or clinics to directly bill Medicaid and Medicare for services provided to eligible Indian patients. Direct billing has saved these tribes invaluable time and money that they otherwise would have lost by having to route their billing through the Indian Health Service. By saving the tribes time, the program has allowed the tribes to more efficiently manage their limited resources and improve billing practices, which in turn has generated even more income for these programs. At a time when the national level of need funded [LNF] for most Indian health programs rests at 60-70 percent, these additional dollars make an important difference in the kinds of services and quality of care these tribes can provide.

Mr. Speaker, I believe that this demonstration program has been a remarkable success and hope that in time we will be able to expand this worthwhile project to other tribes and tribal organizations.

Mr. Speaker, I thank the author of this bill, the gentleman from Alaska [Mr. YOUNG], the chairman of the House Resources Committee, and the gentleman from California [Mr. MILLER], the ranking Democrat of the Resources Committee, for their support.

Mr. Speaker, I urge my colleagues to support this legislation.

Mr. Speaker, I yield back the balance of my time.

Mr. DOOLITTLE. Mr. Speaker, I include for the RECORD a letter from the gentleman from Virginia [Mr. BLILEY], chairman of the Committee on Commerce.

U.S. HOUSE OF REPRESENTATIVES,

Committee on Commerce, Washington, DC, August 1, 1996.

Hon. DON YOUNG,

Chairman, Committee on Resources, U.S. House of Representatives,

Washington, DC.

DEAR MR. CHAIRMAN: On June 19, 1996, the Committee on Resources ordered reported H.R. 3378, a bill to amend the Indian Health Care Improvement Act to extend the demonstration program for direct billing of Medicare, Medicaid, and other third party payors. It is my understanding that you would like the Committee on Commerce to be discharged from consideration of this measure.

I have a number of concerns about proceeding in this manner. As you know, this Committee has invested countless hours in Medicaid reform legislation. The status of our reform efforts makes separate consideration of H.R. 3378 somewhat awkward. Despite my position on this matter, I do understand your interest in having H.R. 3378 move forward expeditiously, since authorization for these demonstration projects ends September 30, 1996. Therefore, the Committee on Commerce will agree to be discharged from consideration of this legislation.

By agreeing to be discharged from consideration, this Committee does not waive its jurisdictional interest in the matter. I reserve the right to seek equal conferees during any House-Senate conference that may be convened on this legislation.

I want to thank you and your staff for your assistance in providing the Commerce Committee with a timely opportunity to review its interests in H.R. 3378. I would appreciate your including this letter as a part of the Re-

source Committee's report on H.R. 3378, and as part of the record during consideration of this bill by the House.

Sincerely,

THOMAS J. BLILEY Jr., Chairman.

Mr. DOOLITTLE. Mr. Speaker, I urge passage of this legislation, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from California [Mr. DOOLITTLE] that the House suspend the rules and pass the bill, H.R. 3378.

The question was taken; and (twothirds having voted in favor thereof) the rules were suspended and the bill was passed.

The motion to reconsider was laid on the table.

APACHE NATIONAL FOREST LAND CONVEYANCE

Mr. DOOLITTLE. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 3547) to provide for the conveyance of a parcel of real property in the Apache National Forest in the State of Arizona to the Alpine Elementary School District 7 to be used for the construction of school facilities and related playing fields, as amended.

The Clerk read as follows:

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. LAND CONVEYANCE, APACHE NATIONAL FOREST, ARIZONA.

(a) CONVEYANCE REQUIRED .- (1) The Secretary of Agriculture shall convey, without consideration, to the Alpine Elementary School District 7 of the State of Arizona (in this section referred to as the "School District"), all right, title, and interest of the United States in and to a parcel of real property, including any improvements thereon, consisting of approximately 30 acres located in the Apache National Forest, Apache County, Arizona, and further delineated as follows: North 1/2 of Northeast 1/4 of Southeast 1/4 of section 14, Township 5 North, Range 30 East, Gila and Salt River meridian, and North 1/2 of South 1/2 of Northeast 1/4 of Southeast 1/4 of such section.

(2) The exact acreage and legal description of the real property to be conveyed under paragraph (1) shall be determined by a survey satisfactory to the Secretary. The cost of the survey shall be borne by the School District.

(b) CONDITION OF CONVEYANCE.—The conveyance made under subsection (a) shall be subject to the condition that the School District use the conveyed property for public school facilities and related public school recreational purposes.

(c) RIGHT OF REENTRY.—The United States shall retain a right of reentry in the property to be conveyed. if the Secretary determines that the conveyed property is not being used in accordance with the condition in subsection (b), the United States shall have the right to reenter the conveyed property without consideration.

(d) Encumbrances.—The conveyance made under subsection (a) shall be subject to all encumbrances on the property existing as of the date of the enactment of this Act.

