

“(x) Amount of individual retirement account distributions not included in adjusted gross income for the taxable year.

“(xi) Amount of individual retirement account contributions and payments to self-employed SEP, Keogh, and other qualified plans which were deducted from income for the taxable year.

“(xii) The amount of tax-exempt interest.

“(xiii) Amounts from retirement pensions and annuities not included in adjusted gross income for the taxable year.

“(xiv) If applicable, the fact that there is no return filed for such taxpayer for the applicable year.

“(xv) Other information determined to be necessary by agreement between the Secretary and the Secretary of Education to administer the Federal financial aid programs as required by the Higher Education Act of 1965.

“(C) RESTRICTION ON USE OF DISCLOSED INFORMATION.—

“(i) IN GENERAL.—Return information disclosed under subparagraphs (A) and (B) may be used by officers, employees, and contractors of the Department of Education, as specifically authorized and designated by the Secretary of Education, only for the purposes and to the extent necessary described in such subparagraphs and for mitigating risks (as defined in clause (ii)) relating to the programs described in such subparagraphs.

“(ii) MITIGATING RISKS.—For purposes of this subparagraph, the term ‘mitigating risks’ means, with respect to the programs described in subparagraphs (A) and (B)—

“(I) analyzing or estimating costs associated with potential changes to the need-analysis formula,

“(II) oversight activities by the Office of Inspector General of the Department of Education as authorized by the Inspector General Act of 1978, as amended,

“(III) developing or administering statistical models that inform support to populations of Federal student loan borrowers who are at risk of default or delinquency,

“(IV) reducing the net cost of improper payments to Federal financial aid recipients, and

“(V) producing aggregate statistics for reporting, research, or consumer information on the performance of programs or institutions of higher education participating in the programs under title IV of the Higher Education Act of 1965.

Such term does not include the conduct of criminal investigations or prosecutions.

“(iii) REDISCLOSURE TO INSTITUTIONS OF HIGHER EDUCATION, STATE HIGHER EDUCATION AGENCIES, AND DESIGNATED SCHOLARSHIP ORGANIZATIONS.—The Secretary of Education, and officers, employees, and contractors of the Department of Education, may disclose return information received under subparagraph (B), solely for the use in the application, award, and administration of Federal student financial aid, State aid, or aid awarded by eligible institutions or such entities as the Secretary of Education may designate, to the following persons:

“(I) An institution of higher education with which the Secretary of Education has an agreement under subpart 1 of part A, or part D or E, of title IV of the Higher Education Act of 1965.

“(II) A State higher education agency.

“(III) A scholarship organization which is designated by the Secretary of Education as of the date of the enactment of the Faster Access to Federal Student Aid Act of 2018 as an organization eligible to receive the information provided under this clause.

The preceding sentence shall only apply to the extent that the taxpayer with respect to

whom the return information relates provides consent for such disclosure to the Secretary of Education as part of the application for Federal student financial aid under title IV of the Higher Education Act of 1965.

“(D) REQUIRED NOTIFICATION PERIODS.—

“(i) NOTIFICATION TO CONGRESS.—The Secretary and the Secretary of Education shall issue joint notifications to the Committees on Finance and Health, Education, Labor, and Pensions of the Senate and the Committees on Ways and Means and Education and the Workforce of the House of Representatives not less than 120 days prior to the first disclosure of any type of return information under subparagraph (A)(vii) or (B)(xv) with respect to which such a notification has not been previously made.

“(ii) PUBLIC NOTICE AND COMMENT.—There shall be a public notice and comment period beginning not less than 60 days prior to the first disclosure of any type of return information under subparagraph (A)(vii) or (B)(xv) with respect to which such a notification has not been previously made, subsequent to the period allotted for Congressional comment under clause (i).”

(2) CONFIDENTIALITY OF RETURN INFORMATION.—Section 6103(a)(3) of such Code is amended by inserting “, (13)(A), (13)(B)” after “(12)”.

(3) CONFORMING AMENDMENTS.—Section 6103(p)(4) of such Code is amended—

(A) by inserting “(A), (13)(B)” after “(13)” each place it occurs, and

(B) by inserting “, (13)(A), (13)(B)” after “(1)(10)” each place it occurs.

