

labor, and the earnings of laboring men and women, and the means of promoting their material, social, intellectual, and moral prosperity”;

Whereas the Bureau of Labor Statistics is the principal factfinding agency for the Federal Government in the broad field of labor economics and statistics, and in that role it collects, processes, analyzes, and disseminates essential statistical data to the public, Congress, other Federal agencies, State and local governments, business, and labor;

Whereas the Bureau of Labor Statistics has completed 125 years of service to government, business, labor, and the public by producing indispensable data and special studies on prices, employment and unemployment, productivity, wages and other compensation, economic growth, industrial relations, occupational safety and health, the use of time by the people of the United States, and the economic conditions of States and metropolitan areas;

Whereas many public programs and private transactions are dependent today on the quality of such statistics of the Bureau of Labor Statistics as the unemployment rate and the Consumer Price Index, which play essential roles in the allocation of Federal funds and the adjustment of pensions, welfare payments, private contracts, and other payments to offset the impact of inflation;

Whereas the Bureau of Labor Statistics pursues these responsibilities with absolute integrity and is known for being unfailingly responsive to the need for new types of information and indexes of change;

Whereas the Bureau of Labor Statistics has earned an international reputation as a leader in economic and social statistics;

Whereas the Bureau of Labor Statistics' Internet website, [www.bls.gov](http://www.bls.gov), began operating in 1995 and meets the public need for timely and accurate information by providing an ever-expanding body of economic data and analysis available to an ever-growing group of online citizens; and

Whereas the Bureau of Labor Statistics has established the highest standards of professional competence and commitment: Now, therefore, be it

*Resolved by the Senate (the House of Representatives concurring),* That Congress commends the Bureau of Labor Statistics on the occasion of its 125th anniversary for the exemplary service its administrators and employees provide in collecting and disseminating vital information for the United States.

## AMENDMENTS SUBMITTED AND PROPOSED

SA 1364. Mr. REID (for Mr. KENNEDY (for himself and Mr. ENZI)) proposed an amendment to the bill H.R. 1777, to make technical corrections to the Higher Education Act of 1965, and for other purposes.

## TEXT OF AMENDMENTS

**SA 1364.** Mr. REID (for Mr. KENNEDY (for himself and Mr. ENZI)) proposed an amendment to the bill H.R. 1777, to make technical corrections to the Higher Education Act of 1965, and for other purposes; as follows:

Strike all after the enacting clause and insert the following:

### SECTION 1. TABLE OF CONTENTS.

The table of contents for this Act is as follows:

- Sec. 1. Table of contents.
- Sec. 2. References.
- Sec. 3. Effective date.

## TITLE I—GENERAL PROVISIONS

### Sec. 101. General provisions.

## TITLE II—TEACHER QUALITY ENHANCEMENT

### Sec. 201. Teacher quality enhancement.

## TITLE III—INSTITUTIONAL AID

### Sec. 301. Institutional aid.

### Sec. 302. Multiagency study of minority science programs.

## TITLE IV—STUDENT ASSISTANCE

### Sec. 401. Grants to students in attendance at institutions of higher education.

### Sec. 402. Federal Family Education Loan Program.

### Sec. 403. Federal work-study programs.

### Sec. 404. Federal Direct Loan Program.

### Sec. 405. Federal Perkins Loans.

### Sec. 406. Need analysis.

### Sec. 407. General provisions of title IV.

### Sec. 408. Program integrity.

### Sec. 409. Waiver of master calendar and negotiated rulemaking requirements.

## TITLE V—DEVELOPING INSTITUTIONS

### Sec. 501. Developing institutions.

## TITLE VI—INTERNATIONAL EDUCATION PROGRAMS

### Sec. 601. International education programs.

## TITLE VII—GRADUATE AND POSTSECONDARY IMPROVEMENT

### Sec. 701. Graduate and postsecondary improvement programs.

## TITLE VIII—ADDITIONAL PROGRAMS

### Sec. 801. Additional programs.

### Sec. 802. Amendments to other higher education Acts.

## SEC. 2. REFERENCES.

Except as otherwise expressly provided, whenever in this Act an amendment or repeal is expressed in terms of an amendment to, or repeal of, a section or other provision, the reference shall be considered to be made to a section or other provision of the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.).

## SEC. 3. EFFECTIVE DATE.

Except as otherwise provided in this Act, the amendments made by this Act shall take effect as if enacted on the date of enactment of the Higher Education Opportunity Act (Public Law 110-315).

