moved by rhetoric rather than fact. In my view, two basic principles should guide us in these discussions: fairness to taxpayers and compassion to those in need. I hope that my colleagues will share this view and spend the time and care necessary to make the right changes, not simply any changes.

I yield the floor.

Mr. MOYNIHAN addressed the Chair.

The PRESIDING OFFICER. The Senator from New York.

Mr. MOYNIHAN. May I just once again say it is a great pleasure to have the opportunity twice in one week to express my great appreciation to the Senator from Rhode Island, who has very cogent remarks on education and carries weight in this Chamber. None has done so much as he in a generation of legislating. He is revered, respected. I hope and trust he will be listened to.

Thank you, Mr. President.

Mr. PELL. I thank my colleague.

Mr. REID addressed the Chair.

The PRESIDING OFFICER. The Senator from Nevada.

Mr. REID. I see the majority leader on the floor.

Before the Senator from Rhode Island leaves, may I say a few words in his direction?

Mr. DOLE. I just want to get a unanimous-consent request.

Go ahead.

Mr. REID. Mr. Leader, I will just ask him to stay.

If the Senator from Rhode Island would stay at his desk for a couple minutes.

Mr. DOLE addressed the Chair.

The PRESIDING OFFICER. The majority leader.

Mr. DOLE. I say this has been cleared by the Democratic leader.

I ask unanimous consent that the vote occur on the Daschle amendment numbered 2282 at 4 p.m. Thursday.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. DOLE. That will be tomorrow.

For the information of all Senators, there will be no further votes today. However, Members who wish to debate the Daschle amendment are urged to do so this evening.

Also, Members should be aware, prior to the close of business Thursday, the two leaders will ask consent to limit the remaining amendments in order to the welfare bill to finish the welfare reform bill by Tuesday or Wednesday of next week.

And there will also be after the vote, depending on the vote on the Daschle amendment, additional votes and debate tomorrow evening.

But we are trying to accommodate a number of our friends who want to attend the very historic baseball game tonight in Baltimore to see Cal Ripken, Jr., break the record of Lou Gehrig. So we hope that all those who are able to go will be very cooperative the rest of the week.

I thank the Senator from Nevada.

TRIBUTE TO CLAIBORNE PELL

Mr. REID. Mr. President, I wanted to take this opportunity, as unprepared as I am, to say a few words about the senior Senator from Rhode Island.

I had been planning the last couple of days to prepare a statement and come to the floor and give a speech that reflected my feelings about the Senator from Rhode Island. But, coincidentally, we are on the floor at the same time, and I want this time to be used while the Senator is on the floor and direct these remarks to him personally.

I cannot recite a great deal about the Senator from Rhode Island. I know the Senator from Rhode Island graduated from Princeton University, one of the premier schools of this country, cum laude. He also attended Columbia University. It is my understanding he has about 50 honorary degrees that have been awarded to him over the years. He served in the U.S. Coast Guard. He is an author.

I often, after having come from the House to the Senate, tried to determine how this Senator from Rhode Island had the ability to communicate in the way he does, in such a gentlemanly way but yet with so much authority and wisdom. Probably the basis for that, more than any other thing, is his service as a member of the U.S. Foreign Service.

In my time in Washington, being a Member of the House and the Senate, if

there is a group of people that I think represent this country better than any other group, it is those people who are in the Foreign Service. Wherever I go, whether it is here in Washington meeting with them, or around the world, I find a group of people who are tremendously underpaid and highly educated and overworked and do a better job than anyone else representing our country as Foreign Service officers. Senator PELL served for 7 years in the U.S. Foreign Service.

I think that is the foundation, the background that has allowed him to do the many things he has done in the way he has done them.

It has been said many times on this floor that it is an honor to be able to serve with a man of CLAIBORNE PELL's ability, and certainly that is true.

Mr. President, it is also true that it is not only an honor to serve with him, but to be associated with him. I was in the Senate dining room with some constituents and, of course, people walk in who are known all over America. But the person sitting with me asked me if they could meet Senator PELL. Why? Because he felt his ability to go to college was made possible as a result of his having obtained a number of Pell grants. I took him over. The only Senator he wanted to meet was CLAIBORNE PELL of Rhode Island, because it was his feeling that he is responsible for his having been able to get a college education.

That is the way, Mr. President, that not only thousands but millions of young Americans would feel if they would direct their attention to Washington; that is, their ability to be educated as a result of the foresight of Senator PELL setting up Pell grants, allowing young people who ordinarily would not have the ability to go to college to be educated.

I, 6 years ago, on more than one occasion, went to Senator PELL and said: "I think that your service is needed here in Washington and we need you very badly."

I am one of many, many people that went to Senator PELL and told him that. I was right; we did need his service for another 6 years, and his service has certainly been as dedicated these past 6 years as it was the prior 24 years.

I appreciate the Senator waiting on the floor to allow me to impart my admiration and respect and love. There is no one in the Senate that deserves more attention and credit than the senior Senator from Rhode Island. As I go through life, there will be no one who has given me more pleasure serving with in any capacity of Government than the Senator from Rhode Island. So on behalf of the Senate and the people of America, I extend my appreciation to you.

Mr. PELL. I thank my colleague and friend for his kind words and appreciate them more than I can say.