

On Senator McCONNELL's staff, I would like to thank Sharon Soderstrom, Don Stewart, Jen Kuskowski, Katelyn Conner, Erica Suarez, John Abegg, Neil Chatergee, and Johnathan Burks.

On the Senate floor staff, I would like to thank Laura Dove, Robert Duncan, Chris Tuck, Mary Elizabeth Taylor, Megan Mercer, Tony Hanagan, Mike Smith, and Chloe Barz.

On Senator CORNYN's staff, I would like to thank Monica Popp, Emily Kirlin, and John Chapuis.

From the Republican Policy Committee, I would like to thank Dana Barbieri.

Finally, I would like to thank some in the education community for their persistent help with this bill, including Mary Kusler with the National Education Association, Tor Cowan with the American Federation of Teachers, Chris Minnich, Peter Zamora Carissa Moffat Miller, and Jessah Walker with the Council of Chief State School Officers, Stephen Parker and David Quam with the National Governors Association, and Noelle Ellerson and Sasha Pudelski with the School Superintendents Association.

Mr. President, as I said earlier—and I am speaking mainly to my colleagues on the Republican side now—Senator MURRAY's preference for a large early childhood program is not in the bill. My preference for a large program to give parents more choices of schools is not in the bill. We are not voting on that today.

Today we are voting on one of two things: the status quo or the change. You are either voting yes to repeal the common core mandate or no to keep it. You are either voting yes to get rid of the waivers through which the U.S. Department of Education has been operating as a national school board for 80,000 schools in 42 States or a vote no is saying: I like the national school board. Your voting yes means the largest step toward local control of schools in 25 years or no means you are voting against the largest step toward local control in 25 years. A vote yes means you like the fact that this bill should produce less testing; no means you like the testing the way it is. Those are the choices. We are past the time when each of us has a chance to offer an amendment. We all offered our amendments. I have offered mine. Some of mine got 45 votes, and I needed 60 votes, so they are not in the bill, but the choice today is a choice to unleash a flood of excellence in student achievement across this country the way it should be—State by State, community by community, classroom by classroom.

I urge my colleagues to vote yes.

I yield back any time we have remaining.

I ask for the yeas and nays.

The PRESIDING OFFICER. Is there a sufficient second?

There appears to be a sufficient second.

The question is on the adoption of the conference report.

The clerk will call the roll.

The senior assistant legislative clerk called the roll.

Mr. CORNYN. The following Senators are necessarily absent: the Senator from Texas (Mr. CRUZ) and the Senator from Florida (Mr. RUBIO).

Further, if present and voting, the Senator from Florida (Mr. RUBIO) would have voted "nay."

Mr. DURBIN. I announce that the Senator from Vermont (Mr. SANDERS) is necessarily absent.

The PRESIDING OFFICER (Mr. SULLIVAN). Are there any other Senators in the Chamber desiring to vote?

The result was announced—yeas 85, nays 12, as follows:

[Rollcall Vote No. 334 Leg.]

YEAS—85

Alexander	Fischer	Murkowski
Ayotte	Franken	Murphy
Baldwin	Gardner	Murray
Barrasso	Gillibrand	Nelson
Bennet	Graham	Perdue
Blumenthal	Grassley	Peters
Booker	Hatch	Portman
Boozman	Heinrich	Reed
Boxer	Heitkamp	Reid
Brown	Heller	Roberts
Burr	Hirono	Rounds
Cantwell	Hoeven	Schatz
Capito	Inhofe	Schumer
Cardin	Isakson	Sessions
Carper	Johnson	Shaheen
Casey	Kaine	Stabenow
Cassidy	King	Sullivan
Coats	Kirk	Tester
Cochran	Klobuchar	Thune
Collins	Lankford	Tillis
Coons	Leahy	Toomey
Corker	Manchin	Udall
Cornyn	Markey	Warner
Cotton	McCain	Warren
Donnelly	McCaskill	Whitehouse
Durbin	McConnell	Wicker
Enzi	Menendez	Wyden
Ernst	Merkley	
Feinstein	Mikulski	

NAYS—12

Blunt	Lee	Sasse
Crapo	Moran	Scott
Daines	Paul	Shelby
Flake	Risch	Vitter

NOT VOTING—3

Cruz	Rubio	Sanders
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The conference report was agreed to.

VOTE EXPLANATION

• Mr. RUBIO. Mr. President, today the Senate voted on the adoption of the conference report to accompany S. 1177, the Every Child Achieves Act. The conference report is commonly referred to as the Every Student Succeeds Act. While the Every Student Succeeds Act takes important steps in restoring some control over education decisions back to the States, it does not go far enough. Unfortunately, the bill does not grant States autonomy in all education decisionmaking, expands the Federal Government's role in pre-K, and fails to include important measures that broaden school choice. Due to these shortcomings, I am unable to lend my support to this bill. •

MORNING BUSINESS

The PRESIDING OFFICER. The Senator from Tennessee.

EVERY STUDENT SUCCEEDS BILL

Mr. ALEXANDER. Mr. President, today the U.S. Senate, by a vote of 85 to 12, has sent a Christmas present to 50 million children across this country. First, it has to go down Pennsylvania Avenue to the White House, where we hope President Obama will wrap a big red bow around it, sign it, and send it to the children and the 3.4 million teachers who are looking forward to it.

This is a bill that is so important that the Nation's Governors gave it their first full endorsement of any piece of legislation in 20 years. It has the full support of the Chief State School Officers, it has the full support of the school administrators, and it has the support of the American Federation of Teachers and the National Education Association.

This is very good policy, and the reason it is, is it is bipartisan, it is a consensus, and instead of arguing about it after the President signs it—which I hope he will—classroom teachers, school board members, Governors, community by community, State by State can go to work implementing it, and making their plans to make their own decisions about what kind of tests to give, how many to give, what the standards should be, how to fix failing schools, how to reward outstanding teachers. We have created an environment that I believe will unleash a flood of excellence in student achievement, State by State and community by community.

I thank the Members of the Senate. I especially thank the, members of the Health Education, Labor, and Pensions Committee who have worked so well together—all 22 of them. I especially thank Senator PATTY MURRAY of Washington for her leadership and her effectiveness in helping to get such a remarkable event.

To take an issue this complex and difficult and have a vote of 85 to 12 proves that when the Senate puts its mind to it, it can do some very good work. We have done that today.

ORDER FOR RECESS

Mr. ALEXANDER. Mr. President, I ask unanimous consent that the Senate recess today from 1 p.m. to 2 p.m.

The PRESIDING OFFICER. Without objection, it is so ordered.

The PRESIDING OFFICER. The Senator from Washington.

EVERY STUDENT SUCCEEDS BILL

Mrs. MURRAY. Mr. President, let me echo the words of our chairman and thank him, our staff and everyone who has worked on this and everyone who has supported this in a bipartisan way to send it now to the President to be signed into law.

It is a great step forward. As the chairman, Senator ALEXANDER, just said, the work must now begin in our schools, in our communities, and in our