

(1) the result of the July 2017 National Constituent Assembly election was manipulated; and

(2) a change of more than 1,000,000 votes occurred in the final tabulation;

Whereas a global coalition of more than 40 countries have rejected the installation of Venezuela's National Constituent Assembly and refused to recognize it as a legitimate institution;

Whereas the collapse of democratic governance and the proliferation of political corruption, criminal violence, failed economic policies, and hyperinflation have created a devastating humanitarian crisis in Venezuela;

Whereas the majority of Venezuela's citizens lack access to essential medicines and basic food supplies;

Whereas the precarious humanitarian conditions in Venezuela have prompted hundreds of thousands of Venezuelan citizens to emigrate, which is fueling a migration and refugee crisis in neighboring countries;

Whereas, the Chief Prosecutor of the International Criminal Court has stated that the Office of the Prosecutor will open a preliminary examination of the Venezuelan Government's use of torture and excessive force against demonstrators and the arbitrary detention of thousands of anti-government protesters;

Whereas, despite the presence of international mediators, the Government of Venezuela failed to credibly participate in negotiations with the country's political opposition in order to reach an agreement that would—

- (1) restore democracy;
- (2) free political prisoners;
- (3) facilitate the delivery of humanitarian aid; and
- (4) establish conditions for legitimate democratic elections:

Now, therefore, be it

Resolved, That the Senate—

(1) calls on the Government of Venezuela to postpone the presidential election and any concurrent National Assembly, state legislative council, or municipal council elections scheduled for April 22, 2018, until—

(A) international and local election observers from credible organizations are allowed to observe the electoral process, including the pre-election period, and determine a legitimate process;

(B) the National Electoral Council is led and staffed by nonpartisan members that have the confidence of contesting parties;

(C) opposition parties and candidates are free to peacefully compete in the election without threat of arrest, harassment, or retribution, including access to government controlled media;

(D) arrangements are made for all Venezuelan voters, including those residing outside of Venezuela, to be able to participate in the election; and

(E) there is no implied or direct link between an individual's vote and the government food rations to which the individual is eligible and no record is retained of a voter's choice for any reason related to government benefits, including retaliation;

(2) denounces as illegitimate any presidential election in Venezuela that fails to meet the standards described in paragraph (1);

(3) condemns the steps taken by President Maduro—

(A) to consolidate an authoritarian government in Venezuela; and

(B) to undermine the independence of democratic institutions such as the National Assembly of Venezuela, the Supreme Tribunal of Justice of Venezuela, and the National Electoral Council of Venezuela;

(4) rejects the Venezuelan Government's efforts to blame the country's economic, humanitarian, and political crisis on other actors instead of recognizing that the crisis was caused by its own malfeasance and criminality;

(5) urges the Government of Venezuela—

(A) to permit the unobstructed delivery of humanitarian assistance to the people of Venezuela; and

(B) to stop using food as a tool of political coercion;

(6) condemns the Government of Venezuela for failing to credibly participate in internationally mediated negotiations—

(A) to restore democracy;

(B) to free political prisoners; and

(C) to permit the delivery of humanitarian assistance;

(7) supports the decision of the Government of Peru, as host of the Eighth Summit of the Americas, to not invite President Maduro; and

(8) supports the efforts of the Office of the Prosecutor of the International Criminal Court to examine the Venezuelan Government's use of torture, excessive force, and arbitrary detentions against Venezuelan citizens.

SENATE RESOLUTION 415—DESIGNATING MARCH 2, 2018, AS “NATIONAL SPEECH AND DEBATE EDUCATION DAY”

Mr. GRASSLEY (for himself, Mr. COONS, Ms. WARREN, Mr. DURBIN, and Ms. KLOBUCHAR) submitted the following resolution; which was considered and agreed to:

S. RES. 415

Whereas it is essential for youth to learn and practice the art of communicating with and without technology;

Whereas speech and debate education offers students myriad forms of public speaking through which students may develop talent and exercise unique voice and character;

Whereas speech and debate education gives students the 21st-century skills of communication, critical thinking, creativity, and collaboration;

Whereas critical analysis and effective communication allow important ideas, texts, and philosophies the opportunity to flourish;

Whereas personal, professional, and civic interactions are enhanced by the ability of the participants in those interactions to listen, concur, question, and dissent with reason and compassion;

Whereas students who participate in speech and debate have chosen a challenging activity that requires regular practice, dedication, and hard work;

Whereas teachers and coaches of speech and debate devote in-school, afterschool, and weekend hours to equip students with life-changing skills and opportunities;

Whereas National Speech and Debate Education Day emphasizes the lifelong impact of providing people of the United States with the confidence and preparation to both discern and share views;

Whereas National Speech and Debate Education Day acknowledges that most achievements, celebrations, commemorations, and pivotal moments in modern history begin, end, or are crystallized with public address;

Whereas National Speech and Debate Education Day recognizes that learning to research, construct, and present an argument is integral to personal advocacy, social movements, and the making of public policy;

Whereas the National Speech & Debate Association, in conjunction with national and local partners, honors and celebrates the im-

portance of speech and debate through National Speech and Debate Education Day; and

Whereas National Speech and Debate Education Day emphasizes the importance of speech and debate education and the integration of speech and debate education across grade levels and disciplines: Now, therefore, be it

Resolved, That the Senate—

(1) designates March 2, 2018, as “National Speech and Debate Education Day”;

(2) strongly affirms the purposes of National Speech and Debate Education Day; and

(3) encourages educational institutions, businesses, community and civic associations, and all people of the United States to celebrate and promote National Speech and Debate Education Day.

