

Whereas George Hickman was a beloved usher at University of Washington athletic events for more than 40 years; and

Whereas George Hickman also was a fan favorite as an usher at Seattle Seahawks games for nearly a decade: Now, therefore, be it

Resolved, That the Senate—

(1) commends the long and loving life of George Hickman, his service to the United States as a Tuskegee Airman, and his role as an aviation pioneer;

(2) recognizes the service George Hickman performed for his country and his significance as a role model for African-American military pilots;

(3) recognizes the contributions of the greatest generation who fought for the freedoms of the people of the United States; and

(4) respectfully requests that the Secretary of the Senate transmit an enrolled copy of this resolution for appropriate display to Doris Hickman, the University of Washington Athletic Department, and the Seattle Seahawks organization.

SENATE RESOLUTION 568—DESIGNATING THE WEEK BEGINNING SEPTEMBER 16, 2012, AS “NATIONAL HISPANIC-SERVING INSTITUTIONS WEEK”

Mr. MENENDEZ (for himself, Mr. CORNYN, Mr. REID, Mr. BEGICH, Mrs. MURRAY, Mr. UDALL of Colorado, Mr. UDALL of New Mexico, Mrs. HUTCHISON, Mr. HELLER, Mr. ENZI, Mr. CRAPO, Mr. NELSON of Florida, Mr. SCHUMER, Mr. BENNET, Ms. MURKOWSKI, Mr. BINGAMAN, Mrs. BOXER, Mr. DURBIN, Mr. RUBIO, Mr. COONS, Mr. LAUTENBERG, and Mrs. FEINSTEIN) submitted the following resolution; which was considered and agreed to:

S. RES. 568

Whereas Hispanic-serving institutions play an important role in educating many underprivileged students and helping those students attain their full potential through higher education;

Whereas Hispanic-serving institutions are degree-granting institutions that have a full-time equivalent undergraduate enrollment of at least 25 percent Hispanic students;

Whereas there are more than 300 Hispanic-serving institutions in operation in the United States;

Whereas Hispanic-serving institutions serve more than half (54 percent) of all Hispanic students, enrolling more than 1,300,000 students in 2010;

Whereas Hispanic-serving institutions are actively involved in stabilizing and improving the communities in which the Hispanic-serving institutions are located;

Whereas celebrating the vast contributions of Hispanic-serving institutions to the United States strengthens the culture of the United States; and

Whereas the achievements and goals of Hispanic-serving institutions are deserving of national recognition: Now, therefore, be it

Resolved, That the Senate—

(1) recognizes the achievements and goals of Hispanic-serving institutions across the United States;

(2) designates the week beginning September 16, 2012, as “National Hispanic-Serving Institutions Week”; and

(3) calls on the people of the United States and interested groups to observe the week with appropriate ceremonies, activities, and programs to demonstrate support for Hispanic-serving institutions.

SENATE RESOLUTION 569—DESIGNATING THE WEEK BEGINNING OCTOBER 21, 2012, AS “NATIONAL CHARACTER COUNTS WEEK”

Mr. GRASSLEY (for himself, Mr. LEVIN, Mr. LIEBERMAN, Mrs. MURRAY, Mr. ALEXANDER, Mr. ENZI, Mr. COCHRAN, Mr. BLUNT, Ms. LANDRIEU, and Ms. STABENOW) submitted the following resolution; which was considered and agreed to:

S. RES. 569

Whereas the well-being of the United States requires that the young people of the United States become an involved, caring citizenry of good character;

Whereas the character education of children has become more urgent, as violence by and against youth increasingly threatens the physical and psychological well-being of the people of the United States;

Whereas, more than ever, children need strong and constructive guidance from their families and their communities, including schools, youth organizations, religious institutions, and civic groups;

Whereas the character of a nation is only as strong as the character of its individual citizens;

Whereas the public good is advanced when young people are taught the importance of good character and the positive effects that good character can have in personal relationships, in school, and in the workplace;

Whereas scholars and educators agree that people do not automatically develop good character and that, therefore, conscientious efforts must be made by institutions and individuals that influence youth to help young people develop the essential traits and characteristics that comprise good character;

Whereas, although character development is, first and foremost, an obligation of families, the efforts of faith communities, schools, and youth, civic, and human service organizations also play an important role in fostering and promoting good character;

Whereas Congress encourages students, teachers, parents, youth, and community leaders to recognize the importance of character education in preparing young people to play a role in determining the future of the United States;

Whereas effective character education is based on core ethical values, which form the foundation of a democratic society;

Whereas examples of character are trustworthiness, respect, responsibility, fairness, caring, citizenship, and honesty;

Whereas elements of character transcend cultural, religious, and socioeconomic differences;

Whereas the character and conduct of our youth reflect the character and conduct of society, and, therefore, every adult has the responsibility to teach and model ethical values and every social institution has the responsibility to promote the development of good character;

Whereas Congress encourages individuals and organizations, especially those that have an interest in the education and training of the young people of the United States, to adopt the elements of character as intrinsic to the well-being of individuals, communities, and society;

Whereas many schools in the United States recognize the need, and have taken steps, to integrate the values of their communities into their teaching activities; and

Whereas the establishment of “National Character Counts Week”, during which individuals, families, schools, youth organizations, religious institutions, civic groups, and other organizations focus on character

education, is of great benefit to the United States: Now, therefore, be it

Resolved, That the Senate—

(1) designates the week beginning October 21, 2012, as “National Character Counts Week”; and

(2) calls upon the people of the United States and interested groups—

(A) to embrace the elements of character identified by local schools and communities, such as trustworthiness, respect, responsibility, fairness, caring, and citizenship; and

(B) to observe the week with appropriate ceremonies, programs, and activities.

SENATE RESOLUTION 570—DESIGNATING NOVEMBER 8, 2012, AS “NATIONAL PARENTS AS TEACHERS DAY”

Mr. BLUNT (for himself and Mrs. MURRAY) submitted the following resolution; which was considered and agreed to:

S. RES. 570

Whereas all 50 States and 7 other countries provide services through the Parents as Teachers evidence-based home visiting model for nearly 260,000 children annually, which offers a multifaceted approach to building strong families and promoting a positive parent-child interaction so children are healthy, safe, and ready to learn;

Whereas Parents as Teachers provides evidence-and research-based training that assists parent educators in developing proficiencies in—

- (1) family support and parenting education;
- (2) child and family development;
- (3) human diversity within family systems;
- (4) health, safety, and nutrition; and
- (5) relationships between families and communities;

Whereas the Parents as Teachers evidence-based home visiting model is an essential component to prepare children to be school ready and narrows the achievement gap between children in poverty and nonpoverty households; and

Whereas there are more than 3,000 organizations offering Parents as Teachers services across the United States and around the world, which give parents of young children the support and information necessary so all children will learn, grow, and develop to realize their full potential: Now, therefore, be it

Resolved, That the Senate—

(1) designates the November 8, 2012, as “National Parents as Teachers Day”;

(2) recognizes the importance of parent education and the role the education plays in the development of a child; and

(3) commends Parents as Teachers for its work with families across the United States.

AMENDMENTS SUBMITTED AND PROPOSED

SA 2840. Mr. DEMINT submitted an amendment intended to be proposed by him to the joint resolution H.J. Res. 117, making continuing appropriations for fiscal year 2013, and for other purposes; which was ordered to lie on the table.

SA 2841. Mr. PAUL submitted an amendment intended to be proposed by him to the joint resolution H.J. Res. 117, supra; which was ordered to lie on the table.

TEXT OF AMENDMENTS

SA 2840. Mr. DEMINT submitted an amendment intended to be proposed by