

In the Senate of the United States,

August 1, 2017.

Resolved, That the bill from the House of Representatives (H.R. 601) entitled “An Act to enhance the transparency and accelerate the impact of assistance provided under the Foreign Assistance Act of 1961 to promote quality basic education in developing countries, to better enable such countries to achieve universal access to quality basic education and improved learning outcomes, to eliminate duplication and waste, and for other purposes.”, do pass with the following

AMENDMENTS:

- 1 **(1)**On page 8, line 20, strike “; and” and insert “;”
- 2 **(2)**On page 8, line 23, strike the period at the end and
3 insert “; *and*”.
- 4 **(3)**On page 8, between lines 23 and 24, insert the fol-
5 lowing:

1 “(E) promote United States values, espe-
2 cially respect for all persons and freedoms of re-
3 ligion, speech, and the press.

4 **(4)**On page 12, line 14, strike “; and” and insert “;”

5 **(5)**On page 12, strike line 17 and insert “*educational sys-*
6 *tems; and*”.

7 **(6)**On page 12, between lines 17 and 18, insert the fol-
8 lowing:

9 “(C) there is the greatest opportunity to re-
10 duce childhood and adolescence exposure to or
11 engagement in violent extremism or extremist
12 ideologies.”.

13 **(7)**On page 12, line 20, strike everything after “Not” to
14 line 25 and insert the following: *later than one year after*
15 *the date of the enactment of this Act, the President shall*
16 *submit to the appropriate congressional committees a com-*
17 *prehensive United States strategy to be carried out during*
18 *the following five fiscal years to promote quality basic edu-*
19 *cation in partner countries by—*

20 **(8)**On page 18, line 11, strike everything after “Not” to
21 line 14 and insert the following: *later than 180 days after*
22 *the end of each fiscal year during which the strategy devel-*

- 1 *oped pursuant to section 4(a) is carried out, the President*
- 2 *shall—*

Attest:

Secretary.

115TH CONGRESS
1ST SESSION

H.R. 601

AMENDMENTS