SENATE RESOLUTION 416—SUPPORTING THE GOALS AND IDEALS OF CAREER AND TECHNICAL EDUCATION MONTH

Mr. KAINE (for himself, Mr. PORTMAN, Ms. BALDWIN, Mr. YOUNG, Mr. BARRASSO, Mr. BENNET, Mr. BLUMENTHAL, Mr. BOOZMAN, Mr. BROWN, Ms. CANTWELL, Mrs. CAPITO, Mr. CASEY, Mr. COONS, Ms. CORTEZ MASTO, Mr. DAINES, Mr. DONNELLY, Ms. DUCKWORTH, Mr. DURBIN, Mr. ENZI, Mrs. FEINSTEIN, Ms. HARRIS, Ms. HASSAN, Mr. HATCH, Mr. HEINRICH, Ms. HEITKAMP, Ms. HIRONO, Mr. HOEVEN, Mr. INHOFE, Mr. ISAKSON, Mr. KING, Ms. KLOBUCHAR, Mr. MANCHIN, Mr. MARKEY, Mrs. MURRAY, Mr. PERDUE, Mr. PETERS, Mr. ROBERTS, Mr. ROUNDS, Mrs. SHAHEEN, Ms. SMITH, Ms. STABENOW, Mr. THUNE, Mr. TILLIS, Mr. WARNER, and Mr. WYDEN) submitted the following resolution; which was considered and agreed to:

S. RES. 416

Whereas a competitive global economy requires workers who are prepared for skilled professions;

Whereas, according to Deloitte and the Manufacturing Institute, 84 percent of executives agree that there is a talent shortage in manufacturing in the United States, including talent for front-line worker jobs such as machinists, operators, craft workers, distributors, and technicians;

Whereas career and technical education (referred to in this preamble as “CTE”) ensures that competitive and skilled workers are ready, willing, and capable of holding jobs in high-wage, high-skill, and in-demand career fields such as science, technology, engineering, mathematics, nursing, allied health, construction, information technology, energy sustainability, and many other career fields that are vital in keeping the United States competitive in the global economy;

Whereas CTE helps the United States meet the very real and immediate challenges of economic development, student achievement, and global competitiveness;

Whereas the United States has 30,000,000 jobs with an average income of \$55,000 per year that do not require a bachelor's degree yet increasingly require some level of post-secondary education;

Whereas nearly 12,000,000 students are enrolled in CTE across the country with CTE programs in thousands of CTE centers, comprehensive high schools, career academies, and CTE high schools, and nearly 1,600 2-year colleges;

Whereas CTE matches employability skills with workforce demand and provides relevant academic and technical coursework leading to industry-recognized credentials for secondary, postsecondary, and adult learners;

Whereas CTE affords students the opportunity to gain the knowledge, skills, and credentials needed to secure careers in growing, high-demand fields;

Whereas secondary CTE is associated with a lower probability of dropping out of high school and a higher likelihood of graduating on-time;

Whereas CTE students were significantly more likely than non-CTE students to report having developed problem-solving, project completion, research, math, college application, work-related, communication, time management, and critical thinking skills during high school;

Whereas, according to an American Federation of Teachers poll, 94 percent of parents approve of expanding access to CTE and other programs that prepare students for jobs;

Whereas students at schools with highly integrated rigorous academic and CTE programs have significantly higher achievement in reading, mathematics, and science than students at schools with less integrated programs; and

Whereas February 23, 2018, marks the 101st anniversary of the signing of the Act of February 23, 1917 (commonly known as the “Smith-Hughes Vocational Education Act of 1917”) (39 Stat. 929, chapter 114), which was the first major Federal investment in secondary CTE and laid the foundation for the bipartisan, bicameral support for CTE that continues as of February 2018: Now, therefore, be it

Resolved, That the Senate—

(1) designates February 2018 as “Career and Technical Education Month” to celebrate career and technical education across the United States;

(2) supports the goals and ideals of Career and Technical Education month;

(3) recognizes the importance of career and technical education in preparing a well-educated and skilled workforce in the United States; and

(4) encourages educators, guidance and career development professionals, administrators, and parents to promote career and technical education as a respected option for students.