(b) EFFECTIVE DATE.—The amendments made by this section shall apply to disclosures made under section 6103(1)(13) of the Internal Revenue Code of 1986 (as amended by this section) after the date of the enactment of this Act.

**SEC. 3. NOTIFICATION OF REQUEST FOR TAX RETURN INFORMATION.**

(a) IN GENERAL.—Part G of title IV of the Higher Education Act of 1965 (20 U.S.C. 1088 et seq.) is amended by adding at the end the following:

**“SEC. 494. NOTIFICATION OF REQUEST FOR TAX RETURN INFORMATION.**

“The Secretary shall advise students and borrowers who submit an application for Federal student financial aid under this title or for the discharge of a loan based on permanent and total disability, as described in section 437(a), or who request an income-contingent or income-based repayment plan on their loan (as well as parents and spouses who sign such an application or request or a Master Promissory Note on behalf of those students and borrowers) that the Secretary has the authority to request that the Internal Revenue Service disclose their tax return information (as well as that of parents and spouses who sign such an application or request or a Master Promissory Note on behalf of those students and borrowers) to officers, employees, and contractors of the Department of Education as authorized under section 6103(1)(13) of the Internal Revenue Code of 1986, to the extent necessary for the Secretary to carry out this title.”

(b) CONFORMING AMENDMENT.—Section 484(q) of the Higher Education Act of 1965 (20 U.S.C. 1091(q)) is amended to read as follows: “(q) reserved”.

**SEC. 4. REPORTS ON IMPLEMENTATION.**

(a) IN GENERAL.—Not later than each specified date, the Secretary of Education and the Secretary of the Treasury shall issue joint reports to the Committees on Health, Education, Labor, and Pensions and Finance of the Senate and the Committees on Education and the Workforce and Ways and Means of the House of Representatives regarding the amendments made by this Act.

Each such report shall include, as applicable—

(1) an update on the status of implementation of the amendments made by this Act,

(2) an evaluation of the processing of applications for Federal student financial aid, and applications for income-based repayment and income contingent repayment, under title IV of the Higher Education Act of 1965 (20 U.S.C. 1070 et seq.), in accordance with the amendments made by this Act, and

(3) implementation issues and suggestions for potential improvements.

(b) SPECIFIED DATE.—For purposes of subsection (a), the term “specified date” means—

(1) the date that is 90 days after the date of the enactment of this Act,

(2) the date that is 120 days after the first day that the disclosure process established under section 6103(1)(13) of the Internal Revenue Code of 1986, as amended by section 2(a) of this Act, is operational and accessible to officers, employees, and contractors of the Department of Education (as specifically authorized and designated by the Secretary of Education), and

(3) the date that is 1 year after the report date described in paragraph (2).

#### INNOVATIONS IN MENTORING, TRAINING, AND APPRENTICESHIPS ACT

Mr. BOOZMAN. Mr. President, I ask unanimous consent that the Committee on Commerce, Science, and Transportation be discharged from the further consideration of H.R. 5509 and the Senate proceed to its immediate consideration.

The PRESIDING OFFICER. The clerk will report the bill by title.

The legislative clerk read as follows:

A bill (H.R. 5509) to direct the National Science Foundation to provide grants for research about STEM education approaches and the STEM-related workforce, and for other purposes.

There being no objection, the committee was discharged, and the Senate proceeded to consider the bill.

Mr. BOOZMAN. Mr. President, I ask unanimous consent that the Thune substitute amendment at the desk be considered and agreed to and the bill, as amended, be considered read a third time.

The PRESIDING OFFICER. Without objection, it is so ordered.

The amendment (No. 4172) in the nature of a substitute was agreed to, as follows:

(Purpose: In the nature of a substitute)

Strike all after the enacting clause and insert the following:

#### SECTION 1. SHORT TITLE.

This Act may be cited as the “Innovations in Mentoring, Training, and Apprenticeships Act”.

#### SEC. 2. FINDINGS.

Congress finds the following:

(1) To remain competitive in the global economy, foster greater innovation, and provide a foundation for shared prosperity, the United States needs a workforce with the right mix of skills to meet the diverse needs of the economy.