## TITLE I—GENERAL PROVISIONS

### SEC. 101. GENERAL PROVISIONS.

(a) HIGHER EDUCATION OPPORTUNITY ACT.—(1) GENERAL DEFINITION OF INSTITUTION OF HIGHER EDUCATION.—Section 101(b) of the Higher Education Opportunity Act (Public Law 110-315) is amended by striking “July 1, 2010” and inserting “the date of enactment of this Act”.

(2) DEFINITION OF INSTITUTION OF HIGHER EDUCATION FOR PURPOSES OF TITLE IV PROGRAMS.—Section 102(e) of the Higher Education Opportunity Act (Public Law 110-315) is amended by striking the period at the end and inserting “, except that, with respect to foreign nursing schools that were eligible to participate in part B of title IV as of the day before the date of enactment of this Act, the amendments made by subsection (a)(1)(D) shall take effect on July 1, 2012.”.

(b) HIGHER EDUCATION ACT OF 1965.—Title I (20 U.S.C. 1001 et seq.) is amended—

(1) in section 102(a)(2)(D) (20 U.S.C. 1002(a)(2)(D)), by striking “under part B” and inserting “under part B of title IV”;

(2) in section 111(b) (20 U.S.C. 1011(b)), by striking “With” and inserting “with”;

(3) in section 131(a)(3)(A)(iii)(I) (20 U.S.C. 1015(a)(3)(A)(iii)(I)), by striking “section 428(a)(2)(C)(i)” and inserting “section 428(a)(2)(C)(ii)”;

(4) in section 136(d)(1) (20 U.S.C. 1015e(d)(1)), by striking “(Family Educational Rights and

Privacy Act of 1974)” and inserting “(commonly known as the ‘Family Educational Rights and Privacy Act of 1974’)”;

(5) in section 141 (20 U.S.C. 1018)—

(A) in the matter preceding subparagraph (A) of subsection (c)(3), by striking “under this title” and inserting “under title IV”;

and

(B) in subsection (d)(3), by striking “appropriate committees of Congress” and inserting “authorizing committees”;

(6) in section 153(a)(1)(B)(iii)(V) (20 U.S.C. 1019b(a)(1)(B)(iii)(V)), by striking “borrowers who take out loans under” each place the term appears and inserting “borrowers of loans made under”; and

(7) in section 155(a) (20 U.S.C. 1019d(a)), by striking paragraph (4) and inserting the following:

“(4) include a place to provide information on—

“(A) the applicant’s cost of attendance at the institution of higher education, as determined by the institution under part F of title IV;

“(B) the applicant’s estimated financial assistance, including amounts of financial assistance used to replace the expected family contribution, as determined by the institution, in accordance with title IV, for students who have completed the Free Application for Federal Student Aid; and

“(C) the difference between the amounts under subparagraphs (A) and (B), as applicable; and”.

## TITLE II—TEACHER QUALITY ENHANCEMENT

### SEC. 201. TEACHER QUALITY ENHANCEMENT.

Title II (20 U.S.C. 1021 et seq.) is amended—

(1) in section 200(22) (20 U.S.C. 1021(22)), by striking subparagraph (D) and inserting the following:

“(D) prior to completion of the program—

“(i) attains full State certification or licensure and becomes highly qualified; and

“(ii) acquires a master’s degree not later than 18 months after beginning the program.”;

(2) in section 202 (20 U.S.C. 1022a)—

(A) in subsection (b)(6)(E)(ii), by striking “section 1111(b)(2)” and inserting “section 1111(b)(1)”;

(B) in subsection (c)(1), by striking “pre-baccalaureate”;

(C) in subsection (d)—

(i) in the heading, by striking “PRE-BACCALAUREATE” and inserting “THE”; and

(ii) in the matter preceding paragraph (1), by striking “An eligible partnership that receives a grant to carry out an effective program for the pre-baccalaureate preparation of teachers shall carry out a program that includes all of the following:” and inserting “An eligible partnership that receives a grant to carry out a program for the preparation of teachers shall carry out an effective pre-baccalaureate teacher preparation program or a 5th year initial licensing program that includes all of the following:”;

(D) in subsection (e)(2)—

(i) in subparagraph (A)(ii), by striking “to earn” and inserting “leading to”; and

(ii) in subparagraph (C)—

(I) in clause (i), by striking “one-year” before “teaching residency program”; and

(II) in clause (iii)(I), by striking “one-year”; and

(E) in subsection (i)(3), by striking “consent of” and inserting “consent to”; and

(3) in section 231(a)(1) (20 U.S.C. 1032(a)(1)), by striking “serve graduate” and inserting “assist in the graduation of”.

## TITLE III—INSTITUTIONAL AID

### SEC. 301. INSTITUTIONAL AID.

Title III (20 U.S.C. 1051 et seq.) is amended—