

where is that a matter of good public policy? The child and their safety should not depend upon what State they live in. The Federal Government, this Congress, needs to set minimum standards and model standards.

We have the Federal laws in place to prevent seclusion and restraint abuses that happen in hospitals and other health facilities, but children do not have any Federal protection against these potentially dangerous and torturous practices when they're in school.

Schools are supposed to be a safe place, a place for children to learn, a place for children to socialize, and parents should never have to worry about the safety of their children when they're at school. No child should be forced to suffer abuse, neglect, injury, or even death while they're trying to learn.

The Keeping All Students Safe Act would set minimum safety standards for the use of restraint and seclusion in schools and provide training and support for school personnel to reduce the use of seclusion and restraint. It makes it illegal to strap children to chairs, put children in duffle bags, or restrict their breathing. Seclusion restraint practices should only be used in emergency situations by trained staff and should end as soon as the emergency has passed. This legislation makes it clear that there's no room for torture and abuse in America's schools.

News reports showing children being tied up with duct tape, sat on by staff, locked in rooms for hours at a time is unacceptable. Our children deserve better. This legislation won't bring back Corey or Cedric, but it can prevent future abuses from occurring.

I've called upon the chairman of the Committee on Education and the Workforce to mark up this important legislation so we can move forward on passing this critical legislation into law. Our children deserve nothing less.

MOTHER'S DAY

The SPEAKER pro tempore. The Chair recognizes the gentleman from Pennsylvania (Mr. KELLY) for 5 minutes.

Mr. KELLY. Mr. Speaker, this week we're very busy in the House, and last night we didn't get out until well beyond midnight. But there's also something that's happening this week that's very important not only to this body, but the whole Nation, and that's Mother's Day.

The father of our Nation, George Washington, said of his mother:

All I am I owe to my mother. I attribute all my success in life to the moral, intellectual, and physical education I received from her.

The role a mother plays in her child's life is unlike anything else. She is the life-giver, the caregiver, and the source of strength and guidance throughout her children's life. She wipes away the tears, she cleans the scrapes, and heals

the hurts we all experience. And not just through our childhood, but beyond. We owe everything to our moms, and they deserve the recognition and respect they've rightly earned.

My mother raised my brothers and sisters and me with a level of tenderness shown by no other. She taught us the virtues of hard work, humility, and selflessness by living each of those virtues herself. My mom is no longer with me, but this weekend I will celebrate her and remember and honor the legacy she and every mother leaves behind.

Our Nation must always value the work that mothers do and their incalculable contribution to our society. If we ever fail to recognize the work both inside and outside the home, then we begin to lose sight and the strength of our Nation. Without our moms, we fail to realize the promise within each of us, for they are our greatest supporters. They are central to our lives and vital to our success.

Happy Mother's Day to every mother in America. We thank you, and we honor you for your invaluable service, endless love, and sacrifice.

CONGRATULATIONS TO LINCOLN HIGH SCHOOL

The SPEAKER pro tempore. The Chair recognizes the gentlewoman from Oregon (Ms. BONAMICI) for 5 minutes.

Ms. BONAMICI. Mr. Speaker, today I rise to congratulate Oregon's Lincoln High School on winning the 2012 National Finals of the We the People competition. These students worked diligently all year to achieve this honor, demonstrating outstanding teamwork and an impressive understanding of our country's Constitution.

We the People: The Citizen and the Constitution is a civic education curriculum in which students learn about our country and government while preparing for a mock congressional hearing. During the hearing, students are challenged to demonstrate their critical thinking skills, knowledge of current events, ability to work as a team, and understanding of the Constitution and its origins. After winning Oregon State's competition, the Lincoln High team traveled to Washington, D.C., to compete in the national finals. After 3 days of competition against classes representing 47 States, Washington, D.C., and the Northern Mariana Islands, Lincoln High School was declared the winner.

To the students of Lincoln High School—our future leaders—your hard work and dedication has not only brought you this award, it's made you outstanding citizens and models for your peers. Congratulations to the entire winning class: Avery Ballato, Catherine Barton, Marty Berger, Hallie Blashfield, Ryan Bloom, Danny Brillhart, John Carey, Julian Dann, Julia Eckelmann, Michael Field, Natina Gilbert, Nikhil Goyal, Kendra Hong, Robin Jayaswal, Katie Kelly, Si-

erra Killian, John Kim, Emma Lane, Duncan MacEachern, William Mao, Olnita Martini, Evan Neuhausen, Sara Newman, Vicki Niu, Sammy Purnell, Justin Richter, Beckett Rueda, Emma Simmons, Sage Smiley, Nita Sridharan, Eri Stern, Mara Strauss, Molly Walls, Carolyn Wheatley, Ajeya Woods, and Cole Zollinger.

Thank you to the Classroom Law Project for organizing the program in Oregon and for all you do to teach students about democracy.

And last, but certainly not least, I congratulate Tim Swinehart, the students' teacher, whose leadership was instrumental to Lincoln High School's success, as well as their coaches: Steve Griffith, Jason Trombley, Jeff Edmundson, Christy Splitt, Jennifer Hill, Ben O'Glasser, Jonathan Pulvers, and Alison Brody.

Great work, Lincoln High School. Congratulations.

IN MEMORY OF RICK EAGAN

The SPEAKER pro tempore. The Chair recognizes the gentlewoman from Ohio (Mrs. SCHMIDT) for 5 minutes.

Mrs. SCHMIDT. Mr. Speaker, I rise today in honor and in memory of a very dear friend of mine and a very dear friend of Brown County, County Commissioner Rick Eagan.

Rick's passion for community service spanned his entire life. He was a member of the Ripley Fire Department for almost 30 years. He served 14 years in local law enforcement. He was also a former council member and vice mayor of Ripley, Ohio.

But Rick didn't stop there. He wanted to do more. He wanted to be county commissioner because he felt he could lead the county forward. So he ran for commissioner and lost. He ran again and lost. They say the third time is the charm, and Rick decided to test that water. In 2010, he threw his hat in the ring. Unfortunately, very early on, he was involved in a very tragic automobile accident, one that nearly took his life. It took his leg; it took his ability to breathe, and he had a tracheotomy until a few weeks ago. He was in the hospital for nearly a year. He came out that August, campaigned, and miraculously won the election. His dream came true, and he began to serve his community in another way.

He loved his community; he loved his country, and he loved his family. He fought every day to make the world a better place. A few weeks ago, the doctors believed they could change his course and take the trach out and allow him to breathe normally again. And they did. But complications ensued, and we lost Rick this week.

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I am so sad for our community to have lost such a dynamic and wonderful individual. Public servants like Rick are hard to come by. But I'm even saddened more by the fact that his wonderful wife, Margaret, and his children, Douglas and Tiffany, will no