SENATE CONCURRENT RESOLUTION 34—RECOGNIZING THE RICH HISTORY, HERITAGE, AND STRATEGIC IMPORTANCE OF THE REPUBLIC OF THE MARSHALL ISLANDS AND THE MARSHALLESE POPULATION RESIDING IN THE UNITED STATES

Mr. BOOZMAN (for himself and Mr. COTTON) submitted the following concurrent resolution; which was referred to the Committee on Energy and Natural Resources:

S. CON. RES. 34

Whereas the Republic of the Marshall Islands—

(1) is a sovereign country in free association with the United States under the Compact of Free Association between the Government of the United States and the Government of the Republic of the Marshall Islands (referred to in this preamble as the “Compact”), approved in the Compact of Free Association Amendments Act of 2003 (Public Law 108-188; 117 Stat. 2720), which—

(A) is set to expire in 2023; and

(B) authorizes economic assistance, through Federal grants and programs, to persons in the Republic of the Marshall Islands; and

(2) has full authority and responsibility over security and defense matters relating to the Republic of the Marshall Islands;

Whereas, under the Compact, eligible citizens of the Republic of the Marshall Islands may reside, work, and study in the United States without a visa and may serve in the Armed Forces of the United States;

Whereas an estimated $\frac{1}{3}$ of the population of the Republic of the Marshall Islands has relocated to the United States; and

Whereas Marshallese individuals who live in the United States—

(1) offer positive economic and cultural benefits to the communities in which those individuals live;

(2) pay Federal and State taxes but are not eligible for benefits under—

(A) the Medicare program established under title XVIII of the Social Security Act (42 U.S.C. 1395 et seq.); or

(B) the Medicaid program established under title XIX of the Social Security Act (42 U.S.C. 1396 et seq.); and

(3) were undercounted in the 2010 census and, as a result, areas where those individuals live are underserved by the Federal Government: Now, therefore, be it

Resolved by the Senate (the House of Representatives concurring), That Congress—

(1) commends—

(A) the rich history and heritage of the Republic of the Marshall Islands; and

(B) citizens of the Republic of the Marshall Islands who live in the United States for the contributions of those individuals to—

(i) the communities in which those individuals live; and

(ii) the national defense of the United States through their service in the Armed Forces of the United States;

(2) recognizes—

(A) the strategic importance of the Republic of the Marshall Islands; and

(B) the importance of the upcoming renegotiation of the Compact of Free Association between the Government of the United States and the Government of the Republic of the Marshall Islands; and

(3) encourages a continued commitment to improve census data to better serve citizens of the Republic of the Marshall Islands who live in the United States.

SENATE CONCURRENT RESOLUTION 35—AUTHORIZING THE USE OF EMANCIPATION HALL IN THE CAPITOL VISITOR CENTER FOR A CEREMONY TO PRESENT THE CONGRESSIONAL GOLD MEDAL COLLECTIVELY TO THE MEMBERS OF THE OFFICE OF STRATEGIC SERVICES

Mr. WARNER (for himself and Mr. BLUNT) submitted the following concurrent resolution; which was considered and agreed to:

S. CON. RES. 35

Resolved by the Senate (the House of Representatives concurring),

SECTION 1. USE OF EMANCIPATION HALL FOR CEREMONY TO PRESENT THE CONGRESSIONAL GOLD MEDAL TO THE OFFICE OF STRATEGIC SERVICES.

(a) AUTHORIZATION.—Emancipation Hall in the Capitol Visitor Center is authorized to be used on March 21, 2018, for a ceremony to present the Congressional Gold Medal collectively to the members of the Office of Stra-

tegic Services (OSS), in recognition of their superior service and major contributions during World War II.

(b) PREPARATIONS.—Physical preparations for the conduct of the ceremony described in subsection (a) shall be carried out in accordance with such conditions as may be prescribed by the Architect of the Capitol.

Mr. Kaine. Mr. President, our Nation's ongoing success and economic mobility depends on the skills and education of the American workforce and its preparedness to meet and adjust to the demands of today's economy. Career and technical education (CTE) programs are an essential component to each student's education, giving students the opportunity to gain knowledge, skills, and credentials needed to secure careers in growing, high-demand fields. Today, approximately 12 million students are enrolled in CTE across the country with CTE programs in thousands of CTE centers, comprehensive high schools, career academies, CTE high schools, and community colleges. Through applied learning, these students obtain technical and employability skills that parallel workforce demand.

According to the American Federation of Teachers, 94 percent of parents approve of expanding access to CTE and other programs that prepare students for jobs. CTE ensures that competitive and skilled workers are ready, willing, and capable of holding jobs in high-wage, high-skill, and in-demand career fields. Throughout Virginia, I've heard manufacturers express discontent with shortage of qualified skilled production employees—roles that require the instruction and training offered in CTE classrooms. It is vital that we heighten awareness of CTE's role in helping the United States to meet the very real and immediate challenges of economic development, student achievement, and global competitiveness.

This is why today, with my Senate CTE Caucus co-chairs Senator PORTMAN, SENATOR BALDWIN, and Senator YOUNG and 41 colleagues in the Senate, I am proud to introduce a bipartisan resolution to designate February as Career and Technical Education (CTE) month. CTE Month offers an opportunity for students, parents, counselors, educators and school leaders to become more informed about the educational opportunities attainable in their communities, and acknowledge the importance of CTE in cultivating a skilled and well-educated workforce in our nation.

Through formal recognition of CTE Month through this resolution, it is our hope that we can foster greater support for the importance of improving access to high-quality CTE for millions of America's students and our country's continued economic competitiveness.