(e) Additional Terms and Conditions.— The Secretary may require such additional terms and conditions in connection with the conveyance under subsection (a) as the Sec-

retary considers appropriate to protect the interests of the United States.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from California [Mr. DOOLITTLE] and the gentleman from California [Mr. MILLER] each will control 20 minutes.

The Chair recognizes the gentleman from California [Mr. DOOLITTLE].

(Mr. DOOLITTLE asked and was given permission to revise and extend his remarks.)

Mr. DOOLITTLE. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in support of H.R. 3547, introduced by Mr. HAYWORTH, which would convey 30 acres of land on the Apache National Forest in Apache County, AZ to the Alpine Elementary School District. The school district needs the land to construct school facilities and related playing fields. The school district is willing to purchase the lands; however, the cost is prohibitive

Eighty-five percent of Apache County is federally controlled land. As a result, school district budgets must rely heavily on their 25-percent share of receipts from national forest timber harvests, designation by law for local schools and roads. Unfortunately, appeals and litigation have halted all logging in Arizona, and as a result the Alpine Elementary School District's revenues have fallen sharply. Without this conveyance, the school district would not be able to afford to construct any facilities after acquiring the land.

H.R. 3547 stipulates that the land can only be used for school facilities. In addition, the school district will bear the costs of performing a survey to determine the exact acreage and legal description of the property.

The Subcommittee of National Parks, Forests and Lands amended H.R. 3547 to revise the acreage description and clarify the Federal Government's interest in the property. It was amended again by the Committee on Resources at the request of the administration to change the Federal interest to a right of reentry if the property is no longer used for public school facilities or related recreational purposes.

I urge the Members of the House to support the school children of Apache County by supporting Mr. HAYWORTH's reasonable bill, H.R. 3547. Once Congress enacts this legislation, the Alpine School District will have the ability to construct the school facilities that these children need and deserve.

Mr. Speaker, I reserve the balance of my time.

Mr. MILLER of California. Mr. Speaker, I yield myself such time as I may consume.

When this bill was originally introduced, there were some concerns, but the committee has amended the legislation to address those, to address those concerns, and we have no objection to this measure.

Mr. Speaker, H.R. 3547 would authorize the conveyance of certain national forest lands in

the State of Arizona to the Alpine Elementary School District 7 for use as a school and for school-related recreational facilities.

Although there were initially several concerns with the bill, H.R. 3547 was amended by the Resources Committee to address these issues. The changes made to the bill by the committee bring the bill in line with similar measures previously considered by the House. As a result we have no objection to this measure.

Mr. Speaker, I yield back the balance of my time.

Mr. DOOLITTLE. Mr. Speaker, I urge passage of the bill, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from California [Mr. DOOLITTLE] that the House suspend the rules and pass the bill, H.R. 3547, as amended.

The question was taken; and (twothirds having voted in favor thereof) the rules were suspended and the bill, as amended, was passed.

A motion to reconsider was laid on the table.

TECHNICAL CORRECTIONS TO FED-ERAL OIL AND GAS ROYALTY MANAGEMENT ACT OF 1982

Mr. DOOLITTLE. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 4018) to make technical corrections in the Federal Oil and Gas Royalty Management Act of 1982.

The Clerk read as follows:

H.R. 4018

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled.

SECTION 1. TECHNICAL CORRECTIONS.

The Federal Oil and Gas Royalty Management Act of 1982 is amended as follows:

(1) In section 3(25)(B) strike the word "provision" and insert in lieu thereof the word "provisions".

(2) In the second sentence of section 115(l) insert the word "so" before the word "demonstrate".

(3) In the first sentence of section 111(i) insert the word "not" after the word "shall".

(4) In the first sentence of section 111(j) strike the word "rate" and insert in lieu thereof the word "date".

(5) In the third and fourth sentences of section 111(j) strike the word "owned" and insert in lieu thereof the word "owed".

(6) In the third sentence of section 111(k)(4) strike the word ''dues'' and insert in lieu thereof the word ''due''.

(7) In section 117(b)(1)(C) strike the word "it" and insert in lieu thereof the word "its".

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from California [Mr. DOOLITTLE] and the gentleman from Hawaii [Mr. ABERCROMBIE] each will control 20 minutes.

The Chair recognizes the gentleman from California [Mr. DOOLITTLE].

(Mr. DOOLITTLE asked and was given permission to revise and extend his remarks.)

Mr. DOOLITTLE. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in support of H.R. 4018, a bill making technical correc-

tions to the Federal Oil and Gas Royalty Management Act of 1982, as amended. This corrections bill is necessary because H.R. 1975, the Federal Oil and Gas Royalty Simplification and Fairness Act of 1996, which we passed on July 16, 1996, in the House of Representatives and the Senate passed on August 2, contained typographical errors of commission and omission. H.R. 1975 amended the 1982 royalty management law. Senate Concurrent Resolution 70 was prepared and unanimously adopted in that body to instruct the House enrolling clerk to make the corrections to H.R. 1975, but the House had already recessed for the August district work period by the time that the other body had acted.