(2) Evidence indicates that the returns on investments in technical skills in the labor market are strong when students successfully complete their education and gain credentials sought by employers.

(3) The responsibility for developing and sustaining a skilled technical workforce is fragmented across many groups, including educators, students, workers, employers, Federal, State, and local governments, civic associations, and other stakeholders. Such groups need to be able to coordinate and cooperate successfully with each other.

(4) Coordination among students, community colleges, secondary and post-secondary institutions, and employers would improve educational outcomes.

(5) Promising experiments currently underway may guide innovation and reform, but scalability of some of those experiments has not yet been tested.

(6) Evidence suggests that integration of academic education, technical skills development, and hands-on work experience improves outcomes and return on investment for students in secondary and post-secondary education and for skilled technical workers in different career stages.

(7) Outcomes show that mentoring can increase STEM student engagement and the rate of completion of STEM post-secondary degrees.

### SEC. 3. NATIONAL SCIENCE FOUNDATION STEM INNOVATION AND APPRENTICESHIP GRANTS.

Section 3 of the Scientific and Advanced-Technology Act of 1992 (42 U.S.C. 1862i) is amended—

(1) by redesignating subsections (d) through (g) as subsections (g) through (j), respectively;

(2) by inserting after subsection (c) the following:

“(d) GRANTS FOR ASSOCIATE DEGREE PROGRAMS IN STEM FIELDS.—

“(1) IN-DEMAND WORKFORCE GRANTS.—The Director shall award grants to junior or community colleges to develop or improve associate degree or certificate programs in STEM fields, with respect to the region in which the respective college is located, and an in-demand industry sector or occupation.

“(2) APPLICATIONS.—In considering applications for grants under paragraph (1), the Director shall prioritize—

“(A) applications that consist of a partnership between the applying junior or community college and individual employers or an employer consortia, or industry or sector partnerships, and may include a university or other organization with demonstrated expertise in academic program development;

“(B) applications that demonstrate current and future workforce demand in occupations directly related to the proposed associate degree or certificate program;

“(C) applications that include commitments by the partnering employers or employer consortia, or industry or sector partnerships, to offer apprenticeships, internships, or other applied learning opportunities to students enrolled in the proposed associate degree or certificate program;

“(D) applications that include outreach plans and goals for recruiting and enrolling women and other underrepresented populations in STEM fields in the proposed associate degree or certificate program; and

“(E) applications that describe how the applying junior or community college will support the collection of information and data for purposes of evaluation of the proposed associate degree or certificate program.

“(e) GRANTS FOR STEM DEGREE APPLIED LEARNING OPPORTUNITIES.—

“(1) IN GENERAL.—The Director shall award grants to institutions of higher education partnering with private sector employers or private sector employer consortia, or industry or sector partnerships, that commit to offering apprenticeships, internships, research opportunities, or applied learning ex-

periences to enrolled students in identified STEM baccalaureate degree programs.

“(2) PURPOSES.—Awards under this subsection may be used—

“(A) to develop curricula and programs for apprenticeship, internships, research opportunities, or applied learning experiences; or

“(B) to provide matching funds to incentivize partnership and participation by private sector employers and industry.

“(3) APPLICATIONS.—In considering applications for grants under paragraph (1), the Director shall prioritize—

“(A) applicants that consist of a partnership between—

“(i) the applying institution of higher education; and

“(ii) individual employers or an employer consortia, or industry or sector partnerships;

“(B) applications that demonstrate current and future workforce demand in occupations directly related to the identified STEM fields;

“(C) applications that include outreach plans and goals for recruiting and enrolling women and other underrepresented populations in STEM fields; and

“(D) applications that describe how the institution of higher education will support the collection and information of data for purposes of the evaluation of identified STEM degree programs.

“(f) GRANTS FOR COMPUTER-BASED AND ONLINE STEM EDUCATION COURSES.—

“(1) IN GENERAL.—The Director of the National Science Foundation shall award competitive grants to institutions of higher education or nonprofit organizations to conduct research on student outcomes and determine best practices for STEM education and technical skills education through distance learning or in a simulated work environment.

