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House of Representatives

The House met at 10:30 a.m. and was called to order by the Speaker pro tempore (Mr. POE of Texas).

DESIGNATION OF THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore laid before the House the following communication from the Speaker:

WASHINGTON, DC,
December 13, 2018.

I hereby appoint the Honorable TED POE to act as Speaker pro tempore on this day.

PAUL D. RYAN,
Speaker of the House of Representatives.

PRAYER

The Chaplain, the Reverend Patrick J. Conroy, offered the following prayer: Gracious God, we give You thanks for giving us another day.

Throughout history You have been ever-present to all believers. In times of darkness we readily turn on lights. Millions of Americans in this season have variously turned to the celebration of the Christmas season with its trees and lights, and Hanukkah, the Festival of Lights.

Even so, in our political world, there remains the reality of considerable disagreement and contention. Where there is darkness here, send forth a spark of inspiration and grace to enlighten minds and warm hearts to respond to Your love for Your people.

Eternal Father of us all, fill Your children with the delight that comes from light. May we walk no longer in the darkness of distrust, but join together in mutual understanding and peace toward the common well-being of our Nation.

May all that is done this day be for Your greater honor and glory.
Amen.

THE JOURNAL

The SPEAKER pro tempore. The Chair has examined the Journal of the

last day's proceedings and announces to the House his approval thereof.

Pursuant to clause 1, rule I, the Journal stands approved.

PLEDGE OF ALLEGIANCE

The SPEAKER pro tempore. Will the gentleman from Pennsylvania (Mr. THOMPSON) come forward and lead the House in the Pledge of Allegiance.

Mr. THOMPSON of Pennsylvania led the Pledge of Allegiance as follows:

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. The Chair will entertain up to five requests for 1-minute speeches on each side of the aisle.

CELEBRATING THE NATIONAL GUARD'S BIRTHDAY

(Mr. THOMPSON of Pennsylvania asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. THOMPSON of Pennsylvania. Mr. Speaker, I rise today in honor of the 382nd birthday of the National Guard.

A component of the United States Army, the National Guard is primarily composed of citizen-soldiers who hold down full-time, civilian jobs or attend school. They serve their community and their country.

Each U.S. State, the District of Columbia, the Commonwealth of Puerto Rico, and the territories of Guam and the U.S. Virgin Islands maintain both an Army National Guard and an Air National Guard.

On December 13, 1636, the Massachusetts General Court issued an order re-

quiring all able-bodied men between 16 and 60 years old to create a standing army for protection. With that order, what we now know as America's National Guard was born. The idea was simple: establish an army of citizen-soldiers who could be called upon to fight when needed.

Mr. Speaker, I commend all those who join the ranks of the esteemed National Guard. They answer the call of duty to protect their community and their country. We are grateful for their service and proud of their commitment.

Happy 382nd birthday to the National Guard.

EMERGENT BILINGUALS

(Mr. LANGEVIN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. LANGEVIN. Mr. Speaker, too many students are being overlooked by our education system. These students are emergent bilinguals, a group that makes up 10 percent of the K-12 student population.

In the law, we refer to them as English learners, students whose native language is one other than English and who are not yet English proficient. But when we call students ELs day to day, we ignore the important fact that they are already proficient in another language, whether it is Spanish, Chinese, or Arabic.

As these students learn English, they become bilingual, and bilingualism is an incredible asset in our global society. We benefit, and we need to shift our view of emergent bilinguals and recognize their great potential. We must recognize that by investing in their success, we all benefit.

Sarah Hesson, a Rhode Island educator, introduced me to the term "emergent bilinguals," and I encourage my colleagues to use it as well and to celebrate students' emerging bilingualism.

☐ This symbol represents the time of day during the House proceedings, e.g., ☐ 1407 is 2:07 p.m.

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