

FAFSA—that 20 million families, including 8 million minority students, fill out every year to qualify for Federal student aid.

This bipartition provision—which was sponsored by Senators MURRAY, WHITEHOUSE, and GARDNER when it passed the Senate by unanimous consent last December—stops families from having to give their same tax information to the Federal Government twice—first to the IRS, then again to the Department of Education. Students give permission to the IRS and the Department of Education to share tax return data, which eliminates up to 22 questions on the FAFSA with one click.

It should eliminate most of the so-called verification process, which is a bureaucratic nightmare that 5.5 million students go through annually to make sure the information they gave to the Department of Education is exactly the same as they gave to the IRS. The president of East Tennessee State University recently told me that half the students applying to ETSU go through verification at some point.

According to the Department of Education, it helps taxpayers by eliminating up to \$6 billion each year in mistakes—both in overpayments and underpayments—in Pell grants and student loans.

It has taken 20 years to reach this result, and it would not have happened without Jeff Appel, a longtime staff member at the Department of Education who recently passed away, and Secretary DeVos and Secretary Mnuchin's commitment to getting this over the finish line.

In addition, I want to thank the staff who have been instrumental in getting the proposal to this place: on Senator MURRAY's staff, Kara Marachione, Bryce McKibben, Mary Barry, and Evan Schatz. Conor Sheehey with Senator SCOTT. Rebecca Howard with Senator JONES. Christopher Toppings with Senator BURR. Corey Linehan with Senator COONS. And from my staff, Robert Moran, Lauren Davies, Andrew LaCasse, Mary Catherine Cook, and David Cleary.

The final step to simplify the FAFSA is to pass additional legislation that will reduce the 108 questions on the FAFSA to a total of between 18 and 30 questions and make Pell grants predictable so students can know how much grant aid they will receive to attend college.

I and Senators MURRAY, SCOTT, JONES, BURR, and COONS worked together to reach this result and I am glad the Senate passed it today so it can be sent to the House and signed into law by the President before the end of the year.

Mr. SCOTT of Florida. Mr. President, Florida is the Nation's greatest melting pot, with people from all over the Nation choosing to make Florida their permanent home. Our State has the best colleges and universities in the Nation, including many Historically

Black Colleges and Universities and Minority Serving Institutions. As Governor of Florida, I made historic investments in higher education and fought to keep higher education affordable so more students can get a great education in Florida.

As Senator, I will continue to fight to make sure every child has access to a quality education at a price they can afford. Our Historically Black Colleges and Universities and Minority Serving Institutions are critical to the success of our State and the future of our children, and I will always work to support their mission.

The best way to support our colleges and universities is to make sure our economy is thriving so we have the resources we need to invest in education. That means we have to be careful about how we are spending taxpayer dollars. I have concerns any time the government permanently funds a program, no matter what that program is. Funding anything permanently means there is little to no accountability or oversight. We must be careful to regularly review every government-funded program to make sure taxpayers are always getting the best return on their investment.

TRIBUTE TO MAJOR JORDAN KAHN

Mr. MANCHIN. Mr. President, I rise today to acknowledge the service of my defense fellow, Maj. Jordan Kahn, who is approaching the end of his assignment with my office as part of his experience in the U.S. Air Force Legislative Fellowship Program.

Major Kahn joined my office in January and his dedication, work ethic, and intelligence quickly made him a trusted voice on my legislative team. A proud member of the U.S. Air Force, as well as being a graduate of both the U.S. Air Force Academy and the U.S. Air Force Weapons School, Jordan has deployed to defend our country multiple times, and because of his service, our Nation is safer. Most importantly, Jordan is a devoted husband and father, and I have had the pleasure of watching his family grow over the last year. In November, his wife Becky gave birth to their second son Haden, and his firstborn son Harrison has now dutifully taken on the responsibility of big brother.

As Major Kahn moves on to his next assignment, I have full faith that he will continue to excel as a leader in the Air Force and would trust him in the most demanding and sensitive positions within our Armed Forces. I extend my sincere thanks for his service to our Nation and our office and wish him and his family continued success in his future endeavors.

ADDITIONAL STATEMENTS

TRIBUTE TO BETH WALSH, CLAIRE PICHETTE, THOMAS REDMON, AND JUSTINE HURLEY

• Mr. DAINES. Mr. President, this week I have the honor of recognizing four Montana school teachers for their passion and dedication to teaching math and science to young Montanans.

Beth Walsh from East Valley Middle School, Claire Pichette from Helena High School, Thomas Redmon from Daly Elementary, and Justine Hurley from White Sulphur Springs Elementary School have all been awarded the Presidential Award for Excellence in Mathematics and Science Teaching between 2017 and 2018.

The Presidential Award for Excellence in Mathematics and Science Teaching is an incredibly high honor for school teachers across the country and no easy task to receive. A committee of Montana math and science teachers select finalists from a collection of statewide applications followed by a national panel of distinguished scientists, mathematician, and educators who select four national award winners from those finalists.

These teachers won the Presidential Award for their superior abilities to educate young Montanans on mathematics and science ranging from kindergarten children to seniors in high school. They show passion for their profession daily, and this award is a symbol of that passion. We are lucky to have such highly qualified teachers educating Montana students.

It is my honor to recognize Beth Walsh, Claire Pichette, Thomas Redmon, and Justine Hurley for their exemplary work educating Montana students. They are a true testament to the incredible education system we have throughout Big Sky Country. •

REMEMBERING DR. WOODIE FLOWERS

• Ms. HASSAN. Mr. President, today I would like to recognize the life of an extraordinary individual, Dr. Woodie Flowers.

As an engineer, a professor at the Massachusetts Institute of Technology—MIT—and an integral part of FIRST—For Inspiration and Recognition of Science and Technology—Woodie helped educate and inspire people in New Hampshire, across the country, and around the world.

I first had the privilege of meeting Woodie in the 1980s when I was doing legal work for MIT. Almost immediately, I recognized his curiosity and eagerness to learn, his patience and understanding, and his desire to collaborate and work effectively. Woodie extended that ethos and enthusiasm for education to every aspect of his life, including through his groundbreaking leadership at MIT and FIRST.

Throughout his career, Woodie brought a unique vision to his work