“(2) RESEARCH AREAS.—The research areas eligible for funding under this subsection may include—

“(A) post-secondary courses for technical skills development for STEM occupations;

“(B) improving high-school level career and technical education in STEM subjects;

“(C) encouraging and sustaining interest and achievement levels in STEM subjects among women and other populations historically underrepresented in STEM studies and careers; and

“(D) combining computer-based and online STEM education and skills development with traditional mentoring and other mentoring arrangements, apprenticeships, internships, and other applied learning opportunities.”;

(3) in subsection (a)(3)(A), by striking the comma and inserting a semicolon;

(4) in subsection (c)(1)(B)(iv), by striking “subsection (f)(3)” and inserting “subsection (i)(3)”;

(5) in subsection (h), as redesignated—

(A) in the heading, by striking “LIMITATION ON FUNDING” and inserting “FUNDING”;

(B) by inserting “(3) LIMITATION ON FUNDING.—” before “To qualify” and indenting appropriately; and

(C) by inserting before paragraph (3), as redesignated, the following:

“(1) FUNDING.—The Director shall allocate out of amounts made available for the Education and Human Resources Directorate—

“(A) up to \$5,000,000 to carry out the activities under subsection (d) for each of fiscal years 2019 through 2022, subject to the availability of appropriations;

“(B) up to \$2,500,000 to carry out the activities under subsection (e) for each of fiscal years 2019 through 2022, subject to the availability of appropriations; and

“(C) up to \$2,500,000 to carry out the activities under subsection (f) for each of fiscal

years 2019 through 2022, subject to the availability of appropriations.

“(2) LIMITATION ON FUNDING.—Amounts made available to carry out subsections (d), (e), and (f) shall be derived from amounts appropriated or otherwise made available to the National Science Foundation.”; and

(6) in subsection (j), as redesignated—

(A) in paragraph (4), by striking “; and” and inserting a semicolon;

(B) by redesignating paragraph (5) as paragraph (7); and

(C) by inserting after paragraph (4) the following:

“(5) the term ‘in-demand industry sector or occupation’ has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102);

“(6) the term ‘junior or community college’ has the meaning given the term in section 312 of the Higher Education Act of 1965 (20 U.S.C. 1058);”;

(D) by adding at the end the following:

“(8) the term ‘region’ means a labor market area, as that term is defined in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102); and

“(9) the terms ‘mathematics, science, engineering, or technology’ or ‘STEM’ mean science, technology, engineering, and mathematics, including computer science.”.

### SEC. 4. RESEARCH ON EFFICIENCY OF SKILLED TECHNICAL LABOR MARKETS.

(a) EFFICIENCY OF SKILLED TECHNICAL LABOR MARKETS.—The Director of the National Science Foundation, working through the Directorate of Social, Behavioral & Economic Sciences, in coordination with the Secretary of Labor, shall support research on labor market analysis innovations, data and information sciences, electronic information tools and methodologies, and metrics.

(b) SKILLED TECHNICAL WORKFORCE.—

(1) REVIEW.—The National Center for Science and Engineering Statistics of the National Science Foundation shall consult and coordinate with other relevant Federal statistical agencies, including the Institute of Education Sciences of the Department of Education, and the Committee on Science, Technology, Engineering, and Mathematics Education of the National Science and Technology Council established under section 101 of the America COMPETES Act of 2010 (Public Law 111-358), to explore the feasibility of expanding its surveys to include the collection of objective data on the skilled technical workforce.

(2) REPORT.—Not later than 1 year after the date of enactment of this Act, the Director of the National Science Foundation shall submit to Congress a report on the progress made in expanding the National Center for Science and Engineering Statistics surveys to include the skilled technical workforce, including a plan for multi-agency collaboration to improve data collection and reporting of data on the skilled technical workforce.

(3) DEFINITION OF SKILLED TECHNICAL WORKFORCE.—The term “‘skilled technical workforce’” means workers with high school diplomas and two-year technical training or certifications who employ significant levels of STEM knowledge in their jobs.