Working with administration officials, congressional leaders decided to send the uncorrected bill to the President for signature with the promise of a forthcoming corrections bill. Mr. Speaker, H.R. 4018 fulfills that obligation. I understand that the minority is in agreement with the technical corrections to law set forth in this bill, as is the administration. I urge my colleagues to pass the bill.

Mr. Speaker, I reserve the balance of my time.

Mr. ABERCROMBIE. Mr. Speaker, I yield myself such time as I may consume

Mr. Speaker, as the gentleman from California [Mr. DOOLITTLE] indicated, the administration is in favor of this bill before us on the basis of the technical corrections that are contained in it. I have a copy of the statement of the administration policy on that.

Mr. Speaker, as previously indicated, these are technical amendments to correct inadvertent errors in the royalty fairness bill that was enacted prior to the August recess. The bill was signed by President Clinton at a ceremony in Wyoming.

I want to make clear for other Members who may not be entirely familiar with the legislation that the technical amendments clarify the requirements and the provisions for Government paying interest on overpayments as well as addressing some typographical errors.

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 $\mbox{Mr.}$ Speaker, I yield back the balance of my time.

Mr. DOOLITTLE. Mr. Speaker, I urge passage of the bill, and I yield back the balance of my time.

The SPEAKER pro tempore (Mr. WICKER). The question is on the motion offered by the gentleman from California [Mr. DOOLITTLE] that the House suspend the rules and pass the bill, H.R. 4018.

The question was taken; and (twothirds having voted in favor thereof) the rules were suspended and the bill was passed.

A motion to reconsider was laid on the table.

HISTORICALLY BLACK COLLEGES AND UNIVERSITIES RESTORA-TION AND PRESERVATION ACT

Mr. DOOLITTLE. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 1179) to authorize appropriations for the preservation and restoration of historic buildings at historically black colleges and universities, as amended.

The Clerk read as follows:

H.R. 1179

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled.

SECTION 1. HISTORICALLY BLACK COLLEGES AND UNIVERSITIES HISTORIC BUILDING RESTORATION AND PRESERVATION.

(a) AUTHORITY TO MAKE GRANTS.—From the amounts made available to carry out the National Historic Preservation Act, the Secretary of the Interior shall make grants in accordance with this section to eligible historically black colleges and universities for the preservation and restoration of historic buildings and structures on the campus of these institutions.

(b) GRANT CONDITIONS.—Grants made under subsection (a) shall be subject to the conditions that the grantee covenants, for the period of time specified by the Secretary that—

 no alteration will be made in the property with respect to which the grant is made without the concurrence of the Secretary;

(2) reasonable public access to the property with respect to which the grant is made will be permitted by the grantee for interpretive and educational numbers.

and educational purposes.

(c) MATCHING REQUIREMENT FOR BUILDINGS AND STRUCTURES LISTED ON THE NATIONAL REGISTER OF HISTORIC PLACES.—(1) Except as provided by paragraph (2), the Secretary may obligate funds made available under this section for a grant with respect to a building or structure listed on, or eligible for listing on, the National Register of Historic Places only if the grantee agrees to match from funds derived from non-Federal sources, the amount of the grant with an amount that is equal or greater than the grant.

(2) The Secretary may waive paragraph (1) with respect to a grant if the Secretary determines from circumstances that an extreme emergency exists or that such a waiver is in the public interest to assure the preservation of historically significant resources.

(d) FUNDING PROVISION.—Pursuant to section 108 of the National Historic Preservation Act, \$29,000,000 shall be made available to carry out the purposes of this section. Of amounts made available pursuant to this section, \$5,000,000 shall be available for grants to Fisk University, \$2,500,000 shall be available for grants to Knoxville College, \$2,000,000 shall be available for grants to Miles College, Alabama, \$1,500,000 shall be available for grants to Talladega College, Alabama, \$1,550,000 shall be available for grants to Selma University, Alabama, \$250,000 shall be available for grants to Stillman College, Alabama, \$200,000 shall be available for grants to Concordia College, Alabama \$2,900,000 shall be available for grants to Allen University, South Carolina, \$1,000,000 shall be available for grants to Claflin College, South Carolina, \$2,000,000 shall be available for grants to Voorhees College, South Carolina, \$1,000,000 shall be available for grants to Rust College, Mississippi, and \$3,000,000 shall be available for grants to Tougaloo University, Mississippi.
(e) REGULATIONS.—The Secretary shall de-

(e) REGULATIONS.—The Secretary shall develop such guidelines as may be necessary to carry out this section.