### SEC. 5. EVALUATION AND REPORT.

(a) EVALUATION.—

(1) IN GENERAL.—Not later than 2 years after the date of enactment of this Act, the Director of the National Science Foundation shall evaluate the grant programs established under subsections (d), (e), and (f) of section 3 of the Scientific and Advanced-Technology Act of 1992 (42 U.S.C. 1862i), as amended by this Act.

(2) REQUIREMENTS.—In conducting the evaluation under paragraph (1), the Director shall—

(A) use a common set of benchmarks and assessment tools to identify best practices and materials developed or demonstrated by the research conducted pursuant to such grants and programs under subsection (f) of that section;

(B) include an assessment of the effectiveness of the grant programs in expanding apprenticeships, internships, and other applied learning opportunities offered by employers in conjunction with junior or community colleges, or institutions of higher education, as applicable;

(C) assess the number of students who participated in the grant programs; and

(D) assess the percentage of students participating in the grant programs who successfully complete their education programs.

(b) **REPORT ON EVALUATIONS.**—Not later than 180 days after the date the evaluation under subsection (a) is complete, the Director of the National Science Foundation shall submit to Congress and the Secretary of Education, and make widely available to the public, a report on the results of the evaluation, including any recommendations for legislative action that could optimize the effectiveness of the grant programs.

The amendment was ordered to be engrossed and the bill to be read a third time.

The bill was read the third time.

Mr. BOOZMAN. Mr. President, I know of no other further debate on the bill.

The PRESIDING OFFICER. Is there further debate on the bill?

Hearing none, the bill having been read the third time, the question is, Shall the bill pass?

The bill (H.R. 5509), as amended, was passed.

Mr. BOOZMAN. Mr. President, I ask unanimous consent that the motion to reconsider be considered made and laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

#### STRENGTHENING COASTAL COMMUNITIES ACT OF 2018

Mr. BOOZMAN. Mr. President, I ask unanimous consent that the Committee on Environment and Public Works be discharged from further consideration of H.R. 5787 and the Senate proceed to its immediate consideration.

The PRESIDING OFFICER. Without objection, it is so ordered.

The clerk will report the bill by title.

The legislative clerk read as follows:

A bill (H.R. 5787) to amend the Coastal Barrier Resources Act to give effect to more accurate maps of units of the John H. Chafee Coastal Barrier Resources System that were produced by digital mapping of such units, and for other purposes.

There being no objection, the committee was discharged, and the Senate proceeded to consider the bill.

Mr. BOOZMAN. Mr. President, I ask unanimous consent that the bill be considered read a third time and passed and that the motion to reconsider be considered made and laid upon the table with no intervening action or debate.

The PRESIDING OFFICER. Without objection, it is so ordered.

The bill (H.R. 5787) was ordered to a third reading, was read the third time, and passed.

#### STOP, OBSERVE, ASK, AND RESPOND TO HEALTH AND WELLNESS ACT OF 2018

Mr. BOOZMAN. Mr. President, I ask unanimous consent that the Health, Education, Labor, and Pensions Committee be discharged and the Senate proceed to the immediate consideration of H.R. 767.

The PRESIDING OFFICER. The clerk will report the bill by title.

The senior assistant legislative clerk read as follows:

A bill (H.R. 767) to establish the Stop, Observe, Ask, and Respond to Health and Wellness Training pilot program to address human trafficking in the health care system.

There being no objection, the committee was discharged, and the Senate proceeded to consider the bill.

Mr. BOOZMAN. I ask unanimous consent that the Alexander amendment at the desk be agreed to and that the bill, as amended, be considered read a third time.

The PRESIDING OFFICER. Without objection, it is so ordered.

The amendment (No. 4173) in the nature of a substitute was agreed to, as follows:

(Purpose: In the nature of a substitute)

Strike all after the enacting clause and insert the following:

##### SECTION 1. SHORT TITLE.

This Act may be cited as the “Stop, Observe, Ask, and Respond to Health and Wellness Act of 2018” or the “SOAR to Health and Wellness Act of 2018”.

##### SEC. 2. PROGRAM ESTABLISHMENT.

Part E of title XII of the Public Health Service Act (42 U.S.C. 300d-51 et seq.) is amended by adding at the end the following:

##### “SEC. 1254. STOP, OBSERVE, ASK, AND RESPOND TO HEALTH AND WELLNESS TRAINING PROGRAM.

“(a) **IN GENERAL.**—The Secretary shall establish a program to be known as the Stop, Observe, Ask, and Respond to Health and Wellness Training Program or the SOAR to Health and Wellness Training Program (in this section referred to as the ‘Program’) to provide training to health care and social service providers on human trafficking in accordance with this section.

“(b) **ACTIVITIES.**—

“(1) **IN GENERAL.**—The Program shall include the Stop, Observe, Ask, and Respond to Health and Wellness Training Program’s activities existing on the day before the date of enactment of this section and the authorized initiatives described in paragraph (2).

“(2) **AUTHORIZED INITIATIVES.**—The authorized initiatives of the Program shall include—

“(A) engaging stakeholders, including victims of human trafficking and Federal, State, local, and tribal partners, to develop a flexible training module—

“(i) for supporting activities under subsection (c); and

“(ii) that adapts to changing needs, settings, health care providers, and social service providers;

“(B) providing technical assistance to grantees related to implementing activities described in subsection (c) and reporting on any best practices identified by the grantees;

“(C) developing a reliable methodology for collecting data, and reporting such data, on the number of human trafficking victims identified and served by grantees in a manner that, at a minimum, prevents disclosure of individually identifiable information consistent with all applicable privacy laws and regulations; and

“(D) integrating, as appropriate, the training described in paragraphs (1) through (4) of

subsection (c) with training programs, in effect on the date of enactment of this section, for health care and social service providers for victims of intimate partner violence, sexual assault, stalking, child abuse, child neglect, child maltreatment, and child sexual exploitation.

“(c) **GRANTS.**—The Secretary may award grants to appropriate entities to train health care and social service providers to—

“(1) identify potential human trafficking victims;

“(2) implement best practices for working with law enforcement to report and facilitate communication with human trafficking victims, in accordance with all applicable Federal, State, local, and tribal laws, including legal confidentiality requirements for patients and health care and social service providers;

“(3) implement best practices for referring such victims to appropriate health care, social, or victims service agencies or organizations; and

“(4) provide such victims with coordinated, age-appropriate, culturally relevant, trauma-informed, patient-centered, and evidence-based care.

“(d) **CONSIDERATION IN AWARDING GRANTS.**—The Secretary, in making awards under this section, shall give consideration to—

“(1) geography;

“(2) the demographics of the population to be served;

“(3) the predominant types of human trafficking cases involved; and

“(4) health care and social service provider profiles.

“(e) **DATA COLLECTION AND REPORTING.**—

“(1) **IN GENERAL.**—The Secretary shall collect data and report on the following:

“(A) The total number of entities that received a grant under this section.

“(B) The total number and geographic distribution of health care and social service providers trained through the Program.

“(2) **INITIAL REPORT.**—In addition to the data required to be collected under paragraph (1), for purposes of the initial report to be submitted under paragraph (3), the Secretary shall collect data on the total number of facilities and health care professional organizations that were operating under, and the total number of health care and social service providers trained through, the Stop, Observe, Ask, and Respond to Health and Wellness Training Program existing prior to the establishment of the Program under this section.

“(3) **ANNUAL REPORT.**—Not later than 1 year after the date of enactment of this section, and annually thereafter, the Secretary shall submit an annual report to Congress on the data collected under this subsection in a manner that, at a minimum, prevents the disclosure of individually identifiable information consistent with all applicable privacy laws and regulations.

“(f) **SHARING BEST PRACTICES.**—The Secretary shall make available, on the Internet website of the Department of Health and Human Services, a description of the best practices and procedures used by entities that receive a grant for carrying out activities under this section.

“(g) **DEFINITION.**—In this section, the term ‘human trafficking’ has the meaning given the term ‘severe forms of trafficking in persons’ as defined in section 103 of the Trafficking Victims Protection Act of 2000.

“(h) **AUTHORIZATION OF APPROPRIATIONS.**—There is authorized to be appropriated to carry out this Act, \$4,000,000 for each of fiscal years 2020 through 2024.”